

Bellingham Public Schools

Strategic Planning Process

School: Sunnyland

Date: October 9th, 2006

- Annual Update
- Complete Revision

Strategic Plan Area	School Goals for Student Performance
Reading	At Sunnyland school, students will improve comprehension of literary and informational text each year using 2003's WASL score of 63.3% as the baseline. Sunnyland's 2005 reading WASL score was 64.8%. Sunnyland's 2006 reading WASL score was 84.2%. 82% of all students had grade level DRA and DRP scores. The BSD goal is for 90% of students to be at standard in Reading as demonstrated by 90% of intermediate students passing the WASL and 90% of primary students at 90% or higher on the DRA.
Writing	At Sunnyland School, students will improve their narrative and expository writing skills each year using 2003's WASL score of 55% as the baseline. <u>Sunnyland's 2005 WASL writing score was 57.4%. Sunnyland's 2006 WASL writing score was 71.9%. The BSD's goal is for 90% of students to reach standards on the WASL writing test.</u>
Math	At Sunnyland School, students will improve their ability to communicate their knowledge and understanding of math in both everyday and mathematical language using 2003's WASL score of 48.3% as a baseline. <u>Sunnyland's 2005 math WASL score was 40.7%. Sunnyland's 2006 math WASL score was 39.3%. The BSD goal is for 90% of students to pass the WASL.</u>
Learning Environment	Sunnyland will investigate various school-wide discipline plans in order to reduce office discipline referrals by 10%.

Principal Signature: _____

Site Council Chair Signature: _____

Action Plan: READING

School: Sunnyland				Date: Sept , 2006			
Bellingham School District goal for Student Performance: By 2014, 100% of students will meet or exceed the standard in reading, as measured by the WASL.							
School Goal for Student Performance: At Sunnyland Elementary, the 2007 goal is for 90% of all students to pass the WASL and to meet or exceed standards according to the DRA and DRP scores. The 2006 WASL reading scores were 84.2%. The spring of 2006, 82% of Sunnyland Elementary students met or exceeded standards in reading according to the DRA and DRP.							
Target Objective for 2007: In order to demonstrate improvement in reading comprehension, 90% will meet or exceed standard on the DRA/DRP; and, 3 rd , 4 th and 5 th grade students will meet or exceed standard on the WASL.							
Strategies	SI	RD	RI	Who	When	Evidence of Implementation	Evidence of Impact
August 2006 Learning Improvement Days will provide time for grade level staff to meet for short and long range planning. Special Education receives copies of short and long term planning				Teachers	August 30 & 31	Grade Level Plans Acct. Worksheets	In the spring of 2007, 90% of students at or above standard on DRP & DRA.
Time to review by grade level descriptors of Literacy Block and put on S:drive.				Teachers Librarian will put on S:drive	August 30-31	Evidence in Daily lesson plans and schedules	In the spring of 2007, 90% of students at or above standard on DRP & DRA.
Teachers will use the Reading Grade Level Expectations (GLE's) for grade level planning. Components of the District literacy curriculum will be part of Sunnyland's teachers' daily schedule. The components will include a 5-10 minute reading demonstration followed by the students reading or working on responses independently while the teacher conducts guided reading groups.	X			Teachers	Yearly, in the fall	Principal observation during quick visits and formal observations. Daily schedules posted in classroom. Lesson Plans	In the spring of 2007, 90% of students at or above standard on DRP & DRA.
Teachers will use written and oral reading responses to assess student progress in comprehension. Assessment and daily responses will include WASL Stems and format. Classrooms activities will require critical thinking skills from the top of Bloom's taxonomy.	X			Teachers	At the end of every trimester & during daily practice	Current assessment samples Samples of daily work at tri weekly NYAS Accelerated Achievement Collaborations.	In the spring of 2007, 90% of students at or above standard on DRP & DRA.
Teachers will regularly assess and document progress of students reading below expectation. Students NYAS will receive extra help during the day from Title 1 Teachers, Literacy Support teacher, Reading Recovery, Title IAs, college students, 2 nd grade after school program or volunteers.	X			Teachers	Primary: every 3 weeks Intermediate: every 6 weeks	Meeting schedules; Accelerated achievement collaboration. Grade-level of lists of students not yet at standard	In the spring of 2007, 90% of students at or above standard on DRP & DRA.
Teachers give DRA to intermediate students not at grade level every 6 weeks in order to track growth.	X			Intermediate teachers	Every 6 weeks not yet at standard; end of every trimester	Scores for students not yet at standard; trimester scores for all 3,4,5th graders	In the spring of 2007, 90% of students at or above standard on DRP & DRA.

Teachers will set short-term objectives for students not yet at standard based on assessments of reading comprehension. More specific objectives and have time to discuss teaching practices.	X			Teachers	Every 3 weeks for primary and every 6 weeks for intermediate students	Assessment data and short-term objectives	In the spring of 2007, 90% of students at or above standard on DRP & DRA.
Teachers will meet with parents of children not at standard to review and discuss student improvement plans.	X		X	Teachers	October 19 and May 11	Record of parent attendance at conferences	In the spring of 2007, 90% of students at or above standard on DRP & DRA.
Teachers will attach "Read" or "Read and Respond" statement to all documents sent home to parents whose primary language is not English. (Keep trying) – but needs office support – keep available – let new staff member know.			X	Teachers	Throughout the school year	Use of sentences in other languages to note importance of the communication home	Done.
Literacy Support Teacher will train volunteers to work with NYAS students.			X	Literacy Support	Ongoing	Number of people and groups trained	Partners in Reading volunteers were trained by the reading specialists.
Home Reading – expand to Kindergarten and 3-5 (independent level books) Supply book bags. Monitor Support in school Newsletter with Parents) "School-wide-Your book home is your ticket out the door". Expand use of Accelerated Reader. Practice reading at their level – with rewards – (PTA) More Accelerated Reader books.				Staff Principal Title 1 Parents	Ongoing in newsletter, PTA support for AR	Books going home, Students participating in A.R. PTA support for more books and prizes.	In the spring of 2007, 90% of students at or above standard on DRP & DRA.

Action Plan: WRITING

Bellingham School District Goal for Student Performance: By 2007, 90% of students will meet standard in writing, as measured by the WASL.							
School Goal for Student Performance: By 2007, 90% of Sunnyland Elementary students will meet standard in writing, as measured by the WASL. Sunnyland's 2003 WASL writing score was 55%. Sunnyland's 2005 WASL writing score was 57.4%. Sunnyland's 2006 WASL writing score was 71.9%.							
Target Objective: All Sunnyland students will participate in school wide writing prompts-Sept., Mid Year and June. Our goal is to have all grade levels with 90% at Standard in June of 2007. 2006 scores: K-89%, 1st-71%, 2 nd -61%, 3 rd -92%, 4 th -71.9%, 5 th -61%							
Strategies	CI	PD	PL	Who	When	Evidence of Implementation	Evidence of Impact
Writing instruction will be based on the state Grade Level Expectations. The classroom teachers' daily schedules for writing will reflect components from the BSD Elementary Literacy guide.	X			Teachers	Every day	Lesson plans and observations	By June of 2007, 90% of students at or above grade level standards.

Teachers will provide regular 5-10 minute demonstrations of written responses focusing on organization in a variety of genres. Students will have at least 30 minutes a day to write.	X			Teachers	Weekly	Principal observation; literacy plans; chart paper; discussion at grade-level planning	By June of 2007, 90% of students at or above grade level standards.
Teachers will provide the majority of instruction in small groups and 1to 1 based on student needs. Teachers will provide whole group, small group and 1:1 instruction based on student needs.	X			Teachers	Daily	Principal observation; literacy plans; chart paper; discussion at grade-level planning	By June of 2007, 90% of students at or above grade level standards.
Teachers will model the thought processes used to organize responses to a variety of questions and prompts.	X			Teachers	Daily	Principal observation; literacy plans; chart paper; discussion at grade-level planning	By June of 2007, 90% of students at or above grade level standards.
Teachers will monitor student progress through goal setting at regular conferences, reading student writing and working with students in small groups.	X			Teachers	Weekly	Lesson plans, observations, and monitoring notes	By June of 2007, 90% of students at or above grade level standards.
Teachers will use written response to reading, prompts, and draft books to assess student progress and determine short-term teaching objectives for students not yet at standard.	X			Teachers	Every 3 wks for primary / every 6 wks for intermed.	Minutes from meetings; short-term teaching objectives; increase in the number of students at standard	By June of 2007, 90% of students at or above grade level standards.
Teachers will score writing prompts for organization at least 3 times each year using appropriate rubrics. September sets baseline (months to be determined in between,) May expository and narrative prompts.	X			Teachers	A the end of every trimester	Scored prompts; increase in organization scores	By June of 2007, 90% of students at or above grade level standards.
Teachers will learn to use the District Writing Rubrics when scoring writing prompts.				District and teachers	Spring		Teachers will attend in-service and implement the rubric 2007-2008.
Teachers will collaborate with colleagues frequently about students who are below grade level. Instructional plans with specific teaching points will be developed at Accelerated Achievement Friday Collaboration.	X			Teachers	Ongoing	Writing samples; scores on prompts	By June of 2007, 90% of students at or above grade level standards.
Teachers will meet with parents of children not at standard to review and discuss student's improvement plans.			X	Teachers	October 19, December_ and May 11	Record of parent attendance at conferences; and a decrease in the number of students not yet at standard.	By June of 2007, 90% of students at or above grade level standards.
Teachers will work with coaches and mentors about differentiated instruction and flexible groups.		X		Teacher; coaches; mentors	2005-2006	Small group instruction is observed by principal in quick classroom visits. Early Release will provide Staff Development for Differentiated Instruction.	By June of 2007, 90% of students at or above grade level standards.

Action Plan: MATH

Bellingham School District Goal for Student Performance: By 2007, 90% of Sunnyland students will meet or exceed standards in mathematics as measured on the WASL.

School Goal for Student Performance: The Sunnyland 2005 Math WASL score was 40.7%. The Sunnyland 2006 Math WASL score was 39.3%. The Sunnyland goal for the 2007 Math WASL is 65% of students will be at standard.

Target Objective: K-5 students will be given a Fall baseline test and a spring test to determine mastery of GLEs. All students will also be given a problem to solve in May. Spring 2006 scores are: K's-83%, 1st-87%, 2nd-82%, 3rd-92%; 4th-67%; 5th-71%

Strategies	CI	PD	PI	Who	When	Evidence of Implementation	Evidence of Impact
Teachers will use the Math Grade Level Expectations (GLE's) and the BSD Mathematics Curriculum Guide for grade level planning. 2006-2007 staff will be using TERC, Marilyn Burns, Cathy Richardson, John Van de Walle and GLE assessments to track student mastery and to determine NYAS	X			Teachers	Daily	Principal observation during grade level planning	By the spring of 2007, 65% of students at standard.
Teachers will implement practices from Sunnyland Common Practices document. These practices will include daily review, number talk, problem solving, math facts and TERC content lessons. Math vocabulary will be taught and 3 rd , 4 th and 5 th grades will use WASL released items. Math problem solving strategies will be taught K-5.	X			Teachers	Daily	Principal Quick Visits, formal observations, daily schedules, lesson plans and Friday Accelerated Achievement Collaborations.	By the spring of 2007, 65% of students at standard.
Teachers will provide a classroom environment that actively engages all students in learning. Teachers will provide a safe and comfortable environment in which risk taking is both modeled and encouraged. Teachers will provide authentic and meaningful content and activities that connect to the students' prior learning. The teacher will provide opportunities for learners to self-select appropriate learning strategies.	X			Teachers	Daily	Principal observation, quick visits, lesson plans, student engagement	By the spring of 2007, 65% of students at standard.
Students will be taught basic math facts in addition, subtraction, multiplication and division.	X			Teachers	Weekly	Results of timed tests.	Students will have the ability to solve problems and have higher achievement in all math strands due to higher number sense. Data needs to be gathered for math facts.
Teachers at each grade level will develop/select consistent assessment tools to determine student's written and/or verbal math communication skills.	X			Teach	August 30 LID	Grade level assessment tool	By the spring of 2007, 65% of students at standard.

At Friday Collaboration, teachers will use math assessments to determine student instructional needs. Teachers will develop and implement plans for students not at standard and will provide small group or one on one instruction for students NYAS in math.	X			Teachers / Principal	2006-2007	Grade level Accelerated Achievement Collaborations Early Release staff development will provide ways to have small groups during math time.	By the spring of 2007, 65% of students at standard.
Sunnyland will offer NYAS math intermediate students extended day instruction.				Principal	2006-2007	Scheduled	By the spring of 2007, 65% of students at standard.
Each grade level will develop consistent math homework practices including sending home the TERC parent communication. Homework practices should include math facts and activities for parents and students to work on together.	X			Teachers	Fall	Written description of consistent practices	By the spring of 2007, 65% of students at standard.
Teachers will inform parents of mathematical areas covered each year through Math Nights-Fall and Spring TERC Letters, Newsletters, Conferences			X	Teacher	Report card conferences	Report cards	By the spring of 2007, 65% of students at standard.

Action Plan: LEARNING ENVIRONMENT

Bellingham School District Goal for Student Performance for Learning Environment: By the spring of 2007, Sunnyland Elementary will reduce the office referrals by 10%.

School Goal for Student Performance: By the spring of 2007, Sunnyland Elementary will reduce office referrals by 10%. During the 2005-2006 school year we had 318 students and 200 referrals to the office.

Target Objective:

Strategies	C/I	P/D	R/I	Who	When	Evidence of Implementation	Evidence of Impact
Classroom teachers will use Sunnyland Student Handbook to review, teach and practice school rules and behavior expectations. Handbooks will be sent home with students to read with their families. Parent signature sheets should be collected from students by teachers. All staff will be expected to enforce the school rules.				Principal & Classroom teachers.	First two weeks of school.	Students know the rules and the hand books are sent home.	Less discipline referrals.
The principal will conduct an all school discipline assembly where bullying, harassment and discrimination rules and zero tolerance policy will be reviewed.				Principal	1st Day of school	On calendar and schedule and occurs.	Less discipline referrals.
ESS will contact intermediate teachers to schedule teaching Steps to Respect. Teachers will use information and strategies from Steps To Respect to instruct students in violence prevention and community building skills.	X			Teachers	Throughout school year.	Observation and teacher's midyear report to principal	Decrease in bullying, intimidation, and harassment referrals and assault referrals

Teachers will use the appropriate grade level Second Step lessons or Kelso's Choices to instruct students in violence prevention and community building skills	X		Teachers	Ongoing	Observation and teacher's midyear report to principal; weekly use of 2 nd Step curriculum	Decrease in bullying, intimidation, and harassment referrals and assault referrals
SST will administer all school survey in the fall to identify students with high risk factors who might need interventions to prevent drug, alcohol, or criminal activity.	X		SST	Ongoing	Pre/Post data. Data will be analyzed in Winter of 2007	10% decrease in bullying, intimidation, and harassment referrals and assault referrals.
Students will be recognized for academic and behavior efforts at Awards Assemblies 3 times a year			Principal Staff	Dec., April, June	Scheduled	Track # of students on Honor Roll posted on bulletin board in the hall.
Spirit Days will be held 9 times a year. Identified character traits for each month will be practiced in each classroom. Classroom with highest participation will be the "Top Pride" and have a poster and garland and a stuffed lion in their classroom.			Principal Staff	Every month	Scheduled on Early Release Days	Increase positive behavior in the school.
Golden Broom Award			Custodian	9 times a year	Scheduled on Early Release Days	Increase positive behavior in the school
School Spirit Activities are: Field Day, BBQ picnic, eat outside just for fun, Read a Thon, assemblies, concerts			Staff	Throughout the year	On calendar	Increases positive feeling and attitude in the school.