

Bellingham Public Schools

Strategic Planning Process

School: Silver Beach Elementary School

Date: **October 2006, for 2006-2007**

(Updated 10-20-06)

- XX - Annual Update
 Complete Revision

Strategic Plan Area	School Goals for Student Performance
Reading	By 2007 96.6 % of Silver Beach's fourth grade students will meet or exceed grade level standards in Reading as measured by the 2007 WASL . The 96.6 % goal reflects a 10% reduction (0.4) in the percent of students not at standard demonstrated by the 2006 WASL results when 96.2% of our students met or exceeded standard. [2006 goal = 95.6%]
Writing	By 2007 79.1 % of Silver Beach's fourth grade students will meet or exceed grade level standards in Writing as measured by the 2007 WASL . The 79.1 % goal reflects a 10% reduction (2.4) in the percent of students not at standard demonstrated by the 2006 WASL results + 0.8% difference reflecting those not reaching annual yearly progress on the 2006 WASL goal (76.7%-75.9%=0.8% not meeting annual goal) when 75.9% of our students met or exceeded standard. [2006 goal = 76.7%]
Math	By 2007 81.7 % of Silver Beach's fourth grade students will meet or exceed grade level standards in Mathematics as measured by the 2007 WASL . The 81.7 % goal reflects a 10% reduction (2.0) in the percent of students not at standard demonstrated by the 2006 WASL results when 79.7% of our students met or exceeded standard. [2006 goal = 78.9%]
Learning Environment	All students will learn skills, acquire knowledge, and develop attitudes, which will allow them to be responsible and contributing adults.
Technology	All students will access and use technology to meet or exceed district goals in writing and in research, problem solving and decision-making.

Principal Signature: _____

Site Council Chair Signature: _____

Action Plan: READING

School: Silver Beach				Date: October 2006			
District Reading Goal: 90% of all district students will meet or exceed grade level standards as measured by performance on district and state assessments.							
School Goal for Student Performance: By 2007, 96.6 % of Silver Beach's fourth grade students will meet or exceed grade level standards as measured by the 2007 WASL . The 96.6 % goal reflects a 10% reduction (0.4) in the percent of students not at standard demonstrated by the 2006 WASL results when 96.2 % of our students met or exceeded standard. [2006 goal = 95.6%]							
Strategies	C/I	PD	PI	Who	When	Evidence of Implementation	Evidence of Impact
Staff will analyze data to determine professional development needs in reading instruction.	X	X		Leadership Committee, All Staff, Grade Level Teams	2006-2007	Scheduled professional development: observation, anecdotal notes/monitor	Improved reading performance as evidenced by assessment
Teachers will continue to align instruction with District Literacy Guide and will model reading comprehension and strategies through a variety of instructional approaches.	X	X		Leadership Committee, All Staff, Grade Level, Building Coaches	2006-2007	Scheduled professional development, teacher planning	Improved reading performance as evidenced by assessment
Teachers will provide varying levels of support with reading comprehension and strategies.	X	X		Leadership Committee, All Staff, Grade Level, Building Coaches	2006-2007	Scheduled professional development, teacher planning, flexible groupings	Improved reading performance as evidenced by assessment
Teachers will use a variety of assessment tools to evaluate reading comprehension and strategies. Staff will follow the District assessment schedule by administering Running Reading Records of students below standard every three weeks for primary and every six weeks for intermediate students.	X	X		Leadership Committee, All Staff, Grade Level, Building Coaches	2006-2007	Scheduled professional development, teacher planning Informed teaching decisions based on Running Reading Records	Improved reading performance as evidenced by assessment: progress on running reading record
Back On Track Reading: A school volunteer and at-home parent program to boost fluency and comprehension for all reading levels	X		X	Classroom Teachers, Parent Volunteers	2006-2007	Volunteer schedule, one-to-one reading in action, Individual reading data	Individual student reading data demonstrates increase and strength of student approximations, and evidenced by assessment

Action Plan: WRITING

District Writing Goal** 68.5 % of all fourth grade students will meet or exceed grade level standards as measured by performance on district and state assessments.

School Goal for Student Performance: By 2007 **79.1 %** of Silver Beach's fourth grade students will meet or exceed grade level standards as measured by the **2007 WASL**. The **79.1 %** goal reflects a 10% reduction (2.4) in the percent of students not at standard demonstrated by the 2006 WASL results + 0.8% difference reflecting those not reaching annual yearly progress on the 2006 WASL goal (76.7%-75.9%=0.8% not meeting annual goal) when **75.9%** of our students met or exceeded standard. [2006 goal = 76.7%]

Target Objective: To increase the percentage of students meeting or exceeding standard in writing as measured by the WASL. All students will show improvement in ideas and content, organization, sentence fluency and conventions as measured by twice-yearly school-wide writing prompt, grade 3 District Writing Assessment, and the WASL assessment.

Strategies	C/I	PD	PI	Who	When	Evidence of Implementation	Evidence of Impact
Teachers will explicitly teach organization, ideas/content, sentence fluency and conventions throughout the writing process and through a variety of instructional approaches.	X	X		Leadership Committee Grade Level Teams, Staff	2006- 2007	Teacher self survey, observation, informal interview	Student work, scoring and analysis of writing assessments, and the WASL assessment
Teachers will provide opportunities for students to utilize grade level technology to enhance organization of their writing.	X	X		Leadership Committee Staff	2006- 2007	Annotated lesson plans, lab schedule	Student work, scoring and analysis of writing assessments
Teachers will work in whole group, small group and 1-1 professional development to focus on organization, ideas and content, sentence fluency and conventions in student writing.	X	X		Leadership committee, building coaches, whole group, small group and 1-1	2006- 2007	Principal observation Scheduled professional development opportunities Grade Level learning minutes and one- to-one coaching notes	Student scores on 3 rd grade District writing assessment, WASL, and school-wide writing prompts
Teachers will collaborate to analyze and evaluate school-wide student writing with a focus on ideas and content, organization, sentence fluency and conventions.	X	X		Leadership committee Staff, Grade Level Teams	2006- 2007	Principal observation Scheduled professional development opportunities Grade Level learning minutes and one- to-one coaching notes	Student scores on 3 rd grade District writing assessment, WASL, and school-wide writing prompts
Teachers will plan and implement effective instructional strategies based on the analysis and evaluation of student writing and alignment with District Literacy Guide.	X	X		Leadership committee Staff, Grade Level Teams	2006- 2007	Principal observation Scheduled professional development opportunities Grade Level learning minutes and one- to-one coaching notes	Student scores on 3 rd grade District writing assessment, WASL, and school-wide writing prompts
Develop web page with writing strategies for families to utilize at home. Weekly, one strategy will be included in the school newsletter.	X	X	X	Leadership committee Staff,	2006- 2007	Web page created, articles posted on website and newsletter Parent survey to generate feedback	Informal observation of student writing impacted at home and at school

Action Plan: MATH

District Math Goal ** 68.8 % of all fourth grade students will meet or exceed standards as measured by the WASL.

School Math Goal** By 2007 81.7 % of Silver Beach's fourth grade students will meet or exceed grade level standards as measured by the 2007 WASL.

School Goal for Student Performance: The 81.7 % goal reflects a 10% reduction (2.0) in the percent of students not at standard demonstrated by the 2006 WASL results when **79.7%** of our students met or exceeded standard. [2006 goal = 78.9%]

Note:

- **2005 WASL data demonstrated 49.4% of Silver Beach 4th graders' performed at or above standard in the "Number Sense" Strand**
[This represents a -9% drop in comparison to students across the state with similar performance meeting and/or exceeding standard in Number sense]
- **2006 WASL data demonstrated 57.0 % of Silver Beach 4th graders' performed at or above standard in the "Number Sense" strand**
[This represents a +3% rise in comparison to students across the state with similar performance meeting and/or exceeding standard in Number sense]

Target Objective:

- **A continued positive increase in the difference between Silver Beach Elementary School students meeting and/or exceeding standard to that of the state's favorable population in the Number Sense strand category**
- All students will show improvement in 'Number Sense': Number and number theory, Numeration, Conceptual understanding of operations, Computation, and Estimation.
- Our students will communicate their thinking in Mathematics through computation, articulation, and demonstration of their understanding in daily work, formative assessment, summative assessment, and on the 2007 WASL Assessment.

Strategies	C/I	PD	PI	Who	When	Evidence of Implementation	Evidence of Impact
Whole group and Small group/grade level collaborative inquiry focused upon number sense and measurement strands Expected outcomes: * Deepened understanding of the GLEs and their alignment with grade level content and instruction * Determine current strengths, gaps, and needs in content and instruction * Differentiated instruction to address the strengths and needs presented in the analysis of student work and assessment data * Strengthen collegiality through collaboration as a learning community	X	X		All instructional staff Grade Level & cross grade level teams	Early Release Prof. Devel. 2:00-3:30 p.m. Nov. 9, Jan. 18, Feb. 8, Mar. 8, Apr. 5, May, 17, 2006-2007	Grade Level Action Plans	Increase in student performance in 'Number Sense' as demonstrated by WASL scores
Teachers will demonstrate a concerted, focused effort upon 'number sense' and 'measurement' strands. At each grade level, instructional staff will address 'Number Sense' and measurement through TERC Investigations and supplemental resources materials.	X	X		All instructional staff	2006-2007	Target objectives, instructional planning, and short & long range planning	Increase in student performance in 'Number Sense' as demonstrated by WASL scores

Teachers will develop a common understanding of number sense and making mathematical connections.	X	X		Leadership Committee, All Staff, Grade Level, Math Committee Building Representative	2006-2007	Scheduled professional development, utilize district and state math standards Principal observation	Student response and written work in mathematics, WASL scores, and school-wide prompt
Teachers will focus daily Number Talks around Number and number theory, Numeration, Conceptual understanding of operations, Computation, and Estimation. Number talks based on student needs and challenges determined by assessment.	X	X		All instructional staff	2006-2007	Recorded documentation of student responses and weekly planning notes	Student response and written work in mathematics, WASL scores, and school-wide prompt
Instructional staff will administer school-wide math prompt (first time), calibrate scoring together, and determine needs and strengths in 'number sense'	X	X		All instructional staff	Mid-Fall and Mid-Spring (2006-2007)	Student responses, record of strengths and needs, and summary in data-story	Student response and written work in mathematics, WASL scores, and school-wide prompt
Teachers will provide continuous feedback to students regarding individual students: computation, articulation of ideas, and demonstration of their understanding in daily work	X	X		All instructional staff	2006-2007	Teacher feedback, oral and written, in response to student approximations	Student response and written work in mathematics, WASL scores, and school-wide prompt
Teachers will communicate specific ways for parents to support their child's learning based upon student assessment.	X	X	X	All Staff	2006-2007	Report card, Math Night, home-school communication in teacher newsletters	Student response and written work in mathematics, ITBS and WASL scores

Action Plan: LEARNING ENVIRONMENT

School Goal for Student Performance: All students will learn skills, acquire knowledge, and develop attitudes, which will allow them to be responsible and contributing adults.

Target Objective: At Silver Beach, through a learning environment that promotes individualized support programs and instruction for all students, students will work to meet their potential.

Strategies	C/I	PD	PI	Who	When	Evidence of Implementation	Evidence of Impact
Professional development will include whole group, small group, and one-to-one collaboration in order to strengthen instructional practices that reflect the "Conditions for Learning" and explore Powerful Teaching and Learning strategies.	X	X		Leadership Committee, Staff	2006-2007	Scheduled professional development, use of student record of progress, Data story	Observation of students and analysis of student work: student record of progress evidences student learning
Staff will have time to collaborate with specialists in order to align instructional practices with student needs.	X			Leadership Committee, Staff	2006-2007	Documented meetings bi-monthly	Student performance in area of focus
School-wide screening for At Risk Factors to determine students at risk				Student Support Team and Teaching staff	2006-2007	Screening data, Documentation grid, Student scores, At risk students identified	Assistance and improvement in student performance/need in area of focus
Grade level teams, principal, and specialists meet quarterly to discuss progress of students who are not meeting standards.	X			Staff, Principal, Student Support Team, Specialists	2006-2007	Noted by: Quarterly Evaluation of Students Not Yet at Standard, SST documentation, Intervention documented, and Student Success Plans	Student performance in area of focus
Back On Track Reading: A school volunteer and at-home parent program to boost fluency and comprehension for all reading levels	X		X	Classroom Teachers, Parent Volunteers	2006-2007	Volunteer schedule, one-to-one reading in action, Individual reading data	Individual student reading data demonstrates increase and strength of student approximations, and evidenced by assessment

Silver Beach Elementary School Technology and Learning Implementation Plan – 2005-07						
SILVER BEACH ELEMENTARY SCHOOL		Bellingham Public Schools			Grades: K-5	
School Goal for Student Performance: All students will access and use technology to meet or exceed district goals in writing and in research, problem solving and decision-making.						
Technology and Learning Strategy: <ul style="list-style-type: none"> Teachers will enhance student access to computers as the school district increases the computer/student ratio. Teachers will ensure that students are able to use the computer throughout the all aspects of literacy and math. Teachers will ensure that students will utilize technology as a tool for research, problem solving and decision-making. 						
Rationale (Research): Researchers investigating the impact of the program found that when teachers are learning to integrate technology into their classrooms, the most important staff-development features include opportunities to explore, reflect, collaborate with peers, work on authentic learning tasks, and engage in hands-on, active learning. In essence, the principles for creating successful learning environments for children apply to teachers as well (Sandholtz et al., 1997; Sandholtz, 2001).						
School Year	Activity	Person(s) Responsible	Hardware, Software, & Tech Support Needs	Professional Development Needs	Purchase / Budget / Potential Funding Source(s)	Evaluation Strategies and/or Tools
	<i>What actions will occur? What steps will staff take to achieve this goal?</i>	<i>Who will provide leadership? Who will do the work to make sure that this activity occurs?</i>	<i>What HW, SW and TS is needed to reach this goal?</i>	<i>What professional development does the staff need in order to take the steps to achieve this goal?</i>	<i>What is the cost of the additional HW, SW, TS and PD needed to reach this goal? What are the possible funding sources?</i>	<i>How will you evaluate the implementation of this strategy? What tool(s) will you use?</i>
<i>*Starred activities will occur in succeeding years of the plan</i>						
Year 2: 2005-2006	Model the use of technology for research, problem solving and decision-making using programs such as Inspiration, World Book and the internet.	--Teachers --Tech. Committee	Updated software	Staff development time will be given to allow teachers to develop lessons to integrate tech into all curricular areas.	District, building or parent organization monies, I728, , Grants	Observations, lesson plans,
	Use additional district online research projects to support research, problem solving and decision making skill development. Grades 3-5 will complete at least one of the online projects each year.	--Grade Level Teams --Tech. Committee	District support in development of these projects.	Teachers will receive further training in the use of online research projects.	District, building or parent organization monies, I728, , Grants	Observations, lesson plans, Staff and student utilization of online research projects Data collected and reviewed. Analyzed performance assessment shared with staff
	Utilize video conferencing tools to produce and view video content.	Tech Committee, Staff	--Video conferencing equipment at our school or shared with another school. --Web cam for broadcasting	Training for teachers in the use of this technology	District, building or parent organization monies, I728, , Grants	Video Conferencing Equipment

	Explore use of video production, as a tool for presentations, to produce content for our school, district and outside of the district (distance learning) by students and staff to enhance literacy.	Tech Team	--Powerful, capable computer with plenty of ram and hard drive space. --Digital movie camera	Staff development in the use of these technologies plus collaboration time to create content.	District monies, building monies, funds from our parent organization	Review of lesson plans, classroom observation by principal, review of student work.
	Schedule and plan for students to use computers for a variety of learning opportunities throughout literacy and content areas including math and writing process.	Teachers, LMS	To be determined	Teachers will receive further training, during the school day, in the use of current programs for literacy, writing and math.	.Building and district monies. Parent organization grants.	Observations, lesson plans, student utilization of programs
	Analyze computer placement for equitable and appropriate student access. (Is the 4:1 placement working?) Monitor flexible scheduling of the computer lab	--Tech. Committee, All Staff --LMS & Principal, Tech Team	To be determined	Principal will <i>monitor</i> access and the use of technology during formal and informal observations.	Addition of more computers in classrooms, especially grades 1 and 2. Building and district monies. Parent organization grants.	Maps of computer placement Written schedule.
	Review current grade level uses of technology in relation to the District Technology Standards.	All Staff	HW, SW and TS in place	Staff development time to review uses.	School In-service or regularly scheduled early release.	Tech Standards Document
	Teachers will use online resources such as the internet and Investigations to promote Number Sense in Mathematics.	All Teachers LMS		Staff review in use of online resources.	School In-service or regularly scheduled early release.	Tech Standards Document
	Teachers will utilize technology to assist in monitoring, recording, analyzing and reporting student progress.	All Staff	Access to Zangle, IEP online, and Gradebook	Staff development to demonstrate use of these tools.	School In-service or regularly scheduled early release	
Year 3: 2006-2007	Further integrate the processes of researching, problem solving and decision making with grade level content.	Teachers Grade Level Teams Tech. Committee	--Videos, cd's, DVDs related to content areas --DVD Players	Teachers will receive support in implementing research processes in their instructional practices.	District, building or parent organization monies, 1728, Grants	--Lesson plans and Lab Schedule --Technology <i>self</i> -assessment --Teachers will use rubrics to assess student use of research, problem solving and decision-making.
	Laptops, Interactive whiteboards and electronic tablets will be utilized by staff for instruction, running reading records, other assessments etc	District, Building Tech Team	--Laptops or Electronic Tablets for staff. --Tech Support to install on teacher computers. Interactive Whiteboards	Staff development to demonstrate use of this tool.	District, building or parent organization monies, 1728, Grants	--Laptops --Database for Record Keeping

SIP Team Leader Completing This Form **Dar New**Completion Date **November, 2005**Other SIP Team
Participants**Greg Holmgren, Principal; Gretchen Offutt, Fifth Grade Teacher; Barb Rutherford, Fourth Grade Teacher; Angela Hayes, Fourth Grade Teacher; Hugh Allan, First Grade Teacher, Tara Osborn, Fifth Grade Teacher**