

Bellingham Public Schools

Strategic Planning Process

School: Shuksan Middle School

Date: 10/3/2006

- Annual Update
- Complete Revision

Strategic Plan Area	School Goals for Student Performance
Reading	65% or more of all students will perform at or above standard on the WASL
Writing	70 % or more of all students will perform at or above standard on the WASL
Math	45% or more of all students will perform at or above standard on the WASL
Learning Environment	The percentage of student behavior referrals and the number of suspensions both in school and out of school will drop by %40
Technology	100% of Shuksan teachers will record grades in parent connect on a weekly basis. The availability of technology resources in the building will increase by 10%

Principal Signature: _____

Site Council Chair Signature: _____

Action Plan: READING

School: Shuksan Middle School				Date: 10/3/2006			
District Goal for Student Performance: 47.6							
School Goal for Student Performance: 62.6							
Target Objective: The percentage of students performing at level 2 will drop by 25%							
Strategies	C/I	PD	PI	Who	When	Evidence of Implementation	Evidence of Impact
Teachers will deeply align the 6 th 7 th and 8 th grade reading curriculum with the	X	X		All core teachers	8/2006 to 6/2007	Curriculum map/document demonstrating alignment	WASL, Read 180 progress. DRP
The school will target students performing in the 380 to 399 range on the WASL for remediation	X	X		Title teachers and extended day teachers as well as released teachers	10/2006 to 5/2007	Extended day program running by the end of November	Reduction in the percentage of level 1 students

Action Plan: WRITING

District Goal for Student Performance: 69.7							
School Goal for Student Performance: 61.1							
Target Objective: The percentage of students performing at level two on the writing test will drop by 50%							
Strategies	C/I	PD	PI	Who	When	Evidence of Implementation	Evidence of Impact
Teachers will deeply align the writing curriculum with the GLE's	X	X		All core teachers	9/2006-6/2007	Curriculum map/document demonstrating alignment	WASL, BSD 6 trait results
Core teachers will require all students to write every day for at least twenty minutes	X	X		All core teachers			WASL, BSD 6 trait results

Action Plan: MATH

District Goal for Student Performance: 38

School Goal for Student Performance: 43.8

Target Objective: The percentage of students performing at level 2 on the WASL will decrease by 50%

Strategies	C/I	PD	PI	Who	When	Evidence of Implementation	Evidence of Impact
The deep alignment process will be completed	X	X		All math teachers and the Math helping Core	8/2006 – 11/2006	Completed map of curriculum alignment documents	WASL, Consistency on common assessments.
Targeted pull out in the 6 th grade for students performing at level 2 on the 5 th grade WASL	X	X		Two sixth grade teachers	10/2006 – 5/2007	Students receiving assistance with target teacher	WASL, improved comprehension on practice tests
After school targeted program for 7 th grade students performing at level 2 utilizing the bridges to Algebra program	X	X		Select after school specialist	11/2006-5/2007	Number of students signed into the Bridges program	WASL, Pass rates, grades
Gear Up for 8 th grade students	X	X		Select after school specialists	10/2006-6/2007	Number of students successfully participating	WASL, Pass rates, Grades

Action Plan: LEARNING ENVIRONMENT

District Goal for Student Performance:

School Goal for Student Performance: 50% reduction in the overall number of detentions and suspensions

Target Objective:

Strategies	C/I	PD	PI	Who	When	Evidence of Implementation	Evidence of Impact
The principal will send a clear message about expected student behavior at the beginning of the year and again at each trimester.		X		The school, Principal	9/2006 12/2006 3/2006	Reduction of discipline issues	Reduction of suspensions and detentions compared with the previous year
Increase in hallway presence by staff during passing time				All staff	All Year	Teachers/staff in the hallways talking with students	Reduction of suspensions and detentions compared with the previous year
Guidance staff will visit each classroom to discuss expected behavior and easy of dealing with difficult situations				Guidance Staff	All Year	List of visits by guidance staff	Reduction of suspensions and detentions compared with the previous year

Action Plan: TECHNOLOGY*

School: Shuksan Middle School	Date: 10/03/2006	Level: Middle School
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School Goal for Student Performance: 100 percent of teachers will utilize the grade functions in Parent Connect

Target Objective:

Rationale: School/parent communication at the middle level is a key indicator of student success

Strategies	C/I	PD	PI	Who	When	Hardware, Software, and Tech Support Needs	Funding Strategies for HW, SW, TS, and PD	Evidence of Impact
Teachers will be trained on utilizing the parent connect effectively	X	X		All staff	12/2006	None		Parental usage as evidenced by data and survey results
Increase the availability and usage of technology equipment in the building	X	X		All staff	10/2006 to 6/2007	Additional hardware including computers, digital cameras etc	Funds will come from PTA fundraiser support and	An increase in the number and types of technology checked out for student use

SIP Team Leader Completing This Form Andrew Mark Completion Date _____

Other SIP Team Participants _____

* Modified from State Building-Level Technology and Learning Implementation Plan