

Bellingham Public Schools

Strategic Planning Process

School: Roosevelt

Date: October 2006

- Annual Update
- Complete Revision

Strategic Plan Area	School Goals for Student Performance
Reading	By the year 2007, 77% of Roosevelt students will comprehend informational text at or above grade level standards, as measured by the WASL and district assessments.
Writing	By the year 2007, 73% of Roosevelt students will achieve at or above grade level standards in writing organization, as measured by the WASL, building, and district assessments.
Math	By the year 2007, 65% of Roosevelt students will achieve at or above grade level standards in communicating understanding of math, as measured by the WASL and district assessments.
Learning Environment	All Roosevelt students will make personal growth towards becoming responsible citizens by participating in activities that foster a positive school/home/community relationship, as measured by data from discipline referrals and student/parent surveys.
Technology	Teachers will develop students who use technology for research, problem solving and writing, as measured by district assessments.

Principal Signature: \_\_\_\_\_

Site Council Chair Signature: \_\_\_\_\_

**Action Plan: READING**

<b>School: Roosevelt</b>					Date: October 2006		
<b>District Goal for Student Performance:</b> By the year 2007, 76.1% of Roosevelt students will meet standard in reading as measured on the WASL.							
<b>School Goal for Student Performance:</b> By the year 2007, 77% of Roosevelt students will meet standard in reading as measured on the WASL.							
<b>Target Objective:</b> By the year 2005, 77% of Roosevelt students will comprehend informational text at or above grade level standards as measured by the WASL and district assessments.							
<b>Strategies</b>	<b>C/I</b>	<b>PD</b>	<b>PI</b>	<b>Who</b>	<b>When</b>	<b>Evidence of Implementation</b>	<b>Evidence of Impact</b>
Staff will utilize the Seven Essential Strategies for Powerful Teaching and Learning to provide specific, focused instruction based upon new understandings for comprehending informational text. Staff will focus on the strategy of identifying and articulating clear learning objectives.	X			Teachers, lead teachers	2006-2007	Teacher surveys	WASL, DRA, DRP
Staff will use OSPI grade level expectations in reading to align instruction and classroom assessment and practice.		X		Teachers	2006-2007	Teacher Surveys	WASL, DRA, DRP
Staff will work 1-1 with 5 teacher coaches to develop understandings in literacy.		X		Teachers	2006-2007	List of teachers and coaches	WASL, DRA, DRP, teacher surveys
Staff will analyze, evaluate, and revise the Title I School-wide delivery model based on student need.		X		Teachers	2006-2007	Teacher surveys	WASL, DRA, DRP
Staff will train and utilize parent and community volunteers to deliver the "Back on Track" fluency/comprehension program to all students not yet at standard in reading in grades 1-3.	X	X	X	Nan Thomas, teachers, parents	2006-2007	List of volunteers, number of students served	WASL, DRA, DRP, fluency scores
Staff will participate in a comprehension and fluency book study.		X		Title I teachers	2006-2007	Number of staff in study	WASL, DRA, DRP, fluency scores
Staff will review materials annually in the reading resource room to ensure that students have books to teach reading skills in a variety of genres at all levels.	X			Teachers	2004-2005	Inventory of resource library that identifies grade level, genre, and level	WASL, DRA, DRP
Staff will use ongoing assessment to closely monitor all students that are below standard in reading.	X			Teachers	2004-2005		Running Reading Records, QRI
Staff will meet with the parents of all students not yet at standard in reading to develop student learning plans.			X	Teachers, parents	2004-2005	Signed contracts for each student not at standard	WASL, DRA, DRP
Staff will utilize Accelerated Achievement Conferences to regularly assess students not at standard and to plan next instructional steps for these students.		X		Title I teachers, teachers	2003-2004	Plan developed, collaboration dates scheduled	WASL, DRA, DRP
Staff will develop and deliver a training program for parents that will enable them to help their children with reading at home. (Mother Read/Father Read)			X	Teachers	2003-2004	Number trained	WASL, DRA, DRP
Staff will continue to provide Reading Recovery services for first grade students.	X			Title I staff	2002-2003	List of students served	WASL, DRA
Staff will utilize Critical Friends' Groups to develop common understandings in comprehending informational text.		X		Teachers	2002-2003	List of teachers in groups	WASL, DRA, DRP, teacher surveys

**Action Plan: WRITING**

**District Goal for Student Performance:** By the year 2007, 72.9% of Roosevelt students will meet standard in writing as measured on the WASL.

**School Goal for Student Performance:** By the year 2007, 73% of Roosevelt students will meet standard in writing as measured on the WASL.

**Target Objective:** By the year 2006, 73% of Roosevelt students will achieve at or above grade level standards in writing organization, as measured by the WASL and district assessments.

Strategies	C/I	PD	PI	Who	When	Evidence of Implementation	Evidence of Impact
Staff will develop deeper understandings in the area of "identifying and articulating clear learning objectives" to improve the quality of writing demonstrations, and to provide specific, focused instruction based upon new understandings of the writing traits of ideas and word choice.	X	X		Teachers	2006-2007	Teacher Surveys	Draft books, WASL, district writing assessments
Staff will administer and assess school-wide writing assessments by grade level teams throughout the year.	X	X		Teachers	2006-2007	Student writing samples	Draft books, WASL, district writing assessments
Staff will utilize data from school-wide writing assessments to determine next steps for effectively teaching writing to our students.	X			Teachers	2006-2007	Student writing samples	Draft books, WASL, district writing assessments
Staff will utilize thinking maps to provide organizational structure for students.	X	X		Teachers	2006-2007	Student writing samples	Draft books, WASL, district writing assessments
Staff will provide specific focused instruction on organization through writing demonstrations.	X			Teachers	2002-2003	Teacher surveys	Draft books, WASL, district writing assessments
Staff will focus on the writing process and develop common understandings by using whole group, small group and one-to-one coaching.		X		Teachers, principal	2002-2003	List of teachers and coaches	Draft books, WASL, district writing assessments
Staff will learn to assess and analyze student writing to determine the next teaching point.		X		Teachers	2002-2003	Staff surveys	Draft books, WASL, district writing assessments

**Action Plan: MATH**

**District Goal for Student Performance:** By the year 2007, 64.9% of Roosevelt students will meet standard in math as measured on the WASL.

**School Goal for Student Performance:** By the year 2007, 65% of Roosevelt students will meet standard in math as measured on the WASL.

**Target Objective:** By the year 2005, 65% of Roosevelt students will achieve at or above grade level standards in communicating understanding of math, as measured by the WASL and district assessments.

Strategies	C/I	PD	PI	Who	When	Evidence of Implementation	Evidence of Impact
Staff will align instruction in mathematics with the new Bellingham School District scope and sequence.	X	X		Teachers	2006-2007	Teacher surveys, principal observations	WASL, classroom assessments

Staff will utilize the Seven Essential Strategies for Powerful Teaching and Learning to provide specific focused instruction in the communication of mathematical understanding. Staff will focus on the strategy of identifying and articulating clear learning objectives.	X			Teachers	2006-2007	Teacher surveys, principal observations	WASL, classroom assessments
Staff will utilize the Extended Day Program to assist students needing a boost in their math skills.	X			Extended Day teachers	2006-2007	Number of students in program	WASL, classroom assessments
Staff will communicate new math standards to parents through newsletters, a family math night, etc.			X	Teachers	2006-2007	Newsletters, family math night	WASL, classroom assessments
Staff will use OSPI grade level expectations in mathematics to align instruction and classroom assessment and practice.		X		Teachers	2005-2006	Teacher Surveys	WASL, DRA, DRP
Staff will assess students' communication of mathematical thinking and number sense on a regular basis in order to plan for instruction.	X			Teachers	2005-2006	Teacher surveys, principal observations	WASL, classroom assessments
Staff will utilize number talks to develop student understanding in number sense.	X			Teachers	2005-2006	Teacher surveys, principal observations	WASL, classroom assessments

### Action Plan: LEARNING ENVIRONMENT

<b>District Goal for Student Performance:</b>							
<b>School Goal for Student Performance:</b>							
<b>Target Objective:</b> All Roosevelt students will make personal growth toward becoming responsible citizens by participating in activities that foster a positive school/home/community relationship, as measured by data from discipline referrals.							
Strategies	C/I	PD	PI	Who	When	Evidence of Implementation	Evidence of Impact)
Staff will assess students in the risk and protective factors of behavior, commitment to school, academics, and outside risk factors.	X			Student Support Team	2006-2007	Student assessments	Increase in protective factors
The Student Support Team will develop individual plans for students needing support.	X			Student Support Team	2006-2007	Student support plans	Increase in protective factors
Staff will revise and implement the school-wide discipline policy		X		Teachers	2006-2007	Revisions in a completed school-wide plan	Decrease in discipline referrals
Staff will provide parenting classes to develop specific skills.			X	Teachers, Title I parent coordinator	2006-2007	Classes provided	Decrease in discipline referrals for these families
Staff will monitor student attendance carefully and meet with parents of students with poor attendance.			X	Teachers, principal	2004-2005	Record of parent meetings	Decrease in absentee rate
Staff will develop and implement a parent compact to help parents assist their children in developing specific skills.			X	Teachers, parents	2003-2004	Contract developed and implemented	Decrease in discipline referrals
Staff will develop a staff covenant in order to improve the building climate.		X		Teachers	2002-2003	Staff covenant developed and signed by all staff members	Staff climate surveys

