

**Report of Strategic Plan Progress
Squalicum High School
2008-2009**

SCHOOL: SQUALICUM		AREA:
Environment for Learning: At Squalicum High School, student success will be supported through a welcoming, safe and inclusive environment where 100% of the 2008 graduating students will be ready for college, career and active citizenship.		
Strategies/Summary Statement	Evidence of Implementation	Evidence of Impact
The articulated plan from the previous administration is unclear.		

SCHOOL: SQUALICUM		AREA:
School Goal: At Squalicum High School, 72.3% of Squalicum's 10 th Grade students will meet or exceed grade level standards in Math as measured by the WASL.		
Strategies/Summary Statement	Evidence of Implementation	Evidence of Impact
<ul style="list-style-type: none"> • SLP's for 9th and 10th Grade students • Both common formative and summative assessments were used. • Course and course sequence revisions as determined by middle and high school teachers. 	<ul style="list-style-type: none"> • Individual student learning plans • Articulation meeting notes as provided by the curriculum department. 	<ul style="list-style-type: none"> • Of those students who took the Math WASL, 47% met or exceeded standard. This is decrease of approximately 6%. • We did not meet the goals expressed by the previous administration.

SCHOOL: SQUALICUM		AREA:
School Goal: At Squalicum High School, 86.2% of Squalicum's 10 th Grade students will meet or exceed grade level standards in Reading as measured by the WASL.		
Strategies/Summary Statement	Evidence of Implementation	Evidence of Impact
<ul style="list-style-type: none"> • Teachers, counselors and staff will utilize and evaluate formative and summative data that assists students and the development of personalized learning plans for each 9th and 10th grade students not yet at standard. • All teachers across all grade levels will intentionally teach literacy strategies. 	<ul style="list-style-type: none"> • Individual student learning plans. • Data collected from Strategic Plan review. 	<p>All students will have an SLP. Of those students who took the reading WASL, 81.7% met or exceeded standard. This in an increase of .08%.</p>

LEARNING ENVIRONMENT		
<p>School Goal: At Squalicum High School, 80% of Squalicum's 10th Grade students will meet or exceed grade level standards in Writing as measured by the WASL.</p>		
Strategies/Summary Statement	Evidence of Implementation	Evidence of Impact
<ul style="list-style-type: none"> All teachers, at all grade levels will use standards for scholarly writing. A Student Learning Plan for all 9th and 10th grade students not yet at standard. All 9th and 10th grade students will have writing portfolios that will show student progress on benchmark criteria, used to assess student proficiency in scholarly writing. Teachers will create an action research plan that will address PTL strategies with a focus on on-going, formative assessment to improve student learning. 	<ul style="list-style-type: none"> Observational data collected by the strategic plan, self-review and leadership team. Data will include samples of student work using the common school-wide rubrics located on the T Drive. Student learning plans. Student portfolios. Action research plans. Baseline data indicating the evidence of PTL strategies in all classrooms. 	<ul style="list-style-type: none"> Of those students who took the Writing portion of the WASL, 91.8% met or exceeded standard. This represents a 5.9% increase.

TECHNOLOGY	
Strategies/Summary Statement	Evaluation Strategies and/or Tools
<p>The previous administration team did not include a technology plan.</p>	