

**Report of Strategic Plan Progress
2008-2009**

SCHOOL: PARKVIEW ELEMENTARY		AREA: LEARNING	
School Goal: <i>Goal 1</i> Learn with a focus on powerful teaching and learning strategies in all classrooms.			
Strategies/Summary Statement		Evidence of Implementation	Evidence of Impact
<ul style="list-style-type: none"> Formed Professional Learning Communities, whereby teachers share student data in an effort to improve instruction. Participated in monthly learning meetings as a staff Started using a co-teaching Special Education model, in order to better meet more students' needs. 		<ul style="list-style-type: none"> All teachers collaborated by grade level for 7.5 hours, BBI Time Summaries Utilized "fishbowl" tuning protocol as a means to share student work and create next action steps, Learning Meeting Agendas Regular meetings to discuss progress of implementation and make adjustments for success. 	<ul style="list-style-type: none"> Teacher serves 22 students on IEP, but assists 44 students everyday.
		AREA: PERSONALIZE	
School Goal: <i>Goal 2</i> Personalize learning in the school setting.			
Strategies/Summary Statement		Evidence of Implementation	Evidence of Impact
<ul style="list-style-type: none"> Launched a character trait program called "Always Building Community" (ABC) Supported the District's vision to prepare students for College, Career, and Citizenship Honored students for their growth in reading comprehension through the Accelerated Reader program 		<ul style="list-style-type: none"> Monthly assemblies, "caught you" tickets, PTA Newsletters informing parents, books read to students Developed a school mission statement after staff, parents, and site council analyzed data Accelerated Reader Awards Assembly honored all 2nd-5th grade students 	<ul style="list-style-type: none"> Hundreds of character tickets awarded to students

		AREA: ENGAGE	
School Goal:			
<i>Goal 3</i> Engage families and community in student learning.			
Strategies/Summary Statement	Evidence of Implementation	Evidence of Impact	
<ul style="list-style-type: none"> • Engaged with community members to create a “Stream of Dreams” mural, demonstrating our community’s commitment to caring for our environment • Partnered with the Bellingham Schools Foundation to provide Character Development for our students • Created Family Nights to provide parents with ways to assist their children at home 	<ul style="list-style-type: none"> • Mural installed on fence, with each student, staff and community member represented • Purchased books to share with classes about each month’s character trait • Parent participation in Family Math Night 		
		TECHNOLOGY	
Strategies/Summary Statement	Evaluation Strategies and/or Tools		
<ul style="list-style-type: none"> • Complete Tier 1 • Apply for grants to support acquiring technology in classrooms 	<ul style="list-style-type: none"> • Teachers completed Tier 1 • One OSPI grant awarded 		