

**Kulshan Middle School Report of Strategic Plan Progress  
2008-2009**

<b>SCHOOL: KULSHAN MIDDLE SCHOOL</b>		<b>AREA: READING</b>		<b>08-09 REPORT</b>			
<p><b>School Goal:</b>            District Goal for Student Performance: By 2008, 65.1% of students will meet the standard in reading as measured by the WASL.            School Goal for Student Performance: By 2008, 82.9% of students will meet the standard in reading as measured by the WASL.</p>							
<b>Strategies/Summary Statement</b>		<b>Evidence of Implementation</b>		<b>Evidence of Impact</b>			
<ul style="list-style-type: none"> <li>Align curriculum scope, sequence, instruction, and assessments district-wide.</li> <li>Identify and align comprehension strategies across grade levels.</li> <li>Develop continuum of instruction across grade levels focusing on the development of critical thinking based on both literary and informational text.</li> </ul>		<ul style="list-style-type: none"> <li>Held regular meetings across middle schools to collaborate during early release time.</li> <li>Implemented differentiated literature circles in language arts classes.</li> <li>Provided additional small group support for struggling readers.</li> <li>Selected reading materials for each grade level.</li> </ul>		<p>07-08 WASL meet standard</p> <ul style="list-style-type: none"> <li>6<sup>th</sup> – 79.3%</li> <li>6<sup>th</sup> – 69.5%</li> <li>8<sup>th</sup> – 75.8%</li> </ul> <p>07-08 DRP</p> <ul style="list-style-type: none"> <li>6<sup>th</sup> – 65.4%</li> <li>7<sup>th</sup> – 76.2%</li> <li>8<sup>th</sup> – 85.1%</li> </ul>		<p>08-09 WASL meet standard</p> <ul style="list-style-type: none"> <li>6<sup>th</sup> –</li> <li>7<sup>th</sup></li> <li>8<sup>th</sup> –</li> </ul> <p>08-09 DRP</p> <ul style="list-style-type: none"> <li>6<sup>th</sup>- fall 78.7% spring 78.9%</li> <li>7<sup>th</sup> – fall 76.3% spring 76.9%</li> <li>8<sup>th</sup>-fall 77.3% spring 84.4</li> </ul>	

<b>SCHOOL: KULSHAN MIDDLE SCHOOL</b>		<b>AREA: WRITING</b>		<b>08-09 REPORT</b>			
<p><b>School Goal:</b>            District Goal for Student Performance: By 2008, 72.6% of students will meet the standard in writing as measured by the WASL.            School Goal for Student Performance: By 2008, 80.0% of students will meet the standard in writing as measured by the WASL.</p>							
<b>Strategies/Summary Statement</b>		<b>Evidence of Implementation</b>		<b>Evidence of Impact</b>			
<ul style="list-style-type: none"> <li>Administer school-wide writing assessment.</li> <li>Analyze results of school-wide writing assessment to determine specific needs of individuals and general trends of writing deficiencies.</li> <li>Align curriculum scope, sequence, instruction, and assessments district-wide.</li> <li>Analyze student work to determine effectiveness of instructional strategies for student learning.</li> <li>Align assessment rubrics for writing with standards based practices</li> </ul>		<ul style="list-style-type: none"> <li>Implemented school wide writing assessment, reviewed and analyzed results.</li> <li>Refined and aligned rubrics with standards.</li> <li>Held regular meetings during early release time across middle schools to collaborate about scope and sequence.</li> <li>Staff members attended thinking maps training and taught students to use thinking maps for the writing processes, resulting in more organized and detailed written responses.</li> </ul>		<p>WASL 07-08 met standard</p> <ul style="list-style-type: none"> <li>7<sup>th</sup> grade 76%</li> </ul> <p>School-wide writing assessment</p>		<p>WASL 08-09 met standard</p> <ul style="list-style-type: none"> <li>7<sup>th</sup> grade available summer</li> </ul> <p>School-wide writing assessment</p>	

AREA: MATH		08-09 REPORT	
<p><b>School Goal:</b>            District Goal for Student Performance: By 2008, 58.7% of students will meet the standard in math as measured by the WASL.            School Goal for Student Performance: By 2008, 68.4% of students will meet the standard in math as measured by the WASL.</p>			
Strategies/Summary Statement	Evidence of Implementation	Evidence of Impact	
<ul style="list-style-type: none"> <li>Align curriculum scope, sequence, instruction, and assessments district-wide.</li> <li>Examine new math standards documents to inform above articulation work</li> <li>Offer release for teachers to observe and collaborate with each other.</li> </ul>	<ul style="list-style-type: none"> <li>Held regular meetings during early release time across middle schools to collaborate.</li> <li>Held monthly building-based in-service sessions in content-alike groups to review new standards and shift/align curricular units between grade levels.</li> <li>Created curricular maps and flow charts showing progression of math curriculum.</li> <li>Created common assessments.</li> </ul>	WASL 07-08 met standard :  6 <sup>th</sup> - 52.1% 7 <sup>th</sup> - 59.9% 8 <sup>th</sup> - 63.9%	WASL 08-09 met standard:  available summer

LEARNING ENVIRONMENT			
<p><b>School Goal:</b> By 2008, students will demonstrate engagement and investment in developing a positive school culture.</p>			
Strategies/Summary Statement	Evidence of Implementation	Evidence of Impact	
<ul style="list-style-type: none"> <li>Development and implementation of program to recognize students based on student and staff feedback.</li> <li>Address tardy/truancy (attendance) issues.</li> <li>Increase student leadership school-wide.</li> </ul>	<ul style="list-style-type: none"> <li>Created a three-tier recognition program to recognize more students and staff more often and with more ease. Levels of recognition include: Kulshan Kudos, Student of the Month, and postcards for personalized recognition home.</li> <li>Developed, communicated, and implemented a progressive tardy policy.</li> <li>Involved students in planning of all assemblies and co-curricular activities.</li> </ul>	<ul style="list-style-type: none"> <li>High student and staff interest and participation in writing Kudos on a weekly basis.</li> <li>Teams responded and posted students of the month.</li> <li>Students scurried to class; far fewer students in the hall and office when tardy bells rang.</li> </ul>	

<b>TECHNOLOGY</b>	
School Goal: All students— collaboratively and as individuals —will become competent users of information. They will use 21 <sup>st</sup> century technology for research, problem solving, and decision-making.	
<b>Strategies/Summary Statement</b>	<b>Evaluation Strategies and/or Tools</b>
<ul style="list-style-type: none"> <li>• Teachers will apply for technology grants to improve their understanding of potential uses of 21<sup>st</sup> century skills.</li> <li>• Teachers will continue to progress through district tech tiers.</li> <li>• Teachers will continue collaboration efforts to develop CBAs.</li> <li>• Procure COWs for purpose of timely integration of technology in classes.</li> </ul>	<ul style="list-style-type: none"> <li>• Three teachers received tech. grants and participated in regular staff development in learning to use active-boards and other 21<sup>st</sup> century tools.</li> <li>• One teacher received grant to implement technology tools in science.</li> <li>• The majority of teachers advanced on district tech. tiers.</li> <li>• All KMS student completed a CBA using technology as a tool to support research and presentation.</li> <li>• Teachers were trained in use and care of COWs; a significant increase in COW usage resulted.</li> </ul>