

**Report of Strategic Plan Progress  
2008-2009**

<b>SCHOOL: GENEVA</b>	<b>READING</b>	<b>2008-2009 REPORT</b>
<b>School Goal:</b> The percentage of students meeting standard in reading according to classroom based assessments and district assessments will increase from Fall to Spring.		
<b>Strategies/Summary Statement</b>	<b>Evidence of Implementation</b>	<b>Evidence of Impact</b>
Grade level teams will meet in Reading Reviews with the principal, reading specialist, and resource teacher to analyze student performance data and create SMART goals in order to meet the needs of readers that are at, below, or above standard.	Quick Visits; formal observations; classroom-based assessments; district assessments.	<ul style="list-style-type: none"> <li>• Significant increase in the number of students meeting or exceeding grade level standard as measured by DRA/DRP/MAP.</li> <li>• Variety of strategies determined through SMART goal setting implemented across grade levels supported students struggling with their reading.</li> </ul>
Created system of interventions to support students struggling with reading.	Quick Visits; formal observations; classroom-based assessments; district assessments.	<ul style="list-style-type: none"> <li>• Each student identified during Reading Reviews as needing support with reading received a one-to-one or small group intervention.</li> </ul>

<b>SCHOOL: GENEVA</b>	<b>WRITING</b>	<b>2008-2009 REPORT</b>
<b>School Goal:</b> The percentage of students meeting standard in writing according to school-wide writing prompt data will increase from Fall to Spring.		
<b>Strategies/Summary Statement</b>	<b>Evidence of Implementation</b>	<b>Evidence of Impact</b>
Grade level teams will meet in Writing Reviews with the principal, reading specialist, and resource teacher to analyze student performance data and create SMART goals in order to meet the needs of writers that are at, below, or above standard.	Quick Visits; formal observations; classroom-based assessments; scored writing prompts in the Fall, Winter, and Spring.	<ul style="list-style-type: none"> <li>• Significant increase in the number of students meeting or exceeding grade level standard as measured by scored writing prompts.</li> <li>• Variety of strategies determined through SMART goal setting implemented across grade levels supported students struggling with their writing.</li> </ul>

<b>SCHOOL: GENEVA</b>	<b>MATH</b>	<b>2008-2009 REPORT</b>
<b>School Goal:</b> The percentage of students meeting standard in mathematics according to classroom based assessments and district assessments data will increase from Fall to Spring.		
<b>Strategies/Summary Statement</b>	<b>Evidence of Implementation</b>	<b>Evidence of Impact</b>
Teachers will develop their understandings of the Balanced Math program and incorporate their new learning into their daily mathematics block.	Quick Visits; formal observations; attendance at district Balanced Math in-service and grade level meetings; participation in building-based in-services led by our math cadre members.	<ul style="list-style-type: none"> <li>• Increase in the number of students meeting or exceeding grade level standard as measured by MAP assessment.</li> </ul>

SCHOOL: GENEVA	LEARNING ENVIRONMENT	2008-2009 REPORT
<b>School Goal:</b> As a whole staff we will develop our understandings of the elements of the Professional Learning Community model.		
Strategies/Summary Statement	Evidence of Implementation	Evidence of Impact
Teachers will work to ask and then answer the following questions: What is it that we want our students to know and be able to do? How will we know when they have learned it? How will we respond when they show us they have not learned? How will we respond when they show us they have learned it?	Quick Visits; formal observations; Reading and Writing Reviews.	<ul style="list-style-type: none"> <li>Significant increase in the number of students meeting or exceeding grade level standard across the curriculum areas as measured by classroom based assessments and district assessments.</li> </ul>

SCHOOL: GENEVA	TECHNOLOGY	2008-2009 REPORT
<b>School Goal:</b> Teachers will integrate technology into their classroom instruction.		
Strategies/Summary Statement	Evaluation Strategies and/or Tools	
Teachers will differentiate instruction in order to meet individual student needs.	All intermediate teachers will lead at least one differentiated on-line research project.	