

**Report of Strategic Plan Progress
2008-09**

SCHOOL: CARL COZIER	READING	2008-2009 REPORT
<p>School Goal: At Carl Cozier, teachers will develop readers who use a variety of skills and strategies to make meaning of a variety of text (Literary and Non-Fiction), as evidenced by 95% of Carl Cozier students meeting or exceeding standard using district and state reading assessments.</p>		
Strategies/Summary Statement	Evidence of Implementation	Evidence of Impact
<ul style="list-style-type: none"> • Staff will model/demonstrate the use of text forms and features that proficient readers use to make meaning. • Staff will closely monitor individual students not yet performing at standard using formative assessment and determine next steps for instruction. • Each staff member will collaborate with specialists (Student Support Team) to review student performance and progress in the area of reading. • Staff will send home student work samples to parents demonstrating each learner's present level of performance as a reader in the student's Pawprint Home Folder. 	<ul style="list-style-type: none"> • Classroom observation of reading instruction. • Classroom observation/Quick Visits of students working independently, demonstrating previously taught skills and strategies using various forms and features of text to make meaning. • Staff implementation of a collaborative monitoring system to evaluate and monitor student progress. • Participation in collaborative Student Support Team meetings to evaluate student progress in the area of reading with a focus on those not yet at standard. • Student work samples sent home in each child's Pawprint Home Folder, providing parents with information regarding their child's present level of performance in the area of reading. 	<ul style="list-style-type: none"> • % of Carl Cozier 5th grade students met or exceeded standard in the area of reading as measured by the 2008 WASL. • % of Carl Cozier's 4th grade students met or exceeded standard in the area of reading as measured by the 2008 WASL. • % of Carl Cozier's 3rd grade students met or exceeded standard in the area of reading as measured by the 2008 WASL. • % of Carl Cozier's 5th grade students met standard on the Spring DRP. • % of Carl Cozier's 4th grade students met standard on the Spring DRP. • % of Carl Cozier's 3rd grade students met standard on the Spring DRP. • % of Carl Cozier's 2nd grade students met standard on the Spring DRA. • % of Carl Cozier's 1st grade students met standard on the Spring DRA. • % of Carl Cozier's Kindergarten students met standard on the Spring DRA. • % Change from Fall to Spring in the number of Carl Cozier students meeting or exceeding standard using performance as measured by the DRA and DRP at each grade level. • 100% parent participation with Pawprint Home Folder. Parents report a high degree of satisfaction and an increased understanding of their child's present level of performance in the area of reading. • 80% parent/student participation during one or more Pawprint Family Nights and positive parent feedback collected using a survey indicating an increased understanding of how to support their child's learning in the areas of Literacy, Mathematics, and/or Science.

SCHOOL:	WRITING	2008-2009 REPORT
<p>School Goal: At Carl Cozier, teachers will develop writers who write with purpose using a variety of text forms and features, as evidenced by 90% of Carl Cozier students meeting or exceeding standard using district and state writing assessments.</p>		
Strategies/Summary Statement	Evidence of Implementation	Evidence of Impact
<ul style="list-style-type: none"> Staff will gather summative and formative assessment data about each learner's ability to write with purpose using a variety of text forms and features and participate in collaborative analysis with grade level colleagues. Staff implementation of a Literacy Night. Staff will send home student work samples to parents demonstrating the individual learner's present level of performance in the area of writing using the Pawprint Home Folder. 	<ul style="list-style-type: none"> Classroom observation of writing instruction. Collaborative analysis of student work samples/student performance. Student response to during student interviews and demonstrations during classroom observations of Primary and Intermediate students engaged in the use of previously taught and learned literacy skills during Units of Inquiry and Research Process. Staff implementation of a Family Night focused in the area of Literacy. Student work samples sent home in each child's Pawprint Home Folder, providing parents with information regarding their child's present level of performance in the area of writing. 	<ul style="list-style-type: none"> % of Carl Cozier 4th grade Students met and/or exceeded standard as measured by the 2008 WASL. 100% parent participation with Pawprint Home Folder. Parents report a high degree of satisfaction and an increased understanding of their child's present level of performance in the area of writing. 80% parent/student participation during one or more Pawprint Family Nights and positive parent feedback collected using a survey indicating an increased understanding of how to support their child's learning in the areas of Literacy, Mathematics, and/or Science.

SCHOOL:	MATH	2008-2009 REPORT
<p>School Goal: At Carl Cozier, teachers will develop mathematicians who demonstrate the ability to problem solve through the analysis and interpretation of data using a variety of text forms and features inherent to various forms of graphic representation as evidenced by 90% of Carl Cozier students meeting or exceeding standard using district and state math assessments.</p>		
Strategies/Summary Statement	Evidence of Implementation	Evidence of Impact
<ul style="list-style-type: none"> Staff will implement a balanced approach to math instruction with a focus on the design and implementation of Math Review. Staff will closely monitor individual student performance in the area of problem solving using student work samples. Staff will implement a Family Night in the area of mathematics. Staff will send home student work samples to parents demonstrating the individual learner's present level of performance in the area of mathematics using the Pawprint Home Folder. 	<ul style="list-style-type: none"> Classroom observation/Quick Visits of a balanced approach to math instruction that includes the design and implementation of a daily Math Review. Collaborative analysis of student work using a variety of forms of classroom-based assessment in the area of problem solving. Staff implementation of a Pawprint Family Night focused in the area of Mathematics. Student work samples sent home in each child's Pawprint Home Folder, providing parents with information regarding their child's present level of performance in the area of mathematics. 	<ul style="list-style-type: none"> of Carl Cozier's 5th grade students met or exceeded standard in the area of mathematics as measured by the 2008 WASL. of Carl Cozier's 4th grade students met or exceeded standard in the area of mathematics as measured by the 2008 WASL. of Carl Cozier's 3rd grade students met or exceeded standard in the area of mathematics as measured by the 2008 WASL. of Carl Cozier's 5th grade students met or exceeded standard in the area of science as measured by the 2008 WASL. Change in the percentage of Carl Cozier's 3rd grade students met standard in the area of

		<p>mathematics as compared by the 2008-09 Fall/Spring MAP score.</p> <ul style="list-style-type: none">• Change in the percentage of Carl Cozier's 4th grade students met standard in the area of mathematics as compared by the 2008-09 Fall/Spring MAP score.• Change in the percentage of Carl Cozier's 5th grade students met standard in the area of mathematics as compared by the 2008-09 Fall/Spring MAP score.• Total increase in the % of students meeting standard from Fall to Spring using the 2007-08 MAP scores.• 100% parent participation with Pawprint Home Folder. Parents report a high degree of satisfaction and an increased understanding of their child's present level of performance in the area mathematics.• 80% parent/student participation during one or more Pawprint Family Nights and positive parent feedback collected using a survey indicating an increased understanding of how to support their child's learning in the areas of Literacy, Mathematics, and/or Science.
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SCHOOL:	LEARNING ENVIRONMENT	2008-2009 REPORT
<p>School Goal: At Carl Cozier, teachers will develop students who demonstrate responsibility for developing and maintaining a caring community that supports their own learning and the learning of others.</p>		
Strategies/Summary Statement	Evidence of Implementation	Evidence of Impact
<ul style="list-style-type: none"> • Pawprint Home Folder: Staff will use summative and formative data gathered through on-going assessment of student learning, study skills, and behavior and report progress to parents each month using student work samples, rubrics, and checklists contained in each child's Pawprint folder. • Pawprint Family Nights: Staff will facilitate a series of Family Nights in the areas identified by parents as areas they need support. This may include: Reading, Writing, Mathematics and/or Science education. • Pawprints Recognition Certificate: Students demonstrating academic progress and/or responsible citizenship will be recognized and acknowledged by receiving a Pawprints Certificate signed and delivered by the principal. • Staff and Principal promoted positive character attributes and attitudes through read alouds and reflective dialogues. 	<ul style="list-style-type: none"> • Parent signatures on every child's Pawprint Home Folder indicating they have received the information, reviewed their child's learning/progress, and have an increased understanding of their child's present level of performance in the areas of literacy and mathematics. • Staff implementation of a series of three Pawprint Family Nights in the areas of Literacy, Mathematics, and Science using parent feedback regarding their interests and needs for support. • Student behavioral reports sent home in each child's Pawprint Home Folder, providing parents with information regarding their child's present level of social/behavioral performance. • An average of approximately 30 students per week received a Pawprints Certificate. • Monthly read aloud and reflective dialogue facilitated by the ESS and building principal within each classroom. 	<ul style="list-style-type: none"> • 100% parent participation with Pawprint Home Folder. Parents surveyed reported a high degree of satisfaction and an increased understanding of their child's present level of academic and/or behavioral performance. • 80% parent/student participation during one or more Pawprint Family Nights and positive parent feedback collected using a survey indicating an increased understanding of how to support their child's learning in the areas of Literacy, Mathematics, and/or Science. • An average of 35 weekly individual Pawprint Student Recognition Certificates distributed to students observed positively contributing to the well-being of the Cozier school community. • Decrease in the average number of student disciplinary referrals reported to the office weekly from 3 to 2 per week. • Student reflections and written reflections demonstrate a high level of understanding, compassion, and increased level of self-awareness.

SCHOOL:	TECHNOLOGY	2008-2009 REPORT
<p>School Goal: Students will use technology for research, problem solving, and decision-making, as measured by student teams achieving competency on the 5th grade performance assessment.</p>		
Strategies/Summary Statement	Evaluation Strategies and/or Tools	
<ul style="list-style-type: none"> • Staff will provide meaningful opportunities for students to use technology for research, problem solving, and decision-making. 	<ul style="list-style-type: none"> • District assessment and evaluation of teacher proficiency in the area of technology. 	