

**Report of Strategic Plan Progress
2007-2008
SILVER BEACH ELEMENTARY SCHOOL**

SCHOOL: SILVER BEACH ELEMENTARY	READING	2007-2008 REPORT
--	----------------	-------------------------

School Goal:

By **June 2008, 96% (95.6%)** of Silver Beach's fourth grade students will meet or exceed grade level standards in **Reading** as measured by the **spring 2008 WASL**.

The **97.0 %** goal reflects a **10% reduction** $[(100\% - 95.1\% = 4.9) \times .10\% = 0.49]$ or **0.5% increase toward AYP for 2008** in the percent of students (fourth grade) not at standard as demonstrated by the **2007 WASL results when 95.1%** of our students met or exceeded standard. **[2007 goal = 96.6%]**

91.7 % = Silver Beach Average % Met Standard for Grades 3 – 5, 2006-2007 Data

76.1 % = State Stair-step

92.5 % = Safe Harbor Difference = **+4.5%**

Strategies/Summary Statement	Evidence of Implementation	Evidence of Impact
<ul style="list-style-type: none"> ○ Staff will analyze data to determine professional development and guide instruction ○ Teachers will provide varying levels of support ○ Teachers will use a variety of assessment tools to evaluate reading comprehension and strategies ○ Continued Back On Track Reading K-5 with a focus upon grade four (data demonstrated greatest need) 	<ul style="list-style-type: none"> ○ Whole-group 8 day collaboration: LID Day 8/30/07, Monthly grade level half-day release for collaboration → T & L cycle → ○ Whole-group, Small-group, and one-to-one instruction providing varying levels of support and differentiation ○ DRA, DRP, Running-Reading-Records: analysis and next steps leading to daily -teaching-point 	<p>Note: See Table below</p> <ul style="list-style-type: none"> ○ Spring 2008 WASL data to be released fall 2008 <p>Next Steps (!): Continued reading support focused upon the 2007-2008 grade four cohort group as they continue to demonstrate lowest scores per given grade-level at Silver Beach</p> <p>Two columns directly below</p>

Grade Level / Fall 2007 DRA/DRP results	Meets Standard	Does not meet Standard	Total	Percent Meeting Standard FALL 2007	Percent Meeting Standard SPRING 2008
One (1)	43	2	45	95.5 % (K= 88.0 %)	91.5 % (K= 86.0 %)
Two (2)	62	10	72	86.0 %	92.0 %
Three (3)	63	9	72	87.5 %	90.0 %
Four (4)	48	16	64	75.0 %	76.0 %
Five (5)	53	7	60	88.0 %	92.0 %
Grade Level / Spring 2008 DRA/DRP results	Meets Standard	Does not meet Standard	Total	Percent Meeting Standard Spring 2008	> ^
One (1)	43	4	47	91.5 % (K= 86 %)	
Two (2)	68	6	74	92.0 %	
Three (3)	65	7	72	90.0 %	
Four (4)	51	16	67	76.0 %	
Five (5)	57	5	62	92.0 %	

SCHOOL: SILVER BEACH ELEMENTARY	WRITING	2007-2008 REPORT
--	----------------	-------------------------

School Goal:

By June 2008, 82.3 % of Silver Beach's fourth grade students will meet or exceed grade level standards in Writing as measured by the spring 2008 WASL.

The **82.3 %** goal reflects a **10% reduction** [$(100\% - 80.3\% = 19.7) \times .10\% = 1.97$] or **2.0 % increase toward AYP for 2008** in the percent of students (fourth grade) not at standard as demonstrated by the **2007 WASL results when 80.3 %** of our students met or exceeded standard. [2007 goal = 79.1 %]

- 82.3 %** = Silver Beach % Met Standard for Grade 4, 2006-2007 Data
- 75.3 %** = District Uniform Bar
- 82.3 %** = Safe Harbor

Difference = **0.0 %**

Strategies/Summary Statement	Evidence of Implementation	Evidence of Impact
<ul style="list-style-type: none"> ○ Teachers will collaborate to analyze and evaluate school-wide student writing ○ Teachers will plan and implement effective instructional strategies based on the analysis and evaluation of student writing 	<ul style="list-style-type: none"> ○ January 2008 Writing Prompt administration and data analysis ○ Spring 2008 Writing Prompt administration and data analysis (Spring – not school-wide – by grade level choice) 	<p>Note: See Table below</p> <ul style="list-style-type: none"> ○ School-wide emphasis this 2007-2008, school-year was Mathematics. Spring writing prompt was optional due to added District wide assessments (MAP for 3-4-5), earlier dismissal per June calendar, depleted P.D. budget, and a trade in May early release for N.Y.A.S. night conferences. ○ Spring 2008 WASL data to be released fall 2008

January 2008 Analysis – Strengths	Spring 2008 Analysis – Strengths
Grade K <ul style="list-style-type: none"> ○ Answered question appropriately ○ Labeled picture ○ Understanding the concept of a sentence ○ Beginning sounds ○ Left to right orientation 	Grade K NA
Grade 1 <ul style="list-style-type: none"> ○ Adding detail ○ Using transitions ○ Writing complete sentences ○ Writing complex sentences ○ Using lowercase letters 	Grade 1 NA

<ul style="list-style-type: none"> ○ Writing phonetically 	
Grade 2 <ul style="list-style-type: none"> ○ Writing to the prompt ○ Starting with different beginnings ○ Varied sentences 	Grade 2 NA
Grade 3 <ul style="list-style-type: none"> ○ Lots of detail ○ Descriptive language ○ Topic was narrowed ○ Great leads—drew reader in! ○ Satisfactory endings ○ Sentences of varying length ○ Sentences started with a variety of words ○ Most periods ○ Most capitals ○ Spelling 	Grade 3 NA
Grade 4 <ul style="list-style-type: none"> ○ Focused on the prompt ○ Specific details ○ Sequenced writing ○ Recognizable beginning, middle and end ○ Most attempting to paragraph ○ Varied sentences ○ Varied beginnings ○ Transitions ○ 	Grade 4 NA
Grade 5 <ul style="list-style-type: none"> ○ Strong leads ○ Including specific visual details ○ Elaborating on ideas ○ Strong leads ○ Recognizable introduction and conclusion ○ Paragraphing ○ Recognizable transitions between paragraphs ○ Variety of sentence beginnings ○ Variety of sentence lengths 	Grade 5 NA

January 2008 Analysis – Next Steps	Spring 2008 Analysis – Next Steps
Grade K <ul style="list-style-type: none"> ○ Expand writing ○ Increase confidence to write letter sounds 	Grade K NA

<ul style="list-style-type: none"> ○ Use environmental print to increase speed ○ Stretch sounds independently ○ Space between words ○ Handwriting 	
Grade 1 <ul style="list-style-type: none"> ○ Continue to add detail ○ Add an ending ○ Limit the use of “and” ○ Use end punctuation ○ B and D reversals 	Grade 1 NA
Grade 2 <ul style="list-style-type: none"> ○ More creative writing ○ Modeling ○ Build on word choice/voice ○ Use reminder checklist to students to check their writing 	Grade 2 NA
Grade 3 <ul style="list-style-type: none"> ○ Focus on small moment (make topic even more focused) ○ Paragraphing ○ Transition words and sentences ○ Punctuation for dialogue ○ Conventions 	Grade 3 NA
Grade 4 <ul style="list-style-type: none"> ○ Narrative needs to be a story ○ Understand elements of narrative vs. expository ○ Rereading to check for clarity ○ Revising to improve upon rough draft ○ Consistency with periods and capitals ○ Proofreading for end punctuation 	Grade 4 NA
Grade 5 <ul style="list-style-type: none"> ○ Some students need to elaborate with specific visual details rather than listing ideas ○ Satisfying conclusions that involve images, dialogue or what the writer has learned ○ Finding ways to improve fluency ○ Capitals, periods. fifth grade spelling 	Grade 5 NA

**SCHOOL: SILVER BEACH
ELEMENTARY**

MATH

2007-2008 REPORT

School Goal:

By **June 2008**, **82.3 %** of Silver Beach’s fourth grade students will meet or exceed grade level standards in **Mathematics** as measured by the **spring 2008 WASL**.

The **82.3 %** goal reflects a **10% reduction** [$(100\% - 80.3\% = 19.7) \times .10\% = 1.97$] or **2.0 % increase toward AYP for 2008** in the percent of students (fourth grade) not at standard as demonstrated by the **2007 WASL results when 80.3 %** of our students met or exceeded standard. [2007 goal = 79.7 %]

82.3 % = Silver Beach Average % Met Standard for Grades 3 – 5, 2006-2007 Data

64.9 % = State Stair-step

84.1 % = Safe Harbor

Difference = ██████

Strategies/Summary Statement	Evidence of Implementation	Evidence of Impact
<p>Target Objective: A continued positive increase in the difference between Silver Beach Elementary School students meeting and/or exceeding standard to that of the state's favorable population in the Number Sense strand category</p> <ul style="list-style-type: none"> ○ Whole group and Small group/grade level collaborative inquiry focused upon number sense and measurement strands ○ Teachers will demonstrate a concerted, focused effort upon 'number sense' and 'measurement' strands. ○ Instructional staff will administer school-wide math prompt (first time), calibrate scoring together, and determine needs and strengths in 'number sense' ○ Teachers will communicate specific ways for parents to support their child's learning based upon student assessment. 	<ul style="list-style-type: none"> ○ Fall 2007 MATH Prompt administration and data analysis ○ Spring 2008 Math Prompt administration and data analysis ○ Math prompt scoring sheets/forms for each grade level noted: strengths, challenges, and next steps for math instruction all held in 2007-2008 Data Story binder 	<ul style="list-style-type: none"> ○ Note: See Table below ○ Spring 2008 WASL data to be released fall 2008

School-Wide Math Prompt	Score: 0 points	Score 1 point	Score 2 points
Grade K: Fall	No scores reported	No scores reported	No scores reported
Grade K: Spring	0	17	37
Grade 1: Fall	0	24	22
Grade 1: Spring	0	8	39
Grade 2: Fall	Organiz=4 Calculation=8 Conv=1	Organiz=5 Calculat=11 Conv=13	Organiz=64 Calculat=54 Conv=59
Grade 2: Spring	Organiz=6 Calculat=10 Conv=1	Organiz=23 Calculat=24 Conv=5	Organiz=45 Calculat=40 Conv=68
Grade 3: Fall	1	35	37
Grade 3: Spring			
Grade 4: Fall	Organiz=11 Calculations=14	Organiz=17 Calculations=16	Organiz=25 Calculations=23
Grade 4: Spring	Organiz=0 Calculations=2	Organiz=2 Calculations=7	Organiz=54 Calculations=46
Grade 5: Fall	2	11	58

SCHOOL: SILVER BEACH ELEMENTARY	LEARNING ENVIRONMENT	2007-2008 REPORT
<p>School Goal: School Goal for Student Performance in LEARNING ENVIRONMENT: All students will learn skills, acquire knowledge, and develop attitudes, which will allow them to be responsible and contributing adults.</p>		
Strategies/Summary Statement	Evidence of Implementation	Evidence of Impact
<ul style="list-style-type: none"> ○ School-wide screening for At Risk Factors to determine students at risk ○ Professional development will include whole group, small group, and one-to-one collaboration in order to strengthen instructional practices that reflect the "Conditions for Learning" and explore Powerful Teaching and Learning strategies. ○ Back On Track Reading: A school volunteer and at-home parent program to boost fluency and comprehension for all reading levels 	<ul style="list-style-type: none"> ○ School-wide screening by classroom leading to SST support, consult, classroom instruction, small group support, and one-to-one support with individual students ○ Noted in 2007-2008 Data Story to include: ○ Whole-group: ○ Small group: Job embedded, half-day release monthly through collaborative time in addition to one-to-one coaching ○ Leadership Team collaboration last Friday of each month throughout the school year 	<ul style="list-style-type: none"> ○ Observable as well as documented increased collaboration with-in and between grade level teams ○ Analysis of student work and assessment as noted above and demonstration of increased student achievement ○ Spring 2008 WASL data to be released fall 2008

SCHOOL: SILVER BEACH ELEMENTARY	TECHNOLOGY	2007-2008 REPORT
<p>School Goal: School Goal for Student Performance in TECHNOLOGY: All students will access and use technology to meet or exceed district goals in writing and in research, problem solving and decision-making.</p>		
Strategies/Summary Statement	Evaluation Strategies and/or Tools	
<ul style="list-style-type: none"> ○ Further integrate the processes of researching, problem solving and decision making with grade level content. ○ Laptops, Interactive whiteboards and electronic tablets will be utilized by staff for instruction, running reading records, other assessments etc 	<p>Summary of accomplishments:</p> <ul style="list-style-type: none"> ○ Continued one-to-one matching with S.B.E.A. parent organization to provide L.C.D. projectors in individual classrooms thus creating teaching stations to maximize teaching and learning through the application of technology = Done! All classrooms are outfitted! ○ Relayed a desire and strong interest to have electronic-white boards piloted at Silver Beach 	