

**Report of Strategic Plan Progress  
2007-2008**

<b>SCHOOL: OPTIONS HIGH SCHOOL</b>	<b>LITERACY</b>	<b>2007-2008 REPORT</b>
<p><b>School Goal:</b> 100% of Options High School students will graduate prepared and eligible for college, careers and citizenship.  <b>Target Obj:</b> 100% of seniors will graduate prepared and eligible for college, careers, and citizenship. Project Based Learning will have themes that are global/work /career/citizenship issues. Embedded content skills present in PBL presentations.</p>		
<b>Strategies/Summary Statement</b>	<b>Evidence of Implementation</b>	<b>Evidence of Impact</b>
<p>Options High School continued our work on Project Based Learning this year. We strive to scaffold and support PBL's for students so that they may strengthen skills in reading, writing, research, communication and presentation skills, including technical/technology skills. We use PBL as the vehicle to accelerate, differentiate and to give feedback to learners in all content areas.</p> <p>Scaffold and support students with literary and informational texts across disciplines.</p> <p>Explore literary genres of biography, autobiography and memoir. Each student will complete an autobiography upon graduating from Options.</p> <p>College-ready portfolios.</p>	<p>The staff developed and further refined the rubric for PBL. This rubric is an already refined version of the district's Culminating Project Rubric. Staff worked on supporting students in writing Essential Questions and going deeper in their research. Principal collected data from Action Plans, class visits, and individual staff goals. Tracked family attendance at PBL Presentations.</p> <p>Students practiced writing their own learning objectives based on teacher feedback in English classes.</p> <p><b>All</b> staff will continue to support students in writing their autobiographies.</p> <p>In Advisory classes, students prepared portfolios that included best work, resume, cover letter, test scores, college essays, applications, and autobiographies.</p>	<p>Almost every student presentation for PBL earned credit—if not full credit, partial credit was earned. The second round of presentations many students tried for credit in History or Science, through their PBL project, successfully. We are still revising and refining the rubric—it has come a long way, but still has a long way to go, with regards to specificity and clarity around criteria. The percentage of students passing/earning credit each semester this year decreased—we believe this was due to 5 courses instead of four, and the switch to semesters from trimesters or quarters. We will take this data into consideration as we build the new Master Schedule.</p> <p>Options 10<sup>th</sup> graders scored 85% at standard on the 2007-08 Reading WASL., and 90% at standard in Writing. For Writing, this is the second year in a row that Options has had the highest writing scores in the district for high schools. The 10-15% that are not at standard is still a challenge that we eagerly face—we will continue to monitor, teach and scaffold for these students.</p> <p>This did not occur---the English teacher was the only content area specialist that worked to support students with the autobiography. We will revisit this commitment this year and decide if this is acceptable or not.</p> <p>All students that continued to be enrolled in Options completed two Student Led Conferences this year. They had portfolios to share with their families. Two students required a surrogate from the staff for their conferences. All othr families attended the conferences and portfolios were reviewed.</p>

<p>AVID and Navigation 101 used to support all students in college, careers and citizenship.</p>	<p>Class visit and observation data collected. Evidence at SLC's.</p>	<p>We have applied for a third year of funding from Navigation 101. The staff and two students presented at the Nav. 101 Conference this June. We are competing to join a research project with the Univ. of Wisconsin, Madison on Student Learning Plans. 100% (nine of nine) graduating seniors had post-secondary educational plans this year. Three years ago, 17% (3 of 18) had PS plans, last year 50% (5 of 10). We are encouraged by this strong data!</p>
<p>Feedback to feed forward learning.</p>	<p>Spent Early Releases on feedback and rubric writing.</p>	<p>Two of four staff clear about feedback. We did not have as many PBL presentations as we had originally thought, but the staff practiced each time, intentionally thinking about the quality and type of feedback. Next year, adding two new staff will be very helpful in moving this forward.</p>

SCHOOL:	MATH/SCIENCE	2007-2008 REPORT
<p><b>School Goal:</b> 100% of students will graduate prepared and eligible for college, careers and citizenship in mathematics and science.  <b>Target Objective:</b> 100% of seniors will graduate prepared and eligible for college, careers and citizenship in mathematics and science.</p>		
Strategies/Summary Statement	Evidence of Implementation	Evidence of Impact
<p>Support learners in the application of skills related to identifying problem, restating the question, planning, solving and explaining the work.</p> <p>Support students in understanding algorithmic processes in Algebra and Geometry.</p> <p>Support learners in using and applying mathematical thinking to solve complex and sophisticated problems.</p> <p>Support learners to use literacy skills in order to address complex problems in math and science.</p> <p>Support students in applying the processes of the scientific method through the inquiry model.</p> <p>Support learners in using literacy and math skills to collect data, conduct analysis of problems, draw conclusions, and summarize their learning in Science.</p>	<p>Data collected on learning objectives, success criteria, and rubrics. PBL content credit earned. Class visit data, observations.</p>	<p>Student performance in Math and Science on the 2007-08 WASL in Math and Science dropped this year. Only one 10<sup>th</sup> grader, four juniors and one senior met standard in Mathematics on the 2007-08 WASL. We do not have our Science WASL data yet, but do not anticipate a significant change for the better in science.</p> <p>Options did not have a highly qualified Math teacher until this past year, for one section of Segmented Math. We now have a .6 Math teacher and expect our math scores to jump next year. We have changed our Science schedule and staff next year as well, and anticipate gains in student achievement for the 2008-09 school year.</p>

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SCHOOL:	LEARNING ENVIRONMENT	2007-2008 REPORT
<p><b>School Goal:</b> 100% of Options students will graduate prepared and eligible for college, careers and citizenship.  <b>Target Objective:</b> To implement Advisory and Project Based Learning curricula and to involve students through Town Meetings, Advisory Rep Council, and to provide relevant courses that meet the needs of all students preparing for post secondary education and career opportunities. Opportunities for student voice, feedback and self-assessment will be incorporated in every content area.</p>		
Strategies/Summary Statement	Evidence of Implementation	Evidence of Impact
<p>Improve teacher practice through 1:1 instructional coaching. Develop Year Two coach.</p> <p>Advisory focused on organizational skills and college and career plans. Students receive support in preparing for PSAT/SAT/ACT.</p> <p>School Community activities including Town Meetings, opportunities for student voice, college trips, outreach, service learning, etc.</p> <p>Job shadows.</p> <p>Develop Site Council.</p> <p>Accreditation Process.</p> <p>Disaggregate and track student attendance.</p>	<p>Action Plans, class/teacher data collected.</p> <p>Same as above—data collected.</p> <p>Formed Site Council for Options High School.</p> <p>Site Visit for Accreditation in fall 2008.</p> <p>Data collected.</p>	<p>We have a Year Two coach, who will support staff next year with coaching.</p> <p>Advisory classes meet targets. Only 4 students sat for the PSAT. Scores were not very good. Next year we will increase number of students sitting for tests and hopefully increase in scores on the tests.</p> <p>Town Meetings held, student voice acknowledged regarding PBL, schedule and course offerings. College trip to Central and Washington State University occurred. Now Options students have been to 5 college campuses.</p> <p>Site Council met twice. Parent/Family involvement continues to be a challenge. We do have community support, but only one parent member.</p> <p>Our projected student attendance target for the 2007-08 year was 86%. Our actual was _____%.</p> <p>All BECCA petitions and court hearings were in compliance. Only one Contested Contempt Hearing.</p>

SCHOOL:	TECHNOLOGY	2007-2008 REPORT
<b>School Goal:</b> 100% of seniors will pass the Culminating Project and 100% of students will pass Project Based Learning Exhibitions.		
Strategies/Summary Statement	Evaluation Strategies and/or Tools	
<p>Students and teachers use supplemental Math resources to enhance conceptual understandings and algorithmic skills.</p> <p>Teachers act as subject matter experts, facilitators of information and role model for teaching and learning 21<sup>st</sup> Century skills through core content, CP, PBL (integration Tier 3 #5)</p> <p>Students will learn effective methods for analyzing, accessing, and evaluating in a variety of media to develop 21<sup>st</sup> Century Literacy skills through CP and PBL. (Student Tier 2, Indicator 10)</p>	<p>This year Options got laptops and carts for each classroom. This has helped to support students in accessing information and using computing as a tool to support them in their learning. One staff was trained on One Note, and WOIS. All staff participated in the PILOT survey—and participated in training from Instructional Technology for three hours. We will continue our training this next year and continue to make progress on the Tiers for Technology.</p>	