

Report of Strategic Plan Progress

2007-08

SCHOOL: LOWELL ELEMENTARY	READING	2005-2006 REPORT																																							
<p><b>School Goal:</b> At Lowell School, all staff members will develop students who take responsibility for using skills and strategies to understand the meaning of texts as measured by state and district standards, with a 10% decrease in the number of students not yet at standard.</p>																																									
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<p>All students will participate in the All Star Reader's program to track nightly reading</p> <p>Teachers will provide opportunities for students to read texts at their independent reading levels</p> <p>Enlist community reading volunteers to target NYAS students using the Read Smart / Think Smart program.</p>	<p>Student stickers visible on Lowell Student Agendas. Each sticker represents 25 nights of reading at home.</p> <p>Leveled reader small grouping, library checkouts, Accelerated Reader. NYAS students participate in "Back-On-Track!" program.</p> <p>Grade Level Reviews, conferences offered, Student Success Plans</p> <p>Completed DRA assessments and running records</p> <p>Volunteer schedule, Reading summary sheets</p>	<p><b><u>% of Lowell students reading 100 + nights:</u></b></p> <table> <tr> <td></td> <td><u>06-07</u></td> <td><u>07-08</u></td> </tr> <tr> <td></td> <td>80%</td> <td>89%</td> </tr> </table> <p><b><u>Students meeting standard DRA/DRP:</u></b></p> <table> <tr> <td></td> <td><u>FALL</u></td> <td><u>SPRING</u></td> </tr> <tr> <td>DRA</td> <td>94%</td> <td>97%</td> </tr> <tr> <td>DRP</td> <td>77%</td> <td>83%</td> </tr> <tr> <td>OVERALL</td> <td>86%</td> <td>90%</td> </tr> </table> <p><b><u>Back-On-Track Participation</u></b></p> <table> <tr> <td></td> <td><u>06-07</u></td> <td><u>07-08</u></td> </tr> <tr> <td></td> <td>82%</td> <td>93%</td> </tr> </table> <p><b><u>Students meeting standard on the WASL:</u></b></p> <table> <tr> <td></td> <td><u>05-06</u></td> <td><u>06-07</u></td> </tr> <tr> <td>3rd</td> <td>87.8%</td> <td>94.9%</td> </tr> <tr> <td>4th</td> <td>95.7%</td> <td>85.4%</td> </tr> <tr> <td>5th</td> <td>90.9%</td> <td>93.3%</td> </tr> <tr> <td>Overall</td> <td>91.5%</td> <td>91.2%</td> </tr> </table>		<u>06-07</u>	<u>07-08</u>		80%	89%		<u>FALL</u>	<u>SPRING</u>	DRA	94%	97%	DRP	77%	83%	OVERALL	86%	90%		<u>06-07</u>	<u>07-08</u>		82%	93%		<u>05-06</u>	<u>06-07</u>	3rd	87.8%	94.9%	4th	95.7%	85.4%	5th	90.9%	93.3%	Overall	91.5%	91.2%
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<p><b>School Goal:</b> At Lowell School, teachers will implement school-wide practices to increase writing scores in content, organization, style and conventions as measured by a 10% decrease in students meeting standards as evidenced by school-wide prompt using the Everett 4x4 rubric.</p>																																
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<p>Staff will deliver school-wide writing prompts, Fall, Winter, Spring, and score Content, Organization, Style and Conventions using a 4x4 rubric</p> <p>Finalize and implement writing agreements and editing marks</p> <p>Staff will review the developmental continuum of Four Square planning model and consistently teach organization within narrative style and expository style.</p>	<p>Writing Agreement document and editing posters. Student work based on writing prompts delivered in the Fall, Winter, and Spring.</p> <p>Draft books, classroom observation, school-wide prompts</p> <p>Writing Agreements</p> <p>Student work based on writing prompts delivered in the Fall, Winter, and Spring.</p>	<p><b>Spring School wide prompts</b></p> <p><u>Percent meeting standard in: Organization:</u></p> <table border="1"> <thead> <tr> <th></th> <th><u>06-07</u></th> <th><u>07-08</u></th> </tr> </thead> <tbody> <tr> <td>Primary</td> <td>76%</td> <td>88%</td> </tr> <tr> <td>Intermediate</td> <td>85%</td> <td>85%</td> </tr> </tbody> </table> <p><u>Percent meeting standard in: Conventions:</u></p> <table border="1"> <thead> <tr> <th></th> <th><u>06-07</u></th> <th><u>07-08</u></th> </tr> </thead> <tbody> <tr> <td>Primary</td> <td>71%</td> <td>77%</td> </tr> <tr> <td>Intermediate</td> <td>87%</td> <td>78%</td> </tr> </tbody> </table> <p><b><u>Students meeting standard on the WASL:</u></b></p> <table border="1"> <thead> <tr> <th></th> <th><u>05-06</u></th> <th><u>06-07</u></th> </tr> </thead> <tbody> <tr> <td>COS</td> <td>65.2%</td> <td>68.3%</td> </tr> <tr> <td>CON</td> <td>86.9%</td> <td>80.5%</td> </tr> <tr> <td>Overall</td> <td>73.9%</td> <td>65.9%</td> </tr> </tbody> </table>		<u>06-07</u>	<u>07-08</u>	Primary	76%	88%	Intermediate	85%	85%		<u>06-07</u>	<u>07-08</u>	Primary	71%	77%	Intermediate	87%	78%		<u>05-06</u>	<u>06-07</u>	COS	65.2%	68.3%	CON	86.9%	80.5%	Overall	73.9%	65.9%
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SCHOOL: LOWELL ELEMENTARY	MATH	2005-2006 REPORT																													
<p><b>School Goal:</b> At Lowell School, teachers will develop common understandings of Math GLE's and math resources to provide consistent instructional practices as evidenced by a 10% decrease in the number of students not yet at standard.</p>																															
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<p>Analyze current math assessment data for school-wide strengths and weaknesses and to identify a content strand for school-wide focus</p> <p>Teachers will begin to implement a <b>balanced instructional</b> approach aligned with the State Grade Level Expectations. The components of a math balanced math block would consist of the following.</p> <ol style="list-style-type: none"> <li>1. Computational Skills (Math Review and Mental Math)</li> <li>2. Problem Solving</li> <li>3. Conceptual Understanding</li> <li>4. Mastery of Math Facts</li> <li>5. Formative Assessments</li> </ol> <p>Align whole group, small group and individual professional development with school wide focus area.</p> <p>Identify Students not yet at standard and determine invention strategies including Extended Day</p> <p>Staff will increase communication to parents about mathematics instruction through monthly games, newsletters, conferences, and presentations</p>	<p>School wide focus on Number Sense and Problem Solving</p> <p>K-5 implementation of Math Reviews</p> <p>Individual coaching sessions, Early Releases, LID, Grade level meetings all with math focus</p> <p>Intermediate Extended Day Math Olympiad 4<sup>th</sup> Grade Math Club</p> <p>Classroom Weekly Newsletters with a math topic and examples of student work.</p> <p>TERC games sent home for additional practice</p>	<p><b><u>Students meeting standard on the WASL:</u></b></p> <table border="1"> <thead> <tr> <th></th> <th><u>05-06</u></th> <th><u>06-07</u></th> </tr> </thead> <tbody> <tr> <td>3rd</td> <td>80.5%</td> <td>94.8%</td> </tr> <tr> <td>4th</td> <td>82.6%</td> <td>68.3%</td> </tr> <tr> <td>5th</td> <td>77.3%</td> <td>84.4%</td> </tr> <tr> <td>Overall</td> <td>80.1%</td> <td>82.5%</td> </tr> </tbody> </table> <p><b><u>NYAS 5<sup>th</sup> Grade MAP</u></b></p> <table border="1"> <thead> <tr> <th></th> <th><u>Fall</u></th> <th><u>Spring</u></th> </tr> </thead> <tbody> <tr> <td>Met standard (210)</td> <td>74%</td> <td>91%</td> </tr> </tbody> </table> <p># participating in extended day: 9 of 10</p> <p><b><u>Spring MAP Meeting Standard</u></b></p> <table border="1"> <tbody> <tr> <td>3rd</td> <td>50%</td> </tr> <tr> <td>4th</td> <td>73%</td> </tr> <tr> <td>5th</td> <td>83%</td> </tr> <tr> <td>Overall</td> <td>74%</td> </tr> </tbody> </table>		<u>05-06</u>	<u>06-07</u>	3rd	80.5%	94.8%	4th	82.6%	68.3%	5th	77.3%	84.4%	Overall	80.1%	82.5%		<u>Fall</u>	<u>Spring</u>	Met standard (210)	74%	91%	3rd	50%	4th	73%	5th	83%	Overall	74%
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SCHOOL:	LEARNING ENVIRONMENT	2005-2006 REPORT
<p><b>School Goal:</b> Students and staff will participate in creating and maintaining a safe, respectful and caring school culture with clear expectations and open lines of communication for staff, students and parents.</p>		
Strategies/Summary Statement	Evidence of Implementation	Evidence of Impact
<p>Develop and implement a school-wide theme "Changes" to promote student learning around the change process given boundary adjustments, closure for seismic retrofit etc...</p> <p>Develop and implement a plan to determine where Lowell students will attend school in 2008-2009</p> <p>Design a transition plan to relocate Lowell students and return following the retrofit</p> <p>Student Support Team identifies and follow students at risk</p> <p>Work with the District and community to develop comprehensive plan for playground upgrades and seismic retrofit.</p>	<p>Lowell Core Beliefs are recited during Monday Morning Gathering, referred to during problem-solving and self-reflection activities. Beliefs are posted throughout the learning environment.</p> <p>School Newsletter and E-blast</p> <p>Published in PTA Buzz Book ESSS provided classroom instruction Second Step Program Mediators participated in training implemented during recesses.</p> <p>Team met weekly and monitored individual students/families</p>	<p>Family Transition Survey 95% returned</p> <p>The transition of students to other schools went very smoothly</p>

## Action Plan: TECHNOLOGY\*

School: <b>Lowell Elementary</b>					Date: <b>1/28/07</b>		Level: <b>K-5</b>	
School Goal for Student Performance: 10% reduction in the number of students who are not yet at standard on the WASL in reading, writing, and mathematics.								
Target Objective: 80% of Lowell Intermediate students will meet or exceed criteria established for CBA's in social studies by Spring 2009.								
Rationale: Technology is most influential when integrated with curriculum and assessment. In a review of studies, (CEO Forum, 2001), concluded, "technology can have the greatest impact when integrated into the curriculum to achieve clear, measurable educational objectives."(Bain and Ross, 1999; Bain and Smith, 2000)								
<b>Strategies</b>	<b>C/I</b>	<b>PD</b>	<b>PI</b>	<b>Who</b>	<b>When</b>	<b>Hardware (HW), Software (SW), and Tech Support (TS) Needs</b>	<b>Funding Strategies for HW, SW, TS, and PD</b>	<b>Evidence of Impact (include methods of assessment)</b>
Teachers will plan and implement differentiated instruction to support student learning (Teacher Tier 2, #7)	X	X		All Staff	2007 - 2010	<b>HW:</b> LCD projector & document camera for each classroom, laptop carts, teacher laptops, wireless network, interactive whiteboards, digital cameras, DVD players, P. A. systems <b>SW:</b> streaming video.	<b>HW:</b> District technology funds <b>PD:</b> Instructional Technology, Curriculum Dept, BBI, ISD <b>TS &amp; SW:</b> Network Services	Pilot Assessment IT Training Data Teacher/Principal Observation
Students will select and use information, communication tools and resources to collect, evaluate and manage information. Students will report results on an assigned hypothesis, CBA, or research question and present their learning in a variety of ways (Student Tier 2, #4)	X	X		Students Grades 3-5	2007 - 2010	<b>HW:</b> LCD projector & document camera for each classroom, laptop carts, teacher laptops, wireless network, interactive whiteboards, digital cameras, DVD players, P. A. systems <b>SW:</b> streaming video.	<b>HW:</b> District technology funds <b>SW:</b> Network Services	Scores from CBA Presentation rubric scores Teacher observation 5 <sup>th</sup> Grade Student Pilot Survey
Communication with families via school web site, electronic newsletters, etc.		X	X	LMS, Principal	2008 - 2010	<b>SW:</b> SharePoint (none needed)	<b>PD:</b> Instructional Technology	Parent survey Number of Lowell families signed up for District News

Students and teachers will assess, monitor, and record individual progress		X		Teachers Students grades 4&5	2008 – 2010	<b>HW:</b> LCD projector & document camera for each classroom, laptop carts, teacher laptops, wireless network, interactive whiteboards, digital cameras, DVD players, P. A. systems <b>SW:</b> streaming video. <b>TS:</b> Data Warehouse & Zangle	<b>HW:</b> District technology funds <b>PD:</b> Network Services for data management	WASL scores Increased productivity of teachers taking monitoring notes on students work, and downloading to online report cards and other databases. More effective, targeted instruction based on student needs.
Staff will develop and use Social Studies CBAs: 5 <sup>th</sup> gr. Early Civilization/Explorers	X	X		LMS & Gr. 5 Teachers	2007- 2008	<b>HW:</b> LCD projector & document camera for each classroom, laptop carts, teacher laptops, wireless network, interactive whiteboards, digital cameras, DVD players, P. A. systems <b>SW:</b> streaming video <b>PD:</b> Curriculum Dept. and Instructional Technology	<b>HW:</b> District technology funds <b>PD:</b> Curriculum Dept. and Instructional Technology	CBA scores for social studies Presentation Rubric
4 <sup>th</sup> gr. WA State	X	X		Gr. 4 Teachers	2008- 2009	<b>HW:</b> LCD projector & document camera for each classroom, laptop carts, teacher laptops, wireless network, interactive whiteboards, digital cameras, DVD players, P. A. systems <b>SW:</b> streaming video <b>PD:</b> Curriculum Dept. and Instructional Technology		
3 <sup>rd</sup> gr. NW Coastal Native Am. /Early Bellingham	X	X		Gr. 3 Teachers	2009- 2010	<b>HW:</b> LCD projector & document camera for each classroom, laptop carts, teacher laptops, wireless network, interactive whiteboards, digital cameras, DVD players, P. A. systems <b>SW:</b> streaming video <b>PD:</b> Curriculum Dept. and Instructional Technology		

Team Leader Completing This Form

Steve Jones

Completion Date 1/28/07

Other Team Participants

Rob McElroy, Deborah Hanson, Nicole Talley, Patty Keene