

**Report of Strategic Plan Progress
2007-08**

SCHOOL:	READING	2007-2008 REPORT
School Goal: At Larrabee, teachers will develop readers who employ a wide range of strategies when faced with challenges in a variety of genre evidenced by 92% of Larrabee students meeting or exceeding standard using district and state level reading assessments.		
Strategies/Summary Statement	Evidence of Implementation	Evidence of Impact
Kindergarten students will be identified in the fall for participation in the KIDS program.	Six students participated	<ul style="list-style-type: none"> • District Assessment (spring) <ul style="list-style-type: none"> ○ K: 100% at or above standard
First graders will be identified for literacy support using Reading Recovery inventory and participate in program.	Eight students participated in Reading Recovery	<ul style="list-style-type: none"> • District Assessment (spring) <ul style="list-style-type: none"> ○ First: 99% at or above standard
Staff will integrate reading instruction with content areas (science, technology, engineering, mathematics, social studies)	Use of learning journals in various content areas. Piloting of Engineering is Elementary program.	<ul style="list-style-type: none"> • Third Grade WASL Results: ? • Fourth Grade WASL Results: ? • Fifth Grade WASL Results: ? • District Assessment (spring) <ul style="list-style-type: none"> ○ K-5: 90% at or above standard
Staff will closely monitor individual students not demonstrating the use of strategies when faced with challenges in a variety of text using RR's every three weeks to gather information for further analysis and planning for improvement.	Plan for Improvement, RRs	<ul style="list-style-type: none"> • Third Grade WASL Results: ? • Fourth Grade WASL Results: ? • Fifth Grade WASL Results: ? • District Assessment (spring) <ul style="list-style-type: none"> ○ K-5: 90% at or above standard
Staff will conference with students and parents performing not yet at standard twice a year to develop a plan for progress and monitor the learner's progress.	Parent participation, Plan for Improvement	<ul style="list-style-type: none"> • 100% contact with families of students who were NYAS
Staff will provide parent training in Back on Track volunteer literacy training	Parent participation	<ul style="list-style-type: none"> • 5 volunteers met regularly with students

SCHOOL:	WRITING	2007-2008 REPORT
School Goal: At Larrabee, teachers will develop writers who effectively communicate with purpose using a variety of text forms and features inherent in different genre evidenced by 63% of Larrabee students meeting or exceeding standard using district and state level writing assessments.		
Strategies/Summary Statement	Evidence of Implementation	Evidence of Impact
Staff will assess the use of text forms and features specific a genre in their daily writing instruction in relationship to the grade level expectations.	Planning sheets, Observations (Quick Visit Monitoring Notes)	<ul style="list-style-type: none"> • Fourth Grade Writing WASL Results: ? • Short and Long Answer results on WASL in: <ul style="list-style-type: none"> ○ 5th Science: ? ○ 3rd, 4th, 5th, Math: ? ○ 3rd, 4th, 5th Reading: ?
Staff will implement daily writing instruction through whole group writing demonstrations, small group conferencing, and individualized instruction using text forms and features specific to a genre and appropriate to their grade level.	Planning sheets, Observations (Quick Visit Monitoring Notes)	<ul style="list-style-type: none"> • Fourth Grade Writing WASL Results: ? • Short and Long Answer results on WASL in: <ul style="list-style-type: none"> ○ 5th Science: ? ○ 3rd, 4th, 5th, Math: ? ○ 3rd, 4th, 5th Reading: ?

Staff will integrate writing instruction with content areas (science, technology, engineering, mathematics, social studies)	Student journals, Early Release professional development meetings with staff from Carl Cozier and Geneva.	<ul style="list-style-type: none"> • Fourth Grade Writing WASL Results: ? • Short and Long Answer results on WASL in: <ul style="list-style-type: none"> ○ 5th Science: ? ○ 3rd, 4th, 5th, Math: ? ○ 3rd, 4th, 5th Reading: ?
Staff will meet two times per year to review student performance and progress in writing process and determine next steps.	Student Writing Samples from building, district, and state level assessments, Plan for Improvement. NYAS conferences	<ul style="list-style-type: none"> • Fourth Grade Writing WASL Results: ? • Short and Long Answer results on WASL in: <ul style="list-style-type: none"> ○ 5th Science: ? ○ 3rd, 4th, 5th, Math: ? ○ 3rd, 4th, 5th Reading: ? • Student Success Plans • NYAS conferences
Staff will conference with students and parents performing not yet at standard each trimester to develop a plan for progress and monitor the learner's progress.	Parent Participation, Plan for Improvement	<ul style="list-style-type: none"> • Student Success Plans • Summer School recommendations

SCHOOL:	MATH	2007-2008 REPORT
School Goal: At Larrabee, teachers will develop mathematicians who effectively demonstrate conceptual understanding of measurement as evidenced by 72% of Larrabee students meeting or exceeding standard using district and state level mathematics assessments.		
Strategies/Summary Statement	Evidence of Implementation	Evidence of Impact
Staff will demonstrate the use of a variety of strategies and approaches using number to problem solve.	Student math journals, district, and state level assessments	<ul style="list-style-type: none"> • Third Grade WASL Results: ? • Fourth Grade WASL Results: ? • Fifth Grade WASL Results: ? • 3rd-5th MAP: 67% at or above standard
Staff will provide opportunities for small group instruction and independent practice of the key concepts found at each grade level in relationship to the grade level expectations.	Student math journals, district, and state level assessments	<ul style="list-style-type: none"> • Third Grade WASL Results: ? • Fourth Grade WASL Results: ? • Fifth Grade WASL Results: ? • 3rd-5th MAP: 67% at or above standard
Staff will increase their understandings and skillfulness in providing instruction in the area of Number Sense using what they know about the individual learner in relationship to the grade level expectations.	Staff participation in weekly coaching dialogues, Staff participation in professional development opportunities in/out district	<ul style="list-style-type: none"> • Participation in meetings with math consultant • Participation by NYAS students in Extended Day Program
Staff will monitor and record individual student understanding and performance using strategies to solve problems.	Use of Kathy Richardson number sense assessments	<ul style="list-style-type: none"> • Use of Kathy Richardson number sense assessments
Staff will conference with students and parents performing not yet at standard each trimester to develop a plan for progress and monitor the learner's progress.	Parent Participation, Plan for Improvement	<ul style="list-style-type: none"> • NYAS conferences • Student Success Plans

SCHOOL:	LEARNING ENVIRONMENT	2007-2008 REPORT
School Goal: At Larrabee, teachers will develop citizens who demonstrate responsibility for maintaining a healthy learning environment that supports their own learning and the learning of others as evidenced by a 10% reduction of office referrals when compared to data from the previous year.		

Strategies/Summary Statement	Evidence of Implementation	Evidence of Impact
Staff will use a school wide monitoring system to identify students who are not yet demonstrating responsibility for their own learning and the learning of others.	School-wide Discipline Policy and Monitoring System for discipline referrals	<ul style="list-style-type: none"> • Common discipline reports completed by staff
Staff will develop and implement a collaborative student performance and progress review each reporting period and develop a plan for improvement, determining appropriate supports (instructional approaches, groupings, and resources) for students not yet demonstrating a readiness to learn.	Behavior Reflection Essays, Behavior Plans, Behavior Contracts	<ul style="list-style-type: none"> • NYAS conferences • Student Success Plans • SST meeting records
Staff will conference with parents of students whose behavior/attitude toward learning appear to be impacting their learning and develop a plan for improvement.	Parent Participation, Plan for Improvement	<ul style="list-style-type: none"> • SST meeting records

SCHOOL:	TECHNOLOGY	2007-2008 REPORT
School Goal: At Larrabee, teachers will develop researchers who use technology for research, problem solving, and decision-making.		
Strategies/Summary Statement	Evaluation Strategies and/or Tools	
Provide on-going, equitable and flexible access to computers throughout the school year.	Staff and leadership team discussion of use and placement. Minor adjustments proposed. Decrease library lab by 2 computers (to Room 7 and Room 8). Add partitions to Resource Room computer group to create a mini-lab for primary students to use with parent supervision.	
Teach students to use computers to support the writing process as appropriate to their grade level.	No Clicker 4 or Inspiration installed. Postponed to 05-06. Staff decided to learn through study groups rather than PDPoint. Intermediate teachers have created opportunities within the day for individual students to use technology for the full writing process.	
Provide all students the opportunity to solve age-appropriate problems such as those in Investigations and EdClass	Whole group introductions and practice have been provided during computer lab sessions. These lessons focus on specific areas of study in the classroom. Both Investigation and EdClass have been incorporated into math stations and self-directed exploration in mathematics.	
Teach students to use research tools such as World Book and the internet to answer age appropriate questions and to utilize technology to communicate their learning and process.	All intermediate students have participated in a research project, utilizing tools such as World Book, Nettekter and the Internet. More lessons that provide students with specific research strategies are needed.	