

**Report of Strategic Plan Progress
2007-2008**

SCHOOL: BIRCHWOOD	READING	2007-2008 REPORT
School Goal: At Birchwood Elementary, 76.1% of students will meet or exceed standard in reading in the WASL		
Strategies/Summary Statement	Evidence of Implementation	Evidence of Impact
<p>The Birchwood Staff will:</p> <ul style="list-style-type: none"> • Identify all students 'Not Yet at Standard' in reading • Meet at grade level monthly to monitor and adjust levels of support for NYAS readers • Title teachers will meet on a regular basis with classroom teachers to identify monthly student goals 	<ul style="list-style-type: none"> • All students regularly monitored and assessed in reading • Grade level teachers and Title 1 staff met monthly to review student progress and set new student goals 	<ul style="list-style-type: none"> • Spring DRA/DRP Data Results <ul style="list-style-type: none"> ➤ 1st Grade: 40 of 54 (73%) of students scored at or above standard ➤ 2nd Grade: 30 of 42 (71%) of students scored at or above standard ➤ 3rd Grade: 38 or 52 (73%) of students scored at or above standard ➤ 4th Grade: 38 or 58 (65%) of students scored at or above standard ➤ 5th Grade: 38 or 47 (80%) of students scored at or above standard • WASL Reading Results for grades 3-5
SCHOOL: BIRCHWOOD	WRITING	2007-2008 REPORT
School Goal: At Birchwood Elementary, 75.3% of students will meet or exceed standard in writing in the WASL		
Strategies/Summary Statement	Evidence of Implementation	Evidence of Impact
<p>The Birchwood Staff will:</p> <ul style="list-style-type: none"> • Have students write to a prompt to monitor student growth and identify students that are not at standard • Using the prompt results staff will differentiate writing instruction and develop individual student writing goals 	<p>Student writing prompt responses were used to develop and monitor individual students goals</p>	<p>Student writing prompt responses were used to develop and monitor individual student goals</p> <p>WASL Results</p> <p>The results of building writing prompts showed that:</p> <p>Content and Organization -</p> <ul style="list-style-type: none"> • The percentage of first through fifth grade students below standard decreased from the fall to the spring by 22% <p>Conventions -</p> <ul style="list-style-type: none"> • The number of first through fifth grade students above standard increased by 39% from fall to spring testing <p>The number of students scoring below standard decreased by 27% from the fall to the spring</p>

SCHOOL: BIRCHWOOD	MATH	2007-2008 REPORT
School Goal: At Birchwood Elementary, 64.9% of students will meet or exceed standard in math on the WASL		
Strategies/Summary Statement	Evidence of Implementation	Evidence of Impact
<p>The Birchwood Staff will:</p> <ul style="list-style-type: none"> Use the Math Grade Level expectations for planning Select appropriate resources to support student learning in each content strand Implement the 'Teacher to Teacher' program to coordinate problem solving steps and strategies Implement the components of the Balanced Math Program 	<ul style="list-style-type: none"> Staff Balanced math training Balanced Math materials purchased Computer assisted Basic Facts program purchased and installed Extended day math program implemented 	<p><u>Spring MAP Results</u></p> <p>Third Grade:</p> <ul style="list-style-type: none"> 33/55 (60%) of the third grade students met the district standard Third grade average RIT was 202 (District Standard is 200) <p>Fourth Grade:</p> <ul style="list-style-type: none"> 34/55 (62%) of the fourth grade students met district standard Fourth grade average RIT was 212 (District Standard is 207) <p>Fifth Grade:</p> <ul style="list-style-type: none"> 38/48 (79%) of fifth grade students met district standard Fifth grade average RIT was 216 (District Standard is 217) <p>WASL Results</p>
SCHOOL: BIRCHWOOD	LEARNING ENVIRONMENT	2007-2008 REPORT
School Goal: At Birchwood Elementary, students will have an unexcused absence rate of 1% or less		
Strategies/Summary Statement	Evidence of Implementation	Evidence of Impact
<p>The Birchwood Staff will:</p> <ul style="list-style-type: none"> Implement a variety of mentor/tutor programs for 'At Risk' students Provide opportunities to educate parents about outside resources to help their children be better prepared to learn Continue with the 'Steps to Respect' program Provide opportunities for students to develop pro-social, leadership, and self esteem skills 	<p><u>Birchwood ESS Programs</u></p> <ul style="list-style-type: none"> Girls On The Run (25 students/week) Afternoon Game Room (30 students/day) Kids in the Kitchen (12 students/week) Classroom Problem Solving/Friendship Instruction (K-2) Transition Lessons (5th) Building Student Leadership Group (20 students) <p><u>All School Activities</u></p> <ul style="list-style-type: none"> Lunch time Dodge Ball Bicycle Rodeo Food Sense Programs Sasquatch Library Book Club Book Fairs Pennies for Pets Children's Gallery Walk Challenger Awards <p><u>PTA Activities</u></p>	<p>At Birchwood Elementary students have an unexcused absence rate of 1% or less</p>

	<ul style="list-style-type: none"> • Birchwood Boogie • Harvest Hustle • Mt. Baker Theatre • Various Assemblies • Family Bingo Night • Sock Hop <p><u>Special Events</u></p> <ul style="list-style-type: none"> • 4th Grade Recorder Band • Jr. Achievement Day • Big Brothers/Sisters 	
SCHOOL: BIRCHWOOD	TECHNOLOGY	2007-2008 REPORT
<u>School Goal:</u> Students will use technology for research, problem solving and decision making		
Strategies/Summary Statement	Evaluation Strategies and/or Tools	
<ul style="list-style-type: none"> • Birchwood teachers will model the writing process using computers in their classroom • Birchwood staff will schedule and plan for students to use computers to support the writing process as appropriate to their grade level • Birchwood staff will provide opportunities for students to showcase their technology projects to their parents 	<ul style="list-style-type: none"> • Staff pilot self-assessment • Classroom online research investigations • Principal observations • Teacher assessments of student use of technology 	