

Reporting Strategic Plan Progress – Bellingham High School

School: Bellingham High	Strategic Plan Area: Learning Environment – Dignity & Respect	2007-08 Report
<p>Goal: Students and staff will treat all members of the Bellingham High School community with dignity and respect.</p>		
Strategic Action	Evidence of Implementation	Evidence of Impact
❖ Continue 1:1 Coaching	✓ Five instructional coaches (2.4 FTE) working with all staff members. Over 50% increase from 2006-07	✓ Instructional goals implemented w/ coaching support
❖ Incorporate Culminating Project into curriculum including scholarly paper, MLA formatting and presentation rubric.	<ul style="list-style-type: none"> ✓ Proposal moved into World History ✓ Scholarly paper moved into junior English ✓ Staff mentoring of all current seniors and juniors/to-be seniors next year. 	<ul style="list-style-type: none"> ✓ Proposal and research conducted in World History – junior year – # approved increased this spring. ✓ Scholarly paper developed 2nd semester junior year in junior English classes – increased approval rate.
❖ Promote College Ready initiatives at all levels and with BHS school community.	✓ Sharing the vision – 9 th Grade Orientation, Back to School Night, Red Raider Resource Night, as well as w/ Leadership and all staff meetings.	✓ College Ready discussions happened school-wide – large group mtgs, staff mtgs and prof development settings.
❖ Development of 2 nd 9 th Grade Team	<ul style="list-style-type: none"> ✓ Twice as many 9th graders in 9th grade teams as compared to 2006-07 school year. ✓ Team A incorporates Navigation 101 into program. 	<ul style="list-style-type: none"> ✓ Students rewarded for success – Team Member of Week Awards + celebration days. ✓ More students have staff connections as result of team focus and direction.

School: BHS	Strategic Plan Area: Reading	2007-08 Report
<p>Goal: Bellingham High School will develop and implement cross-curricular strategies and reading programs that increase reading skills for <u>all</u> students. We will create a culture of readers who appreciate the importance of reading and will read for a variety of purposes. As a result of these efforts, measured reading scores will increase over the next four years.</p>		
Strategic Action	Evidence of Implementation	Evidence of Impact
❖ Service Learning Program implemented	✓ Course developed and staffed by two teachers-two sections (math and English).	✓ Students reported finding value in the class, greater connection to school.
❖ English Support class in place for 11 th and 12 th graders not at standard	✓ Staff and resources allocated for classes, students selected for classes and placed into section.	✓ More students passed reading/writing WASL 2 nd time around.
❖ SSR continued 4 days per week (block days)	✓ All students participate in Sustained Silent Reading 4 days per week.	✓ Reading scores continue to be 90% proficiency on WASL

School: BHS	Strategic Plan Area: Writing	2007-08 Report
<p>Goal: At Bellingham High School, all students will write with purpose, skill and clarity.</p>		
Strategic Action	Evidence of Implementation	Evidence of Impact
✓ Implement writing program skills in multiple disciplines including scholarly paper rubric and MLA formatting for culminating project.	<ul style="list-style-type: none"> ✓ Staff using common language with students in writing including the scholarly paper and MLA formatting. ✓ Scholarly Papers written in Junior English classes. 	<ul style="list-style-type: none"> ✓ Students using MLA formatting in classes and on scholarly paper ✓ Increased turn-in rate and approval rate.
✓ 9 th /10 th grade writing program used with all 9 th and 10 th grade students	✓ Modified Jane Schaeffer program implemented in all 9 th and 10 th grade English classes.	✓ Writing scores continue to be at 90% proficiency on WASL

School: Bellingham High	Strategic Plan Area: Math	2007-08 Report
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Goal: At Bellingham High School, students will understand essential mathematical processes and concepts as measured by at least 75% of our students meeting or exceeding baseline standards on district and state assessments.

Strategic Action	Evidence of Implementation	Evidence of Impact
❖ Implement math curriculum (CPM) through pre-calculus.	✓ Program implemented at all levels including use of new resources, textbooks, and technology, website links; staff training occurs.	
❖ Develop math program to assist level 1 math students – Service Learning Program	✓ Staff trained, program developed and implemented w/ math and English teachers assigned to course. Two sessions offered. Grant \$\$\$ to support it.	✓ Greater connection to school through Service Learning program ✓ School Mural made by SL students
❖ Implement new Segmented Math course for 11 th and 12 th grade students not at standard.	✓ Four classes offered during 2007-08 school year	✓ Increased # of students reaching proficiency in math and able to graduate as a result of passing
❖ Math teachers meet regularly to assess student progress and proficiency in math	✓ Weekly math lunch meetings occurred throughout the 2007-08 school year	

School: Bellingham High	Strategic Plan Area: Technology	2007-08 Report
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Goal: : All students will demonstrate the use of appropriate technology.

Strategic Action	Evaluation Strategies and/or Tools
❖ Implement systematic integration of tech skills	✓ New technology deployment accomplished ✓ New lab added to 3 rd floor center – increased access for staff/students
❖ Increase wireless access at BHS	✓ Wireless access points added throughout BHS ✓ Wireless computer carts/stations are purchased and used by BHS students and staff
❖ Tech Tiers professional development designed and offered to staff	✓ Numerous staff participate, move to level II, and receive tech resources from district
❖ Smart Boards and other advanced tech equipment accessed/used by social studies staff	✓ Smart Boards/Interactive Whiteboards in place and used by teachers