

Bellingham Public Schools

Strategic Planning Process

School: Parkview Elementary

Date: October 2006

- Annual Update
- Complete Revision

Strategic Plan Area	School Goals for Student Performance
Reading	91.5% of Parkview students will meet or exceed standards on the WASL in reading by the year 2007.
Writing	61.1% of students will meet or exceed standards on the WASL in writing by the year 2007.
Math	65% of Parkview students will be at standard in Math on the WASL by 2007.
Learning Environment	At Parkview, a climate of mutual respect will exist that will result in an increase in student ability to problem solve.
Technology	All Parkview students will use technology for research, problem solving, decision-making, and communication

Principal Signature: \_\_\_\_\_

Site Council Chair Signature: \_\_\_\_\_

**Action Plan: READING**

School: <b>Parkview</b>				Date: Fall 2006			
<b>District Goal for Student Performance:</b> By 2007, 90% of the students will meet or exceed the standards for reading as measured by district and state assessments.							
<b>School Goal for Student Performance:</b> 91.5% of Parkview students will meet or exceed standards on the WASL in reading by the year 2007.							
<b>Target Objective:</b> Students will be strategic readers who problem-solve across all genres in order to make meaning.							
Strategies	U	D	R	Who	When	Evidence of Implementation	Evidence of Impact
Teachers will take running records on students who are below grade level to target next teaching point and participate in AAC conferences.	X			Teachers	Continue 2006-2007	Running record sheets of targeted students are collected by leadership and shared in collaboration. Record of progress for tangled readers will be available.	Record of progress will show improvement in DRA and DRP scores.
Teachers will participate in ongoing job-embedded (coaching), small group, or large group staff development as needed.		X		All Staff, teacher leaders	Continue 2006-2007	Records of staff development participation are kept. 100% of staff involved.	Progress on DRA and DRP scores and student comprehension as measured by the WASL.
Teachers will participate in DRA training and analysis of running reading records at all levels.	X			Title 1, all instructional staff	Begin 2006-2007	Teachers identify and implement assessment strategies that are most beneficial at their grade level.	WASL DRP Skillsurfer
Parents will be involved in their child's reading through library check-out, Blue Ribbon Reader, and other home programs.			X	All	Ongoing	Records track the number of parent accounts in the library. Title 1 teachers track the number of books sent home for NYAS students.	100% parent participation for NYAS students.
Teachers will make the link between the interchangeable strategies of reading expository text and writing expository text.	X			Teachers	Ongoing	Modeling and teaching in classrooms of expository text in reading and writing.	DRP DRA WASL

**Action Plan: WRITING**

**District Goal for Student Performance:** 90% of students will be at standard in writing by 2007.

**School Goal for Student Performance:** 61.1% of students will meet or exceed standards on the WASL in writing by the year 2007.

**Target Objective:** Students will organize for effective writing across modes as measured by state and district assessments  
Students will use appropriate Conventions as measured by state and district standards.

Strategies	CI	PD	R	Who	When	Evidence of Implementation	Evidence of Impact
Teachers will use Grade Level Expectations for Writing (including genre information) to guide instruction.	x			Teachers, support staff	Continuing	Teachers document student progress in monitoring notes and planning sheets and reviews with the principal.	Building wide writing prompts were administered in fall and spring. WASL data DWA data indicates an increase in sentence fluency, voice, and organization.
Teachers will hold planning and revision conferences where organization across modes and conventions is explicitly taught.	x			Teachers, support staff	Continuing 2006-2007	Teacher documentation in monitoring notes and planning sheets exists, with improvement in organization in student work and the principal reviews.	WASL
Teachers will participate in on going job-embedded staff development in using draft books to assess for organization and to plan for instruction.		x		Teachers, literacy coaches & administrators	2006-2007	Teachers use monitoring notes to track improvement in organization.	WASL
Parents will have opportunities to be informed about student organization and conventions in writing.			x	Parents	Parent conferences 2006-2007	Parents are invited to NYAS conferences.	Percent of parents attending and subsequent performance of students.
Teachers will have access to collaboration and planning for struggling writers.		X		All teachers	2006-2007	Planning sheets are submitted to the principal to plan for professional development.	WASL

**Action Plan: MATH**

**District Goal for Student Performance:** By 2007, 64.9% of the students will meet or exceed standards for math as measured by district and state standards.

**School Goal for Student Performance:** 65% of Parkview students will be at standard in Math on the WASL by 2007.

**Target Objective:** Student scores on WASL for communication will improve annually.

Strategies	CI	PD	AI	Who	When	Evidence of Implementation	Evidence of Impact
All teachers will use the BSD Math Guide to plan for and deliver instruction in number sense and problem solving.	X			Teachers, principal	2006-2007	Walk-throughs by the principal show evidence of the BSD scope and sequence being followed.	3 <sup>rd</sup> – 5 <sup>th</sup> WASL scores will show an increase in number sense and problem solving. District Math Assessment
Number of students below level in number sense and problem solving will decrease.	X			Teachers, principal	2006-2007	Teachers K-5 <sup>th</sup> will report student progress each grading period in number sense and problem solving. Individual student plans are utilized for 5 <sup>th</sup> grade students below grade level.	3 <sup>rd</sup> – 5 <sup>th</sup> WASL scores will show an increase in number sense and problem solving.  5 <sup>th</sup> Grade District Math Assessment  K – 5 <sup>th</sup> Report Cards
Teachers will develop consistent understandings about teaching number sense through problem solving and staff development opportunities including VanDeWalle, BSD Math Guide, and WASL release items.		X		Teachers, principal	2006-2007	Professional development will provide opportunities to learn theory and practice teaching number sense and problem solving strategies.	WASL scores will show an increase in number sense and problem solving.  5 <sup>th</sup> Grade District Math Assessment  K – 5 <sup>th</sup> Report Cards
Site council parents will work with principal and teachers to originate an after school math group designed to improve number sense with 3 <sup>rd</sup> graders.			X	Parents, principal, teachers	2006-2007	At least 30 hours of ancillary time will be available for extra help for struggling 3 <sup>rd</sup> graders.	Improvement of math scores in the 2006-2007 school year (WASL).  K – 5 <sup>th</sup> Report Cards

**Action Plan: LEARNING ENVIRONMENT**

**District Goal for Student Performance:** To provide students the opportunity to learn skills, acquire knowledge, and develop attitudes that will allow them to function as responsible and contributing adults.

**School Goal for Student Performance:** At Parkview, a climate of mutual respect will exist that will result in an increase in student ability to problem solve..

**Target Objective:** Students will demonstrate respect, responsibility, and safety in their school behaviors.

Strategies	CI	PD	E	Who	When	Evidence of Implementation	Evidence of Impact
Positive student behaviors will be recognized through a student bulletin board	X		X	Staff, ESS	2006-2007	Bulletin board updated.	Staff survey will indicate improved problem solving ability on the part of students. Increase in targeted behaviors.
Student discipline referrals will be tracked.	X			Principal	Ongoing 2006-2007	School behavior expectations are reviewed and posted. Reinforce school behavior plans, including hallway behaviors.	Decrease in number of discipline referrals is noted.
Student study team will assist teachers in identifying behavioral strategies for at-risk students.		X		Staff, ESS, IPS, principal	Completed, on-going	Classroom teachers have developed behavior plans and other interventions.	Increased school success of targeted students.
A bi-annual review of the Parkview Emergency Preparedness plan will occur.		X		All staff	Bi-annually (Fall and Spring) 2006-2007	Updated revisions of the plan exist in each classroom.	Teachers will successfully complete all drills.
Steps to Respect and Kelso's Choice programs will increase student ability to problem solve K-5.	X		X	All staff, ESSS	2006-2007	Letters are sent home. Newsletter contains information. All classrooms participate	Increased success with student behaviors.
Workshops of social groups will be implemented to help students with identified areas of non-academic concern	X		X	ESS/PS	2006-2007	Groups are set up on an as needed basis.	Decrease in behavior referrals to office.
Strengthening Families will be offered to some Parkview families.			X	PS	2006-2007	Families participate in program.	Families report increase support from school.
Parkview will develop an Anti-bullying policy that will be implemented building wide	X			All staff	2006-2007	Staff and students will follow policy	Staff, students, and families will report fewer social problems at school