

## Bellingham Public Schools

## Strategic Planning Process

School: Larrabee Elementary School

Date: October 13, 2006

- Annual Update  
 Complete Revision

Strategic Plan Area	School Goals for Student Performance
Reading	At Larrabee, teachers will develop readers who employ a wide range of strategies when faced with challenges in a variety of genre evidenced by 92% of Larrabee students meeting or exceeding standard using district and state level reading assessments.
Writing	At Larrabee, teachers will develop writers who effectively communicate with purpose using a variety of text forms and features inherent in different genre evidenced by 54% of Larrabee students meeting or exceeding standard using district and state level writing assessments.
Math	At Larrabee, teachers will develop mathematicians who effectively demonstrate conceptual understanding of measurement as evidenced by 72% of Larrabee students meeting or exceeding standard using district and state level mathematics assessments.
Learning Environment	At Larrabee, teachers will develop citizens who demonstrate responsibility for maintaining a healthy learning environment that supports their own learning and the learning of others as evidenced by a 10% reduction of office referrals when compared to data from the previous year.
Technology	At Larrabee, teachers will develop researchers who use technology for research, problem solving, and decision-making.

Principal Signature: \_\_\_\_\_

Site Council Chair Signature: \_\_\_\_\_

**Action Plan: READING**

<b>School:</b> Larrabee				<b>Date:</b> October 13, 2006			
<b>District Goal for Student Performance:</b> At Larrabee, teachers will develop readers who employ a wide range of strategies when faced with challenges in a variety of genre evidenced by 90% of Larrabee students meeting or exceeding standard using district and state level reading assessments.							
<b>School Goal for Student Performance:</b> At Larrabee, teachers will develop readers who employ a wide range of strategies when faced with challenges in a variety of genre evidenced by 92% of Larrabee students meeting or exceeding standard using district and state level reading assessments.							
<b>Target Objective:</b> At Larrabee, teachers will develop readers who employ a wide range of strategies when faced with challenges in a variety of genre evidenced by 92% of Larrabee students meeting or exceeding standard using district and state level reading assessments.							
<b>Strategies</b>	<b>U</b>	<b>P</b>	<b>A</b>	<b>Who</b>	<b>When</b>	<b>Evidence of Implementation</b>	<b>Evidence of Impact</b>
Staff will provide opportunities for independent practice of learned strategies using a variety of text with an appropriate amount of supports and challenges.	X			Classroom Teachers, Instr Assistants	On-going	Leveled Book Tubs	WASL, DRP, DRA
Staff will provide appropriately leveled text from the reading resource collection for student's independent practice of learned strategies.	X			Classroom Teachers, Instr Assistants	On-going	Leveled Book Tubs, Checkout system providing evidence of use by staff of reading resource collection	WASL, DRP, DRA, RRRs
Staff will collaborate and closely monitor individual primary students not demonstrating the use of strategies when faced with challenges in a variety of text using RR's every three weeks to gather information for further analysis and planning for improvement.		X		Classroom Teachers, Instr Assistants	On-going	Student Success Plans, RRs for students not yet performing at standard	WASL, DRP/DRA, RRRs, Student Record of Progress
Staff will collaborate and closely monitor individual intermediate students not demonstrating the use of strategies when faced with challenges in a variety of text using RR's every six weeks to gather information for further analysis and planning for improvement.		X		Classroom Teachers, Instr Assistants	On-going	Student Success Plans, RRs for students not yet performing at standard	WASL, DRP/DRA, RRs, Student Record of Progress
Staff will conference with parents of students performing not yet at standard at least twice a year to develop a plan for progress and monitor the learner's progress.			X	Classroom Teachers, Parents	On-going	Student Success Plans	WASL, DRP, DRA, RRRs, Student Record of Progress
All fourth and fifth grade teachers will participate in a "collaborative specialist" model of instruction.	X			Classroom Teachers	200--07	Content Specialists	WASL, DRP, DRA, RRRs, Student Record of Progress

**Action Plan: WRITING**

**District Goal for Student Performance:** At Larrabee, teachers will develop writers who effectively communicate with purpose using a variety of text forms and features inherent in different genre evidenced by 90% of Larrabee students meeting or exceeding standard using district and state level writing assessments.

**School Goal for Student Performance:** At Larrabee, teachers will develop writers who use developmentally appropriate conventions to effectively communicate using a variety of text forms and features inherent in different genre evidenced by 54% of Larrabee students meeting or exceeding standard using district and state level writing assessments.

**Target Objective:** At Larrabee, teachers will develop writers who effectively communicate with purpose using a variety of text forms and features inherent in different genre evidenced by 54% of Larrabee students meeting or exceeding standard using district and state level writing assessments.

Strategies	CS	PD	AI	Who	When	Evidence of Implementation	Evidence of Impact
Staff will assess the use of text forms and features specific to a genre in their daily writing instruction in relationship to the grade level expectations.	X			Classroom Teachers, Instr Assistants	On-going	Planning sheets, Observations (Quick Visit Monitoring Notes)	WASL, District Writing Assessment, Grade Level Writing Assessments (Fall, Spring)
Staff will implement daily writing instruction through whole group writing demonstrations, small group conferencing, and individualized instruction using text forms and features specific to a genre and appropriate to their grade level.	X			Classroom Teachers, Instr Assistants	On-going	Planning sheets, Observations (Quick Visit Monitoring Notes)	WASL, District Writing Assessment, Grade Level Writing Assessments (Fall, Spring)
Staff will use four Early Releases to review student performance and progress in the writing process.		X		Classroom Teachers, Instr Assistants, Administrator	2006-07	Early Release Agendas	WASL, District Writing Assessment, Grade Level Writing Assessments (Fall, Spring)
Staff will use four Early Releases to review student performance and progress in the areas of content, organization, style, and conventions.		X			2006-07	Early Release Agendas	
Five staff will participate in monthly focused dialogue sessions facilitated by coaches, assessing student understanding and performance in the writing process.		X		Classroom Teachers, Coach	2006-07	Action Plans	WASL, District Writing Assessment, Grade Level Writing Assessments (Fall, Spring)
Staff will conference with students and parents performing not yet at standard each trimester to develop a plan for progress and monitor the learner's progress.			X	Classroom Teachers, Parents	On-going	Student Success Plan	WASL, District Writing Assessment, Grade Level Writing Assessments (Fall, Spring)

**Action Plan: MATH**

**District Goal for Student Performance:** At Larrabee, teachers will develop mathematicians who effectively demonstrate conceptual understanding of number as evidenced by 90% of Larrabee students meeting or exceeding standard using district and state level mathematics assessments.

**School Goal for Student Performance:** At Larrabee, teachers will develop mathematicians who effectively demonstrate conceptual understanding of measurement as evidenced by 72% of Larrabee students meeting or exceeding standard using district and state level mathematics assessments.

**Target Objective:** At Larrabee, teachers will develop mathematicians who effectively demonstrate conceptual understanding of measurement as evidenced by 72% of Larrabee students meeting or exceeding standard using district and state level mathematics assessments.

Strategies	SI	PD	PI	Who	When	Evidence of Implementation	Evidence of Impact
Staff will demonstrate the use of a variety of strategies and approaches using number to problem solve.	X			Classroom Teachers, Instr Assistants	On-going	Planning sheets, Observations (Quick Visit Monitoring Notes), Student Samples from building, district, and state level assessments	WASL, Report Card, Building Level Assessments
Staff will provide opportunities for guided and independent practice of demonstrated strategies when faced with a problem to solve.	X			Classroom Teachers, Instr Assistants	On-going	Planning sheets, Observations (Quick Visit Monitoring Notes), Student Writing Samples from building, district, and state level assessments	WASL, Report Card, Building Level Assessments
Staff will provide opportunities for small group instruction and independent practice of the key concepts found at each grade level in relationship to the grade level expectations.	X			Classroom Teachers, Instr Assistants	On-going	Planning sheets, Observations (Quick Visit Monitoring Notes), Student Writing Samples from building, district, and state level assessments	WASL, Report Card, Building Level Assessments
Staff will increase their understandings and skillfulness in providing instruction in the area of measurement using what they know about the individual learner in relationship to the grade level expectations.		X		Classroom Teachers, Instr Assistants	2006-07	Early Release Agendas, Quick Visit Observations, Coaching Dialogue Notes	WASL, Report Card, Building Level Assessments
Staff will continue implementing the assessment tools for gathering information on student use of strategies to solve problems using number.		X		Classroom Teachers, Instr Assistants	On-going	Classroom based assessments	WASL, Report Card, Building Level Assessments
Staff will develop a school wide set of agreements, identifying common understandings and consistent practices in the instruction and assessment of mathematical thinking (Measurement).		X		Classroom Teachers, Instr Assistants, Administrator	2006-07	Early Release Agendas	WASL, Report Card, Building Level Assessments
Parents of primary students will be invited to a Curriculum Breakfast and then do a walk through of the classroom while a math lesson is being presented			X	Classroom Teachers, Parents	2006-07	Parent invitations	Family Survey
Staff will conference with students and parents performing not yet at standard to develop a plan for progress and monitor the learner's progress.			X	Classroom Teachers, Parents	On-going	Student Success Plans	WASL, Report Card, Building Level Assessments

**Action Plan: LEARNING ENVIRONMENT**

**District Goal for Student Performance:** At Larrabee, teachers will develop students who are prepared for college, career, and citizenship.

**School Goal for Student Performance:** At Larrabee, teachers will develop citizens who demonstrate responsibility for maintaining a healthy learning environment that supports their own learning and the learning of others as evidenced by a 10% reduction of office referrals when compared to data from the previous year.

**Target Objective:** At Larrabee, teachers will develop citizens who demonstrate responsibility for maintaining a healthy learning environment that supports their own learning and the learning of others as evidenced by a 10% reduction of office referrals when compared to data from the previous year.

Strategies	C/I	P/D	A	Who	When	Evidence of Implementation	Evidence of Impact
Staff will continue using a model of social responsibility that is based on Marvin Marshall's levels of behavior.	X			All Staff	On-going	Behavior Reflection Essays, Behavior Contracts	Decrease in monthly office referrals (September – June)
Staff will interview students about mistakes and provide opportunities for students to provide restitution and fix mistakes.	X			All Staff		Behavior Reflection Essays, Behavior Contracts	Decrease in monthly office referrals (September – June)
Administrator will discuss discipline with parents during various parent meetings.			X	Administrator, Parents	2006-07	Kindergarten Open House, Primary Curriculum Breakfast, Intermediate Curriculum Night, Student Handbook	Decrease in monthly office referrals (September – June)
Administrator will develop a monitoring system to tract office referrals.		X		Administrator	2006-07	Tracking document	Decrease in monthly office referrals (September – June)
Staff will conference with parents of students whose behavior/attitude toward learning appear to be impacting their learning and develop a plan for improvement.			X	Classroom Teachers, Instr Assistants, Parents		Parent Participation, SST Meetings, Behavior Plans	Decrease in monthly office referrals (September – June)