

Bellingham Public Schools

Strategic Planning Process

School: Happy Valley Elementary

Date: October 2006

X Annual Update

Strategic Plan Area	School Goals for Student Performance
Reading	94% of Happy Valley's fourth graders will meet or exceed grade level standards as measured by the WASL
Writing	83% of Happy Valley fourth graders will meet or exceed grade level standards as measured by the WASL
Math	78% of Happy Valley fourth graders will meet or exceed grade level standards as measured by the WASL
Learning Environment	Student learning will be enhanced by a safe, caring, collaborative and student-centered school environment

Principal Signature: _____

Site Council Chair Signature: _____

Action Plan: READING

School: Happy Valley Elementary School				Date: October 2006			
District Goal for Student Performance: 90 % of students will meet or exceed grade level standards as measured by performance on District and State assessments.							
School Goal for Student Performance: 94% of Happy Valley's fourth grade students will meet or exceed grade level standards as measured by the WASL.							
Target Objective: Staff will develop and implement a continuum of skills, strategies and genre aligned with State GLE's as a main strategy to reach our school-wide goal that 90% of our K-5 students will meet or exceed standards on DRA & DRP assessments.							
Strategies	C/I	PD	PI	Who	When	Evidence of Implementation	Evidence of Impact
Staff will review and use common understandings and consistent practices for teaching effective reading strategies in a variety of genre, as supported by the District Literacy Guide, State "Grade Level Expectations" and Happy Valley reading agreements		X		Staff	2006-2007	Consistent reading strategies implemented; classroom observations, documentation of common understandings and consistent practice in the Literacy Guide, reading strategies posted in classroom	Student achievement Results of District and State assessments for all students show progress/growth in reading. <ul style="list-style-type: none"> • K-2 DRA • 3-5 DRP • WASL
Staff will teach specific reading skills and strategies appropriate for grade level genre based on "Grade Level Expectations"	X			Staff	2006-2007	Student work samples, Classroom observations	As above
Staff will model, teach, and reinforce specific written responses to text students have read: responding to text (written/orally)	X			Staff	2006-2007	Student work samples, Classroom observations	As above
Staff will identify, acquire, level and use additional materials and resources that support independent student reading in a variety of genre.	X	X		Staff	2006-2007	Increase collection and use of shared reading resources	As above
Teachers will conference a minimum of two times each year with parents of students not meeting standard in reading and develop a plan for improvement.			X	Staff, Parents, Principal	2006-2007	Improvement plan for individual students not at standard implemented. Parent participation at October and March conference.	Increase in the number of students meeting or exceeding standard (with plan) from fall to spring. <ul style="list-style-type: none"> • K-2 DRA • 3-5 DRP

Action Plan: WRITING

School Goal for Student Performance: 83% of Happy Valley's fourth grade students will meet or exceed grade level standards as measured by the WASL .							
District Goal for Student Performance: 69 % of students will meet or exceed grade level standards as measured by performance on District and State assessments.							
Target Objective: Staff will meet the goal of 83 % of Happy Valley students meeting or exceeding grade level standards in writing from fall 06 to June 07 by using common language to instruct students in skills, strategies and the writing process.							

Strategies	CI	PD	PI	Who	When	Evidence of Implementation	Evidence of Impact
Staff will review and teach common language for the writing process.	X			Staff	2006-2007	Consistent language posted and used. Student work samples	Student achievement results show an increase in the % of students meeting and exceeding standards on State Standardized assessments <ul style="list-style-type: none"> WASL
Staff will review and teach consistent conventions (including editing marks.)	X			Staff	2006-2007	Student work samples check-off sheet of text forms and features, survey. Consistent expectations posted and used.	As Above
Staff will review and teach grade level writing skills and competencies using Frameworks and District Core Understandings and Common Practices documents and Happy Valley writing agreements.	X			Staff	2006-2007	School-wide grade level expectations and skills taught	As Above
Teachers will administer and evaluate a writing prompt given to students in K-5 classes using rubrics and State Grade Level Expectations for Writing		X		Staff	2006-2007	Complied data of K-5 writing strengths and plans for mid-range and long –range planning	As Above

Action Plan: MATH

District Goal for Student Performance: 69% of all fourth grade students in the District will meet or exceed standards as measured by the WASL.

School Goal for Student Performance: 78% of Happy Valley's fourth grade students will meet or exceed grade level standards as measured by the WASL.

Strategies	CI	PD	PI	Who	When	Evidence of Implementation	Evidence of Impact
Staff will develop common language and best practices for teaching mathematical communication based on the State GLE		X		Staff	2006-2007	Common language developed and posted	Posters displayed in classrooms
Teachers will choose resources to support student learning in each of the content strands that support Washington State Math Grade Level Expectations.	X			Staff	2006-2007	Small Group Agendas "Quick Visit Observations GLE poster displayed and used as a planning guide	WASL/MAP
Staff will provide specific instruction in communicating mathematical thinking and understanding through words, numbers and pictures in response to a story problem	X	X		Staff	2006-2007	Student work samples	WASL/MAP
Staff will use rubrics to assess student's mathematical thinking/communication	X	X		Staff	2006-2007	Student progress on assessments reviewed periodically with grade level teams and principal. Rubric implemented	WASL/MAP

Fifth grade teams will identify students not at standard and determine intervention strategies. Each staff member will communicate with parents of students not at standard to plan interventions and support.	X		X	Staff, Parents	2006- 2007	Intervention strategies implemented Parent participation at fall and spring conference	WASL/MAP
Staff will offer parent education through Family Math Night	X		X	Staff, Principal	2006- 2007	Data collection of the number in attendance and parental evaluation forms	Attendance at Family Math Night
Staff will increase communication to parents about mathematics instruction through newsletters, conferences and presentations			X	Staff, Principal	2006- 2007	Newsletters, presentation agendas and conference schedules	Agendas, Newsletters

Action Plan: LEARNING ENVIRONMENT

School Goal for Student Performance: September-May emergency drills documented							
Target Objective: All students will benefit from a safe, caring, collaborative and student-centered school environment.							
Strategies	CI	PD	PI	Who	When	Evidence of Implementation	Evidence of Impact
Staff will receive training of updated Emergency Response Plan.		X		Staff, Principal	2006- 2007	Staff and student knowledge of procedures, successful monthly drills	Response plan updated Data collection, success of monthly drills.
Staff will teach, practice and implement the Emergency Response Plan.	X			Staff, Principal	2006- 2007	Knowledge and implementation of procedures	Student/staff in designated area during drills Staff assigned specific duties at posts
School-wide management policy and procedures will continue to be placed in student agendas.			X	Staff, Principal	2006- 2007	Improved communication and parent support All 1-5 students will have agendas	Student/parents have understanding of Happy Valley's management/procedure policy
Whole group, CFG, and coaching will align with building-wide emphasis in math		X		Leader- ship Team	2006- 2007	Leadership agendas, individual learning plans aligned to support math goals, school-wide focus on math strand(s)	Coaching journals/notes, CFG agendas, whole group professional development are aligned
Provide formal and informal mentoring/coaching partnerships with all staff new to Happy Valley. New staff (certified and classified) will feel connected and knowledgeable about the Happy Valley culture: "How we do things here".		X		Staff, Principal	2006- 2007	Review common language/agreements in grade level teams, name plates for all staff	Perception Survey
Increase communication with all staff (including part time, certified and classified) by e-mailing notes of whole group and small group meetings to all staff.			X	Staff, Principal	2006- 2007	E-mail meeting notes sent to all Happy Valley Staff	E-mail notes

3.1 Increase parent connections to school programs/information			X	Staff, PTA, Site Council, Parents, Principal	2005-2006	Encourage parents to sign up for district newsletter Use distribution list for E-Blast news Site Council parent member attending PTA meetings on an on-going basis PTA Welcome Wagon contacting new parents to Happy Valley	Number of Parents signed up for district news Site Council Member attending PTA meetings New families contacted by PTA
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