

**Report of Strategic Plan Progress
2008-2009**

SCHOOL: HAPPY VALLEY	LEARNING	
School Goal: Goal 1 Learn with a focus on powerful teaching and learning strategies in all classrooms.		
Strategies/Summary Statement	Evidence of Implementation	Evidence of Impact
<p>Target Objective 1</p> <ul style="list-style-type: none"> Form Professional Learning Communities with teams of teachers focused on student achievement Implement meetings for instructional assistants and secretarial staff <p>Target Objective 2</p> <ul style="list-style-type: none"> Continue the implementation of a Balanced Math Program with a focus on the new Washington State Math Standards <p>Target Objective 5</p> <ul style="list-style-type: none"> Launch a character trait program-“Taking Steps To Excellence Together” to encourage and recognize positive contributions to the school and community 	<p>Professional Learning Communities met 9 times throughout the year with a facilitator.</p> <p>Meetings scheduled on all early releases for support staff to focus on communication.</p> <p>Grade levels created math reviews, aligned expectations for math facts and analyzed student math problem solving assessments. K-2 began using the new math performance expectations.</p> <p>Assemblies with a focus on character traits were presented each month,; staff followed up with recognition of students for exhibiting good citizenship.</p>	<p>All grade level PLCs met 9 times .Each team created formative assessments, analyzed student work and calibrated expectations for quality work.</p> <p>State and District assessments Spring 09 Reading MAP Mean RIT Score 3rd 207.8 4th 215.1 5th 215.9 Spring 09 Math MAP Mean RIT Score 3rd 210.3 4th 225.3 5th 228.6 Spring 09 88.9% K-5 students met standard on district reading assessment</p> <p>740 golden tickets awarded to students</p>

	AREA: PERSONALIZING	
Goal 2 Personalize learning in the school setting.		
Strategies/Summary Statement	Evidence of Implementation	Evidence of Impact
<p>Target Objective 3</p> <ul style="list-style-type: none"> Ensure high levels of learning through targeted interventions, including <i>Back on Track</i> Reading, Literacy Support specialist working with small groups, Club 25 reading challenge, math groups, Larson Math. 	<p>Club 25 letters sent home and signed by families Students participated in Larson Math computer program, in school support by staff member,, parents encouraged to follow through at home</p> <p>Students participated in Back on Track Plus</p>	<p>Log of books read by staff and students will be displayed in hall in September Students 3-5 participating in Larson Math 3rd grade-36 students 4th grade-37 students 5th grade-23 students 48 Students NYAS served with Back on Track 13 Students qualified for middle school accelerated math.</p>

<p>Target Objective 4</p> <ul style="list-style-type: none"> • Provide enrichment opportunities in partnership with our Parent-Teacher Association to meet the diverse interests of our students. 	<p>Enrichment programs included world languages, art, music, theater, chess, math and service learning projects.</p>	<p>Maximum number of students enrolled in classes</p>
---	--	---

AREA: ENGAGEING		
------------------------	--	--

School Goal:

Goal 3 Engage families and community in student learning.

Strategies/Summary Statement	Evidence of Implementation	Evidence of Impact
<p>Target Objective 1</p> <ul style="list-style-type: none"> • Establish a “Welcome 4 year old” program which created an opportunity for families to visit a kindergarten and to learn about kindergarten programs three times throughout the school year. • Continue Steps to Excellence Bulletin Board to share quality work with families • Create a welcoming environment to new families from Lowell as we blend our schools • Create vision, mission and core beliefs 	<p>Welcome 4 year old program initiated fall, winter and spring</p> <p>Bulletin Board on Display throughout the year</p> <p>Created DVD to introduce Happy Valley staff and programs to new families.</p> <p>Used a theme of <i>So Happy Together</i> to support blending of schools.</p> <p>Invited Families to spring open house to welcome new families</p> <p>Blended new families and returning families on site council</p> <p>SST, Sped and lit support staff analyzed data for incoming students</p> <p>SWOT analysis completed ,survey on line for families</p>	<p>17 families participated in program</p> <p>Quality work added regularly</p> <p>DVD given to all new and returning families</p> <p>T-shirts used by staff to create a message of a welcoming environment, shirts also made available for students</p> <p>3 returning Happy Valley members, 1 new to Happy Valley from out of state and 1 member returning to Lowell</p> <p>Balanced classrooms created from data and input</p> <p>Created Vision, mission and core beliefs</p> <p>All staff requiring additional support were accommodated</p>

<p>Target Objective 5</p> <ul style="list-style-type: none"> Partner with Western Washington University, Big Sisters Big Brothers, Opportunity council and Community in Schools to provide additional support for students, including reading tutors, science mentors, school buddies, books and school supplies for students 	<p>Volunteers solicited to support for Back on Track Reading and support for science projects where requested</p> <p>School Buddy Program implemented</p>	<p>10 students matched with school buddy</p>
---	---	--

TECHNOLOGY	
Strategies/Summary Statement	Evaluation Strategies and/or Tools
<ul style="list-style-type: none"> Complete TIER I Apply for grants to support acquiring technology in classrooms 	<p>All staff completed TIER I</p> <p>Three OSPI grants awarded</p> <p>All staff started TIER II process</p>