

Bellingham Public Schools

Strategic Planning Process

School: Geneva Elementary

Date: Oct. 16, 2006

- Annual Update
 Complete Revision

Strategic Plan Area	School Goals for Student Performance
Reading	The percentage of students meeting standard on the 4 th grade WASL in reading will increase from 89.8% to 91%.
Writing	The percentage of students meeting standard on the 4 th grade WASL in writing will increase from 77% to 80%.
Math	The percentage of students meeting standard on the 4 th grade WASL in math will increase from 71.3% to 75%.
Learning Environment	Staff will model for, guide, and support students in demonstrating responsibility for developing and maintaining a learning environment that is based on our school Beliefs and Bottom Lines.
Technology	

Principal Signature: _____

Site Council Chair Signature: _____

Action Plan: READING

School: Geneva				Date: 10/16/06			
District Goal for Student Performance: By 2014 100% of students will be at standard in reading as measured by the 4 th grade WASL.							
School Goal for Student Performance: The percentage of students meeting standard on the 4 th grade WASL in reading will increase from 89.8% to 91%.							
Target Objective: The percent of students with similar performance on the 4 th grade WASL reading strands of Literary Text Comprehension and Information Text Comprehension will each increase by 5% (from 75% to 80%, and from 84% to 89% respectively).							
Strategies	U	D	A	Who	When	Evidence of Implementation	Evidence of Impact
Staff will teach to clear objectives focused on improving the learner's skills and strategies when faced with challenges inherent in a variety of Literary and Non-Fictional text.	X			Building Admin. Classrm Teachers Para-Educators	2006-07	Quick Visits; formal observations	WASL, DRA, DRP, RRRs, Individual Student Record of Progress
Staff will model/demonstrate the use of text forms and features that proficient readers use to make meaning of a variety of text.	X			Building Admin. Classrm Teachers Para-Educators	2006-07	Quick Visits; formal observations	WASL, DRA, DRP, RRRs, Individual Student Record of Progress
Principal and Reading Specialist will work to align individual and small group reading support with target objective.	X			Building Administrator Reading Specialist	2006-07	Quick Visits; formal observations; reading support format	WASL, DRA, DRP, RRRs, Individual Student Record of Progress
Teachers will conference with parents of students who are not yet performing at standard in the area of reading (two times per year), develop a plan for improvement with a specific goal, and monitor the student's progress toward standard.			X	Classroom Teachers	2006-07	Conference attendance data	WASL, DRA, DRP, RRRs, Individual Student Record of Progress
Grade level teams will meet twice in a Reading Review/NYAS conference prep. session to identify students not yet at standard in reading, to share effective teaching practices, make grade level agreements for additional support for struggling readers, and to prepare for NYAS conferences.	X	X		Building Administrator Classrm Teachers Reading Specialist	2006-07	Session agendas; notes on next steps.	WASL, DRA, DRP, RRRs, Individual Student Record of Progress

Action Plan: WRITING

District Goal for Student Performance: By 2014 100% of students will be at standard in writing as measured by the 4 th grade WASL.							
School Goal for Student Performance: The percentage of students meeting standard on the 4 th grade WASL in writing will increase from 77% to 80%.							
Target Objective: The percent of students with similar performance on the 4 th grade WASL writing trait of Conventions will increase by 5% (from 81% to 86%).							
Strategies	U	D	A	Who	When	Evidence of Implementation	Evidence of Impact
The Leadership Team and grade level teams will analyze school-wide writing prompt data to determine appropriate next steps for instructional focus and professional development.	X			Building Admin. Classrm Teachers	2006-07	Grade level action plans	WASL, District Writing Assessment, Grade Level Writing Assessments, Individual Student Record of Progress

Teachers will model and provide opportunities for students to recognize and effectively use proper conventions.	X			Building Admin. Classrm Teachers Para-Educators	2006-07	Quick Visits; formal observations	WASL, District Writing Assessment, Grade Level Writing Assessments, Individual Student Record of Progress
Staff will implement daily writing instruction through whole group writing demonstrations, small group revision and editing conferences, and individual opportunities for practice in their draftbooks with an emphasis on conventions.	X			Building Admin. Classrm Teachers Para-Educators	2006-07	Quick Visits; formal observations	WASL, District Writing Assessment, Grade Level Writing Assessments, Individual Student Record of Progress

Action Plan: MATH

District Goal for Student Performance: By 2014 100% of students will be at standard in mathematics as measured by the 4th grade WASL.

School Goal for Student Performance: The percentage of students meeting standard on the 4th grade WASL in math will increase from 71.3% to 75%.

Target Objective: The percent of students with similar performance on the 4th grade WASL mathematics strand of Number Sense will increase by 5% (from 58% to 63%).

Strategies	CI	PD	RI	Who	When	Evidence of Implementation	Evidence of Impact
Teachers will work in grade level teams to collaboratively analyze student work samples and to develop next teaching points accordingly.	X	X		Building Admin. Classrm Teachers	2006-07	Grade level Action Plans; principal observation	WASL, District Level Assessments, Report Card
Teachers will teach the TERC curriculum in accordance to district expectations detailed in the Math Support Guide.	X			Building Admin. Classrm Teachers	2006-07	Grade level Action Plans; principal observation	WASL, District Level Assessments, Report Card
Using the Math Support Guide, TERC curriculum, and math GLE document as resources, teachers will meet in grade level teams to increase their understandings as to where the "gaps" are in TERC and how to fill the "gaps."	X	X		Building Admin. Classrm Teachers	2006-07	Grade level Action Plans; principal observation	WASL, District Level Assessments, Report Card
Teachers will continue to design mathematics instruction that incorporates daily Number Talks and supports the learning and development of mathematical concepts.	X			Building Admin. Classrm Teachers	2006-07	Quick Visits; formal observations	WASL, District Level Assessments, Report Card
Teachers will begin to differentiate their math instruction and math block format to meet individual student needs.	X			Building Admin. Classrm Teachers	2006-07	Quick Visits; formal observations; grade level Action Plans	WASL, District Level Assessments, Report Card
Teachers will participate in whole group professional development opportunities (Early Release/LID Days) focused on developing common understandings and improving instructional practice in the area of Number Sense.	X	X		Building Admin. Classrm Teachers	2006-07	Meeting agendas; Quick Visits; formal observations; grade level Action Plans	WASL, District Level Assessments, Report Card

Teachers will participate in whole group professional development opportunities (Early Release/LID Days) focused on developing common understandings and improving instructional practices related to outcomes (WASL, high school graduation requirements, algebra in 8 th grade) for students in BSD.	X	X		Building Admin. Classrm Teachers	2006-07	Meeting agendas; Quick Visits; formal observations; grade level Action Plans	WASL, District Level Assessments, Report Card
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Action Plan: LEARNING ENVIRONMENT

District Goal for Student Performance:

School Goal for Student Performance: Staff will develop students who demonstrate responsibility for developing and maintaining a learning environment that is based on our school Beliefs and Bottom Lines.

Target Objective: Staff will model for, guide, and support students in demonstrating responsibility for developing and maintaining a learning environment that is based on our school Beliefs and Bottom Lines.

Strategies	CI	PD	PI	Who	When	Evidence of Implementation	Evidence of Impact
Staff will continue to develop their understandings of the principles of restitution, and will incorporate them into their classroom instruction and work with students.	X	X		All Staff	2006-2007	Quick Visits; formal observations; Learning Meeting agendas	WASL, District Level Assessments, Report Card, office referrals
Principal and Special Education staff will refine the referral process and clarify with staff.		X		Building Admin. Classrm Teachers Sped Staff	2006-2007	Process charts; system/process in place for identifying new students with IEP's	WASL, District Level Assessments, Report Card
Principal, ESS, and PS will refine the Student Support Team (SST) process and clarify with staff.		X		Building Admin. Classrm Teachers ESS/PS	2006-2007	SST notes form; process flow chart	WASL, District Level Assessments, Report Card
Site Council will develop an annual Report of School Progress for Parents brochure for parents.			X	Building Admin. Site Council	2006-2007	Brochure	WASL, District Level Assessments, Report Card

SIP Team Leader Completing This Form _____ Completion Date _____

Other SIP Team Participants _____

* Modified from State Building-Level Technology and Learning Implementation Plan