

## Bellingham Public Schools

## Strategic Planning Process

School: Fairhaven Middle School

Date: September 23, 2006

- Annual Update  
 Complete Revision

Strategic Plan Area	School Goals for Student Performance
Reading	By 2007, 86.9% of FMS students will meet the standard in reading as measured by the WASL.
Writing	By 2007, 87.4% of FMS students will meet the standard in writing as measured by the WASL.
Math	By 2007, 74.2% of FMS students will meet the standard in math as measured by the WASL.
Learning Environment	By 2007, students and staff will participate in creating and maintaining a safe and caring school environment with a 10% decrease in bullying incidents, using the 2005-06 baseline.
Technology	By 2007, all students will use technology for research, problem solving, and decision-making.

Principal Signature: \_\_\_\_\_

Site Council Chair Signature: \_\_\_\_\_

**Action Plan: READING**

School: <b>Fairhaven Middle School</b>						Date: September 23, 2006	
<b>District Goal for Student Performance:</b> By 2007, 47.6% of district 7 <sup>th</sup> grade students will meet the standard in reading as measured by the WASL.							
<b>School Goal for Student Performance:</b> By 2007, 86.9% of FMS students will meet the standard in reading as measured by the WASL.							
<b>Target Objective:</b> At FMS, staff will develop independent readers who use strategies to construct meaning from text as measured by 1.3% per year increase in students meeting comprehension standards in literary and informational text.							
Strategies	CI	PD	RI	Who	When	Evidence of Implementation	Evidence of Impact
Staff will analyze building, district, and state data to identify student needs, inform instruction and set Target Objectives for School Improvement Plan	X	X		Teachers & Administrators	September Early Release and staff mtgs.	SIP is developed with Target Objectives; Teachers have professional goals that support SIP Target Objective.	Students will show progress in WASL reading performance in the targeted objective area.
Teachers will model, teach, and reinforce specific written response to text students have read, responding orally or in writing to text with evidence.	X			Teachers	Ongoing	Student work samples; Principal Quick Visits; Teacher Plans	Students will show progress in WASL reading performance in comprehending informational & literary text using 2006 as a baseline.
Teachers will study strands in order to know what they need to understand about teaching comprehension.	X	X		Teachers	October, November Early Releases	Early Release Agenda	Students will show progress in WASL reading performance in comprehending informational & literary text using 2006 as a baseline.
Teachers will model, teach and reinforce specific reading strategies for grade level genre, based on <u>Texts, Forms and Features</u> by Margaret Mooney.	X	X		Teachers	January, February Early Releases	Early Release Agendas; Principal Quick Visits; Teacher plans	Students will show progress in WASL reading performance in comprehending informational & literary text using 2006 as a baseline.
Teachers will conference with parents of students who are not yet performing at standard in the area of reading, develop a plan for improvement with a specific goal, and monitor the students progress toward that goal.			X	Teachers	October, November	Plans are developed	Number of students not at standard in comprehension as measured by WASL is decreased by 2%
Teachers will model, teach and reinforce responding to a prompt with fidelity to the parts.	X	X		Teachers	Early Release and ongoing	Early Release Agendas; Principal Quick Visits; Teacher plans	Students will show progress in WASL reading performance in comprehending informational & literary text using 2006 as a baseline.
Teachers will develop communities of readers, providing opportunities for students to read at independent reading levels.		X		Staff	Ongoing	<ul style="list-style-type: none"> <li>▪ Paired reading</li> <li>▪ Whole group discourse</li> <li>▪ Book talks</li> </ul>	Students will show progress in WASL reading performance in comprehending informational & literary text using 2006 as a baseline.

**Action Plan: WRITING**

**District Goal for Student Performance:** By 2007, 69.7% of district 7th grade students will meet the standard in writing as measured by the WASL.

**School Goal for Student Performance:** By 2007, 87.4% of FMS students will meet the standard in writing as measured by the WASL.

**Target Objective:** At FMS, teachers will develop confident, independent writers who effectively use experiences and strategies to communicate effectively in a variety of genres.

Strategies	CI	PD	PI	Who	When	Evidence of Implementation	Evidence of Impact
Teachers will model frequent writing demonstrations, which include strategies for development of content, organization and style.	X	X		Teachers	Ongoing, Early Release: March	Teachers model demonstration during staff meeting, or early release and analyze.	Students will show progress in WASL reading performance in comprehending informational & literary text using 2006 as a baseline.
Teachers will attend district training for new writing assessment.		X		Teachers	September & October	All teachers deliver new writing assessment	School wide prompt: Baseline Data:
Teachers will implement district wide writing prompt at 6 <sup>th</sup> or 8 <sup>th</sup> grade and use the results to target and differentiate instruction specifically targeting _____ (organization? Conventions? Style?	X			Teachers		Staff meeting agendas Content planning meetings;	School wide prompt: Baseline Data:
Teachers will use student work samples to identify strategies to differentiate writing instruction.		X		Teachers	Early Release in October, November	Teachers read articles on differentiation; analyze student work samples during staff meetings	School wide prompt: Baseline Data:
Teachers and students will share information/samples about student writing assessment in parent communication and at conferences.			X	Teachers	Progress and Promotion; Student-led; NYAS Conferences	Students/parents scheduled for meetings	School wide prompt: Baseline Data:
Teachers will develop a community of writers by providing opportunities for students to receive feedback at each stage of the writing process (PTL).	X				Ongoing in classrooms;	<ul style="list-style-type: none"> <li>▪ Conferences</li> <li>▪ 1-1</li> <li>▪ Small Group</li> </ul>	School wide prompt: Baseline Data:

**Action Plan: MATH**

**District Goal for Student Performance:** By 2007, 38 of district 7th grade students will meet the standard in math as measured by the WASL.

**School Goal for Student Performance:** By 2007, 74.2% of FMS students will meet the standard in math as measured by the WASL

**Target Objective:** 75% of students will reach standard in measurement (8<sup>th</sup>), number sense (7<sup>th</sup>) and probability (6<sup>th</sup>).

Strategies	CI	PD	PL	Who	When	Evidence of Implementation	Evidence of Impact
Teachers will develop and implement school-wide problem solving steps and strategies (rubric).		X		Teachers	October Early Release	Rubric in place and used in classrooms	Students will show progress in WASL math performance using 2006 as a baseline.
Eighth grade math teachers will align curriculum and add more focus on measurement.	X			8 <sup>th</sup> grade teachers	Ongoing	Teachers will have implemented investigations in Filling and Wrapping to target pyramids and cones.	Students will show progress in WASL math measurement performance using 2006 as a baseline.
Seventh grade math teachers will pre-assess, target needs, and pull small groups for creating additional practice with number sense.	X			7 <sup>th</sup> grade teachers	Ongoing	Students are assessed during unit, small groups pulled; differentiated curriculum; plans, Principal Quick Visits	Students will show progress in WASL math Number Sense performance using 2006 as a baseline.
Sixth grade math teachers will better align curriculum and add more focus on probability.	X			6 <sup>th</sup> grade teachers	Ongoing	New unit on probability is added to 6 <sup>th</sup> grade curriculum to boost student performance.	Students will show progress in WASL math Probability and Statistics performance using 2006 as a baseline.
After teaching these new units, teachers will meet in grade level and across building to discuss and analyze the impact of these alignments on student performance.		X		All math teachers	Ongoing	Early Release Agenda	Students will show progress in WASL math measurement, number sense, and probability/statistics performance using 2006 as a baseline.
Teachers will communicate with parents regarding focus on specific weaknesses at each grade level.			X	Math teachers	Math curriculum nights; conferences	Math curriculum nights will have been held at least two grade levels.	Students will show progress in WASL math measurement, number sense, and probability/statistics performance using 2006 as a baseline.
Teachers and administrators will explore both acceleration and slowing the curriculum to better serve the needs of students.	X			All math teachers; Principal; MS Admin	Ongoing	New policy in place	Data: 07-08

**Action Plan: LEARNING ENVIRONMENT**

**District Goal for Student Performance:** By 2007, all students will be prepared for college, career, and citizenship.

**School Goal for Student Performance:** By 2007-08, students and staff will participate in creating and maintaining a safe and caring school environment with a 10% decrease in bullying, using 2005-06 as the baseline.

**Target Objective:** 66% of FMS students and staff will undergo and implement the Bully-proofing Curriculum as instructed by our counseling team.

Strategies	U	D	A	Who	When	Evidence of Implementation	Evidence of Impact
Teams will identify students at risk and determine interventions and differentiated instruction/curriculum.	X			Teams	September Early Release and ongoing	Lists of students to teams; students are focus of team meetings and planning	All WASL 06-07 WASL scores show increase in student performance.
Teachers on a team will call or email parent of student NYAS, and communicate positive behavior or performance			X	Teachers	Monthly	Teachers make calls	Student daily attendance increases with 2006 as baseline.
Bully-proofing curriculum implemented at 7 <sup>th</sup> grade (fall), and 6 <sup>th</sup> grade (winter.)		X		Counselors, teachers	Fall and Winter;	Dates in calendar	Reduced behavior issues regarding bullying with 2006 as baseline
Student voice, especially of students who are not at standard, will be solicited and valued as a source of learning for teachers and administrators.		X		Principal	Ongoing	October, January, April	Drop out rate at HS ninth grade will decrease with 2006 as baseline year.
Staff will participate with a coach in regularly scheduled observation and focused dialog sessions based on the needs of the individual teacher.		X		All Teachers	Ongoing	Action Plans, coaches meetings, and principal Quick Visits	All WASL 06-07 WASL scores show increase in student performance.
Principal and secretary will launch new E-News and E-Blasts to improve communication with home.			X	Principal, Secretary	September	E-news out to community	
Staff will participate in bully-proofing curriculum training.		X		All staff	January LID day	Staff practice new learning	A decrease in behavior issues regarding bullying with 2005 as a baseline.

**Action Plan: TECHNOLOGY\***

**School Goal for Student Performance:** All students will use technology for research, problem solving, and decision-making.

**Target Objective:** 100% of students will successfully complete two full cycle research projects, with at least one being on-line, as measured by grade level scoring rubrics.

**Rationale:** In the modern society, students need to be critical and proficient users of technology to communicate effectively their ideas, research, and discoveries.

Strategies	CI	PD	PI	Who	When	Hardware, Software, & Tech Support Needs	Funding Strategies for HW, SW, TS, and PD	Evidence of Impact
Provide annual instruction on proper use of networked resources and continuous emphasis on ethics and responsibility.	X			LMS, Teachers	Sept. / Oct.	HW, SW, TS in place	None Needed	Calendar of annual instruction Tracked by student logon account (Students don't get accounts until sitting through presentation)
Analyze computer placement for equitable and appropriate student access.		X		Instructional staff Tech Committee	Nov.	HW, SW, TS in place	None Needed	Analyze scheduled access to technology / Review computer placement as needed / Record-keeping systems
Implement district strategies for equal access for students with disabilities, including hardware, software, websites and multimedia.		X		Special Ed Dept; Library/Media Tech staff; Librarian (Web designer)	On-going	To be determined	--In context of LMS job --Title V training	LMT Department and accessibility specialists will evaluate Web site for compliance with district accessibility standards.
Implement new 8 <sup>th</sup> grade technology assessment.	X			Teachers	Jan Feb	Assessment from district	None needed	All 8 <sup>th</sup> grade students will have been assessed.
Staff will analyze data to understand student skill levels and develop student needs.		X		LMS, teachers, Technology Committee,	On-Going	HW, SW, TS in place	Clock hours available for in-service to meet student needs; staff would receive student assessment data in order to develop student needs	
Provide multiple writing experiences using technology for the complete writing process.	X			All teachers	On-going	HW, SW, TS in place	None Needed	Baseline data
Staff will learn to access student data from district data bank		X		Admin	On-going	HW, SW, TS in place	Staff Meeting	Objectives and student work reviewed with colleagues/teams.
Increase communications with parents through electronic resources.			X	Teachers, LMS; Principal, Secretary	On-going	HW, SW, TS in place	None needed	E-news goes to 80% of our families
Teachers will regularly plan for student use of technology productivity and analytic tools (spreadsheets, databases, graphing programs).	X			Science Teachers--(graph data) Math teachers-- (Calculators and Spreadsheets) Tech teacher (charts data).	On-going	HW, SW, TS in place	Planning Time/Collaboration Time;	Descriptions of event Calendar; numbers of teachers using Parent Connect, Thursday Note on e-mail.

Implement two or more full-cycle research projects a year, to include at least one online social studies research project.	X			Grade 6-8 teachers Staff LMS	On-going	HW, SW , TS in place	LMS & FMS	Projects completed by student teams Project imbedded rubrics evaluating process, cooperation, presentation, and analysis
Analyze student work in completing research projects and work collaboratively to implement consistent and common practices for assessment.	X			8 <sup>th</sup> Tech Assessment Team; Tech Committee	On-going	HW, SW , TS in place	None needed	Calendar Collected student projects Projects completed by student teams Project imbedded rubric for teacher and student
Assist parents in understanding the Research Cycle, and how they can assist their child in research and problem solving.			X	All Staff	On-going	HW, SW , TS in place	None needed	Analysis of evaluation for cooperation, presentation, and analysis / learning logs / Reflective dialogue / Staff and student written responses to module analysis and participation 8 <sup>th</sup> Tech Assessment

SIP Team Leader Completing This Form **Technology Committee (members below)** Completion **3/25/04**  
 Date \_\_\_\_\_

Other SIP Team Participants **Michelle Abernathy, Leslie McInnis, Dan Stockwell, Nate Cornelsen, Janie Overman, Cathy Miller, Deirdre O'Neill, Josie Melton**

\* Modified from State Building-Level Technology and Learning Implementation Plan