

Bellingham Public Schools

Strategic Planning Process

School: Bellingham High School

Date: September 1, 2006

- Annual Update
 Complete Revision

Strategic Plan Area	School Goals for Student Performance
Reading	Bellingham High School will develop and implement cross-curricular strategies and reading programs that increase reading skills for <u>all</u> students. We will create a culture of readers who appreciate the importance of reading and will read for a variety of purposes. As a result of these efforts, measured reading scores will show a 25% decrease in the number of students not proficient on the WASL reading assessment in the next three years.
Writing	At Bellingham High School, all students will write with purpose, skill, and clarity.
Math	At Bellingham High School, students will understand essential mathematical processes and concepts as measured by at least 75% of our students meeting or exceeding baseline standards on district and state assessments.
Learning Environment	<ul style="list-style-type: none">▪ Students and staff will treat all members of the Bellingham High School community with dignity and respect.▪ Students and staff at Bellingham High School will value and strive to produce quality work in all aspects of school life.
Technology	All students will demonstrate the use of appropriate technology for research, problem solving, decision making, and reporting in all content areas as measured by district assessment instruments.

Principal Signature: _____

Site Council Chair Signature: _____

Action Plan: READING

School: Bellingham High School				Date: September 1, 2006			
District Goal for Student Performance: By 2007, 90% of the students will meet or exceed district and state standards for reading as measured by the WASL							
School Goal for Student Performance: By 2007, 90% of Bellingham High School students will meet or exceed district and state standards for reading as measured by the WASL							
Target Objective: Bellingham High School will develop and implement cross-curricular strategies and reading programs that increase reading skills for <u>all</u> students. We will create a culture of readers who appreciate the importance of reading and will read for a variety of purposes. As a result of these efforts, measured reading scores (WASL) will continue to increase over the next four years to over 90% proficiency.							
Strategies	CI	PD	E	Who	When	Evidence of Implementation	Evidence of Impact
Design and implement new service learning/community connections program with focus in reading writing and math for lowest level learners	X	X	X	Shearer-Hannah & Phillips (w/ J. Vaughn)	Fall 2005 & 2006	Students selected and scheduled into classes	Students in course pass reading, writing and math sections of the WASL.
Evaluate reading assessment results to identify readers who are not at the standard	X		X	Reading specialist	Fall 2003 On-going yearly	List of low skilled readers	Low-level readers increase scores on Assess2Learn criteria.
Implement one semester literacy course for 11 th grade students that did not pass the reading WASL.	X		X	English Dept.	Fall 2006	New class scheduled	Students pass the reading WASL in 11 th grade

Action Plan: Writing

School: Bellingham High School				Date: September 1, 2006			
District Goal for Student Performance: By 2007, 90% of the students will meet or exceed district and state standards for writing as measured by the WASL							
School Goal for Student Performance: By 2007, 90% of Bellingham High School students will meet or exceed district and state standards for writing as measured by the WASL.							
Target Objective: At Bellingham High School, all students will write with purpose, skill, and clarity with the goal of 85% meeting standard in writing on the 10 th grade WASL. And increase proficiency on 9 th grade District Writing Assessment.							
Strategies	CI	PD	E	Who	When	Evidence of Implementation	Evidence of Impact
Implement writing program skills in multiple disciplines including scholarly paper rubric and MLA formatting for culminating project.	X	X		All teachers	Fall 2004 Continued 06-07	Staff use common language with students in writing including scholarly paper rubric.	Students use common writing expectations in classes.

Develop and implement Study Skills class for Level 1 students	X	X	X	Department chairs and principal	Fall 2006-07	Class offered and students scheduled into course	Fewer students at level 1 on WASL assessment.
Design and implement new service learning/community connections program with focus in reading, writing and math for lowest level learners	X	X	X	Shearer-Hannah & Phillips (w/ J. Vaughn)	Fall 2006	Students selected and scheduled into classes	Students in course pass reading, writing and math sections of the WASL.
Develop building-based in-service to integrate writing program techniques across the curriculum. This includes elements of Jane Shaeffer model to be used at 9/10th grade and scholarly paper training for all staff at all levels.		X		English department and all staff	Fall 2004 Fall 05-06	In-service participant surveys	

Action Plan: Math

School: Bellingham High School	Date: September 1, 2006
---------------------------------------	--------------------------------

District Goal for Student Performance: By 2007, 64% of students will meet or exceed state standard as measured by the WASL.

School Goal for Student Performance: By 2007, 75% of Bellingham High students will meet or exceed state standard as measured by the WASL.

Target Objectives:

1. Students will demonstrate proficiency of GLE's at appropriate grade level
2. Students and teachers will use data-driven assessment to monitor GLE progress

Strategies	CI	PD	E	Who	When	Evidence of Implementation	Evidence of Impact
Design alternate assessment tools that address learning styles, encourage high level thinking and align with WASL.	X			Collaborative teams of math teachers	Fall 2004	Assessment done	
Participate in training and attend conferences to integrate the EALR's and NCTM standards in our curriculum.		X		Math teachers	Completed & ongoing as available	Materials gathered, notes	Teacher is motivated and aware of current trends and best practices.
Work with all staff on understanding math EALR's and GLE's and how they can support these in their classes across the curriculum.	X	X		All Staff	2006-07	Staff become knowledgeable of state standards and can incorporate them into their daily work.	Student math WASL scores increase to 75% proficiency
Math teachers provide professional development around math integration into other subject areas				All Staff	2006-07	Staff trainings	
Teachers can set goals in supporting math in their classrooms throughout the building.				Teachers		Goals set by those making it a priority goal area this year	

Action Plan: Learning Environment

School: Bellingham High School				Date: September 1, 2006			
District Goal for Student Performance: In 2007, 74% of students will graduate on-time from high school with the goal of attaining 83% by 2009.							
School Goal for Student Performance: In 2007, 82 % of Bellingham High students will graduate from high school.							
Target Objective: <p>Students and staff will treat all members of the Bellingham High School community with dignity and respect. This attitude will be demonstrated by:</p> <ol style="list-style-type: none"> Valuing all individuals, celebrating diversity Taking a stand in favor of respectful conduct Being positive and appropriate in what we say and do Helping people see how individual actions impact the entire community Creating supportive relationships that foster a sense of belonging. <p>Students and staff at Bellingham High will value and strive to produce quality work in all aspects of school life. Quality work will be demonstrated by:</p> <ol style="list-style-type: none"> Thoughtfully participating (engaging thoughtfully in the work at hand) Working hard (coming prepared and using class time well) Challenging ourselves (stretching beyond where we are) Improving (being reflective, seeking feedback, and revising our work) Collaborating with others (improving our work and understanding) 							
Strategies	U	D	A	Who	When	Evidence of Implementation	Evidence of Impact
Evaluation of program by students	X	X		Students and staff	Winter-fall 2006	Student Focus Groups conducted. Protocol used with all staff.	Students provide feedback on program.
Develop and implement 4-year 1:1 Instructional Coaching Plan	X	X		Instructional Coaches w/ all staff	2006-07	Coaching plan in place. Teachers in coaching development, w/ others being coached.	Coaching number nearly doubles by the end of the year.
Incorporate Culminating Project into curriculum, including training on the Essential Question, Scholarly Paper, MLA formatting, and presentation rubric.	X	X	X	Culm Proj Team, all staff	2006-07	Staff training in all facets of CP work (ex. writing essential question, scoring proposals...)	Current seniors complete projects by spring 2007
Develop and Implement 9 th grade team	X	X	X	Team staff members	2006-07	Team in place w/ common planning and resources necessary for success.	<p>Students felt team was valuable (survey data)</p> <p>Less frosh fail classes and more graduate</p> <p>Fewer F's earned by 9th graders in team than those not participating.</p>

Action Plan: Technology

School: Bellingham High School	Date: September 1, 2006
---------------------------------------	--------------------------------

District Goal for Student Performance: Students will understand basic technology operations and concepts, use technology responsibly and ethically for communicating effectively and creatively, for thinking, learning and producing, and for research, problem solving, and decision making.

School Goal for Student Performance: All students will demonstrate the use of appropriate technology for research, problem solving, decision making, and reporting in all content areas as measure by district assessment instruments.

Target Objective

By spring 2007, 90% of all students will demonstrate competence in each skill noted in the building goal as shown by the Tech Performance Assessment.

Strategies	CI	PD	R	Who	When	Evidence of Implementation	Evidence of Impact
Identify courses to use/teach tech skills through analysis of data	X	X		Tech committee	2004-05	Written report	
Modify current Tech Performance Assessment to address skills identified previously	X			Ralph Hayden and performance assessment team	Spring 2005	Assessment modified and used to generate valid data about student performance in each skill area	
Implement systematic integration of tech skills	X			All staff	Completed & ongoing	Survey to determine staff integration of technology into instruction	
Identify current staff tech skill levels and create needed in-service.	X	X		Tech committee	Completed & ongoing	Self-evaluation using Mankato and staff input.	
Create and use common rubrics for each identified skill, by grade level	X			Nolan, Rusch	Completed & ongoing	Rubrics completed and used by staff	