

Bellingham Public Schools

Strategic Planning Process

School: Sunnyland

Date: June 14, 2007

- Annual Update
- Complete Revision

Strategic Plan Area	School Goals for Student Performance
Reading	At Sunnyland school, students will improve comprehension of literary and informational text each year using 2003's WASL score of 63.3% as the baseline. Sunnyland's 2005 reading WASL score was 64.8%. Sunnyland's 2006 reading WASL score was 84.2%. 83% of all students had grade level DRA and DRP scores in the spring of 2007. The BSD goal is for 90% of students to be at standard in Reading as demonstrated by 90% of intermediate students passing the WASL and 90% of primary students at 90% or higher on the DRA.
Writing	At Sunnyland School, students will improve their narrative and expository writing skills each year using 2003's WASL score of 55% as the baseline. Sunnyland's 2005 WASL writing score was 57.4%. Sunnyland's 2007 WASL writing score was 72%. The BSD's goal is for 90% of students to reach standards on the WASL writing test.
Math	At Sunnyland School, students will improve their ability to communicate their knowledge and understanding of math in both everyday and mathematical language using 2003's WASL score of 48.3% as a baseline. Sunnyland's 2005 math WASL score was 40.7%. Sunnyland's 2007 math WASL score was 39.3%. The BSD goal is for 90% of students to pass the WASL.
Learning Environment	Sunnyland will investigate various school-wide discipline plans in order to reduce office discipline referrals by 10%.

Principal Signature: _____

Site Council Chair Signature: _____

Action Plan: READING

School: Sunnyland				Date: June, 2007			
Bellingham School District goal for Student Performance: By 2014, 100% of students will meet or exceed the standard in reading, as measured by the WASL.							
School Goal for Student Performance: At Sunnyland Elementary, the 2008 goal is for 90% of all students to pass the WASL and to meet or exceed standards according to the DRA and DRP scores. The 2006 WASL reading scores were: 3 rd Grade-79.2%, 4 th Grade 84%, 5 th Grade-69.2% The spring of 2007, 83% of Sunnyland Elementary students met or exceeded standards in reading according to the DRA and DRP.							
Target Objective for 2008: In order to demonstrate improvement in reading comprehension, 90% will meet or exceed standard on the DRA/DRP; and, 3 rd , 4 th and 5 th grade students will meet or exceed standard on the WASL.							
Strategies	C/I	PD	PI	Who	When	Evidence of Implementation	Evidence of Impact
August 2007 Learning Improvement Days will provide time for grade level staff to meet for short and long range planning. Special Education receives copies of short and long term planning				Teachers	August 30 & 31	Grade Level Plans Acct. Worksheets	In the spring of 2008, 90% of students at or above standard on DRP & DRA .
Time to review by grade level descriptors of Literacy Block and put on S:drive.				Teachers Librarian will put on S:drive	August 30-31	Evidence in Daily lesson plans and schedules	In the spring of 2008, 90% of students at or above standard on DRP & DRA .
Teachers will use the Reading Grade Level Expectations (GLE's) for grade level planning. Components of the District literacy curriculum will be part of Sunnyland's teachers' daily schedule. Teachers will state clear objectives with content and language components . The components will also include a 5-10 minute reading demonstration followed by the students reading or working on responses independently while the teacher conducts guided reading groups.	X			Teachers	Yearly, in the fall	Principal observation during quick visits and formal observations. Daily schedules posted in classroom. Lesson Plans	In the spring of 2008, 90% of students at or above standard on DRP & DRA .
Teachers will use written and oral reading responses to assess student progress in comprehension. Assessment and daily responses will include WASL Stems and format. Classrooms activities will require critical thinking skills from the top of Bloom's taxonomy.	X			Teachers	At the end of every trimester And during daily practice	Current assessment samples Samples of daily work at tri weekly NYAS accelerated achievement collaborations.	In the spring of 2008, 90% of students at or above standard on DRP & DRA .

Teachers will regularly assess and document progress of students reading below expectation. Students NYAS will receive extra help during the day from Title 1 Teachers, Literacy Support teacher, Reading Recovery, Title IAs, Washington Reading Corps, college students, 2 nd and 3 rd grade after school program or volunteers.	X			Teachers	Primary: every 3 weeks Intermediate: every 6 weeks	Meeting schedules; Accelerated achievement collaboration. Grade-level of lists of students not yet at standard	In the spring of 2008, 90% of students at or above standard on DRP & DRA .
Teachers give DRA/modified DRA/QRI/DRP to intermediate students not at grade level every 6 weeks in order to track growth.	X			Intermediate teachers	Every 6 weeks not yet at standard; end of every trimester	Scores for students not yet at standard	In the spring of 2008, 90% of students at or above standard on DRP & DRA .
Teachers will set short-term objectives for students not yet at standard based on assessments of reading comprehension. More specific objectives and have time to discuss teaching practices.	X			Teachers	Every 3 weeks for primary and every 6 weeks for intermediate students	Assessment data and short-term objectives	In the spring of 2008, 90% of students at or above standard on DRP & DRA .
Teachers will receive training and on-going support on the use of non-fiction texts and thinking maps.	X			All classroom teachers and Reading Support	Collaboration-begin September-on-going	A balance of fiction and non-fiction books and thinking maps	In the spring of 2008, 90% of students at or above standard on DRP & DRA .
Second Grade Teachers and Reading Support Teachers will attend training with Dianne Kotaska focusing on accelerating instruction with NYAS students.			X	2 nd grade teachers Reading Support teachers	On-going	Participation, observation and training	In the spring of 2008, 90% of students at or above standard on DRP & DRA .
Teachers will meet with parents of children not at standard to review and discuss student improvement plans.	X		X	Teachers	November and May	Record of parent attendance at conferences	In the spring of 2008, 90% of students at or above standard on DRP & DRA .
Teachers will attach "Read" or "Read and Respond" statement to all documents sent home to parents whose primary language is not English. (Keep trying) – but needs office support – keep available – let new staff member know.			X	Teachers	Throughout the school year	Use of sentences in other languages to note importance of the communication home	Done.
Literacy Support Teacher will train WRC staff and volunteers to work with NYAS students.			X	Literacy Support	Ongoing	Number of people and groups trained	WRC and volunteers were trained by the reading specialists.

<p>Home Reading – expand to Kindergarten and 3-5 (independent level books) Supply book bags. Monitor School will support the Home Reading Program in the School Newsletter with Parents At the end of the day, all teachers will tell students, “A book in your backpack is your ticket out the door”. Expand use of Accelerated Reader. Practice reading at their level – with rewards – (PTA) More Accelerated Reader books.</p>			<p>Staff Principal Title 1 Parents</p>	<p>Ongoing in newsletter, PTA support for AR</p>	<p>Books going home, Students participating in A.R. PTA support for more books and prizes.</p>	<p>In the spring of 2008, 90% of students at or above standard on DRP & DRA .</p>
<p>Coaches and Mentors will assist Teachers in formulating clear objectives including both content and language components.</p>		<p>X</p>	<p>Teacher; coaches; mentors</p>	<p>2007-2008</p>	<p>2007-2008</p>	<p>By the spring of 2008, 90 of students at standard.</p>

Action Plan: WRITING

Bellingham School District Goal for Student Performance: By 2008, 90% of students will meet standard in writing, as measured by the WASL.

School Goal for Student Performance: By 2008, 90% of Sunnyland Elementary students will meet standard in writing, as measured by the WASL. Sunnyland's 2003 WASL writing score was 55%. Sunnyland's 2006 WASL writing score was 57.4%. Sunnyland's 2007 WASL writing score was 71%.

Target Objective: All Sunnyland students will participate in school wide writing prompts-Sept., January and June. Our goal is to have all grade levels with 90% at Standard in June of 2007. 2007 scores: K's-93%, 1st-84%, 2nd-67%, 3rd-71%; 4th-38%; 5th-75% Overall score: 72%

Strategies	C/I	PD	PI	Who	When	Evidence of Implementation	Evidence of Impact
Writing instruction will be based on the state Grade Level Expectations. Instruction will have clear objectives with content and language components . The classroom teachers' daily schedules for writing will reflect components from the BSD Elementary Literacy guide.	X			Teachers	Every day	Lesson plans and observations	By June of 2008, 90% of students at or above grade level standards..
Teachers will provide regular 5-10 minute demonstrations of written responses focusing on organization in a variety of genres. Students will have at least 30 minutes a day to write.	X			Teachers	Weekly	Principal observation; literacy plans; chart paper; discussion at grade-level planning	By June of 2008, 90% of students at or above grade level standards..
Teachers will provide the majority of instruction in small groups and 1 to 1 based on student needs. Teachers will provide whole group, small group and 1:1 instruction based on student needs.	X			Teachers	Daily	Principal observation; literacy plans; chart paper; discussion at grade-level planning	By June of 2008, 90% of students at or above grade level standards..
Teachers will model the thought processes used to organize responses to a variety of questions and prompts.	X			Teachers	Daily	Principal observation; literacy plans; chart paper; discussion at grade-level planning	By June of 2008, 90% of students at or above grade level standards..
Teachers will monitor student progress through goal setting at regular conferences, reading student writing and working with students in small groups.	X			Teachers	Weekly	Lesson plans, observations, and monitoring notes	By June of 2008, 90% of students at or above grade level standards..
Teachers will use written response to reading, prompts, and draft books to assess student progress and determine short-term teaching objectives for students not yet at standard.	X			Teachers	Every 3 weeks for primary and every 6 weeks for intermediate	Minutes from meetings; short-term teaching objectives; increase in the number of students at standard	By June of 2008, 90% of students at or above grade level standards..

Teachers will score expository writing prompts at least 3 times each year using appropriate rubrics. September sets baseline. (All three prompts will be determined at the beginning of the year.)	X			Teachers	September January May	Scored prompts; increase in organization scores	By June of 2008, 90% of students at or above grade level standards.
Intermediate teachers will learn and use the District Writing Rubrics when scoring writing prompts.				District and teachers	Ongoing	Teachers will attend in-service and implement the rubric 2007-2008. Scored prompts	By June of 2008, 90% of students at or above grade level standards.
Teachers will collaborate with colleagues frequently about students who are below grade level. Instructional plans with specific teaching points will be developed at Accelerated Achievement Friday Collaboration.	X			Teachers	Ongoing	Writing samples; scores on prompts	By June of 2008, 90% of students at or above grade level standards..
Teachers will meet with parents of children not at standard to review and discuss student's improvement plans.			X	Teachers	November and May	Record of parent attendance at conferences; and a decrease in the number of students not yet at standard.	By June of 2008, 90% of students at or above grade level standards..
Coaches and Mentors will assist teachers in formulating clear objectives including both content and language components.		X		Teacher; coaches; mentors	2007-2008	Principal observation	By June of 2008, 90% of students at or above grade level standards..

Action Plan: MATH

Bellingham School District Goal for Student Performance: By 2008, 90% of Sunnyland students will meet or exceed standards in mathematics as measured on the WASL.

School Goal for Student Performance: The Sunnyland 2005 Math WASL score was 40.7%.
 The Sunnyland 200 Math WASL scores were: 3rd Grade-67.9%, 4th Grade-39.3% and 5th Grade-44.2%
 The Sunnyland goal for the 2007 Math WASL is 65% of students will be at standard.

Target Objective: K-5 students will be given a Fall baseline test and a spring test to determine mastery of GLEs. All students will also be given a problem to solve in May. Spring 2007 scores are: K-98%, 1st grade-93%, 2nd grade-77.6%, 3rd grade-89% 4th grade -64.5%, 5th grade -77.5%

Strategies	C/I	PD	PI	Who	When	Evidence of Implementation	Evidence of Impact
Teachers will use the Math Grade Level Expectations (GLE's) and the BSD Mathematics Curriculum Guide for grade level planning. 2007-2008 staff will be using TERC, and other available resources as appropriate as well as GLE assessments to track student mastery and to determine NYAS	X			Teachers	Daily	Principal observation during grade level planning	By the spring of 2008, 65% of students at standard.
Teachers will implement practices from Sunnyland Common Practices document. These practices will include daily review, number talk, problem solving, math facts and TERC content lessons. Math vocabulary will be taught and 3 rd , 4 th and 5 th grades will use WASL released items. Math problem solving strategies will be taught K-5.	X			Teachers	Daily	Principal observations, daily schedules, lesson plans and Friday Accelerated Achievement Collaborations.	By the spring of 2008, 65% of students at standard.
Teachers will provide a classroom environment that actively engages all students in learning. Teachers will provide a safe and comfortable environment in which risk taking is both modeled and encouraged. Teachers will provide authentic and meaningful content and activities that connect to the students' prior learning. The teacher will provide opportunities for learners to self-select appropriate learning strategies.	X			Teachers	Daily	Principal observation, quick visits, lesson plans, student engagement	By the spring of 2008, 65% of students at standard.

Students will be taught basic math facts in addition, subtraction, multiplication and division.	X			Teachers	Weekly	Results of timed tests.	Students will have the ability to solve problems and have higher achievement in all math strands due to higher number sense.
Teachers at each grade level will develop/select consistent assessment tools to determine student's written and/or verbal math communication skills.	X			Teach	August 30 LID	Grade level assessment tool	By the spring of 2008, 65% of students at standard.
At Friday Collaboration, teachers will use math assessments to determine student instructional needs. Teachers will develop and implement plans for students not at standard and will employ flexible grouping or one on one instruction for all students in math based on student needs.	X			Teachers/ Principal	2007-2008	Grade level Accelerated Achievement Collaborations Early Release staff development will provide ways to have small groups during math time.	By the spring of 2008, 65% of students at standard.
Sunnyland will offer NYAS extended day math instruction to 3 rd , 4 th , and 5 th grade students				Principal	2007-2008	Scheduled	By the spring of 2008, 65% of students at standard.
Each grade level will develop consistent math homework practices including sending home the TERC parent communication. Homework practices should include math facts and activities for parents and students to work on together.	X			Teachers	Fall	Written description of consistent practices Completed homework packets	By the spring of 2008, 65% of students at standard.
Teachers will inform parents of mathematical areas covered each year through TERC Letters, Newsletters, Conferences			X	Teacher	November conferences	Copies of TERC and parent newsletters Conferences attended	By the spring of 2008, 65% of students at standard.

Action Plan: LEARNING ENVIRONMENT

Bellingham School District Goal for Student Performance for Learning Environment: By the spring of 2008, Sunnyland Elementary will reduce the office referrals by 10%.

School Goal for Student Performance: By the spring of 2008, Sunnyland Elementary will reduce office referrals by 10%. During the 2005-2007 school year we had **318 students and 200 referrals to the office**. During the 2006-2007 school year we had 389 students with 327 referrals. 95 students were referred to the office and of those 95 students only 30 students were referred to the office more than two times.

Target Objective:

Strategies	C/I	PD	PI	Who	When	Evidence of Implementation	Evidence of Impact
Classroom teachers will use Sunnyland Student Handbook to review, teach and practice school rules and behavior expectations. Handbooks will be sent home with students to read with their families. Teachers should collect parent signature sheets from students. All staff will be expected to enforce the school rules.				Principal & Classroom teachers.	First two weeks of school.	The handbooks are sent home and cover sheet is returned with parent signature.	Students know the rules. Less discipline referrals.
The principal will conduct an all school discipline assembly where the Steps to Discipline plan is introduced and bullying, harassment and discrimination rules and zero tolerance policy will be reviewed.				Principal	1st Day of school	Assembly scheduled and occurs.	Less discipline referrals throughout the year.
ESS will contact intermediate teachers to schedule teaching Steps to Respect. Teachers will use information and strategies from Steps To Respect to instruct students in violence prevention and community building skills.	X			Teachers	Throughout school year.	Observation and teacher's midyear report to principal	Decrease in bullying, intimidation, and harassment referrals and assault referrals
Teachers will use the appropriate grade level Second Step lessons or Kelso's Choices to instruct students in violence prevention and community building skills	X			Teachers	Ongoing	Observation and teacher's midyear report to principal; weekly use of 2 nd Step/Kelso's Choices curriculum	Decrease in bullying, intimidation, and harassment referrals and assault referrals
SST will administer a school survey in the fall to identify students with high risk factors who might need interventions to prevent drug, alcohol, or criminal activity.	X			SST	Ongoing	Pre/Post data. Data will be analyzed in Winter of 2007	10% decrease in bullying, intimidation, and harassment referrals and assault referrals
Students will be recognized for academic and behavior efforts at Awards Assemblies 2 times a year				Principal Staff	Dec., April, June	Scheduled	Track # of students on Honor Roll posted on bulletin board in the hall.

Spirit Days will be held 9 times a year. Identified character traits for each month will be practiced in each classroom. Classroom with highest participation will be the "Top Pride" and have a poster and garland and a stuffed lion in their classroom.			Principal Staff	Every month	Scheduled on Fridays.	Increase positive behavior in the school.
Golden Broom Award			Custodian	9 times a year	Scheduled on Friday.	Increase positive behavior in the school
School Spirit Activities are: Field Day, School picnic, eat outside just for fun, Read a Thon, assemblies, concerts, Walk-a-Thon			Staff	Throughout the year	On calendar.	Increases positive feeling and attitude in the school.
Homework club will be available in the library for the students to finish their homework.			WRC	Daily 11:30-1:05	Students working on homework in library with supervisors	Homework completed and turned in.