

**Bellingham Public Schools**  
**Shuksan Middle School Strategic Plan**

**School: Shuksan Middle School**

**Date: 10/3/2007**

- Annual Update**  
 **Complete Revision**

Strategic Plan Area	School Goals for Student Performance
Reading	Increase the average percentage of 6 <sup>th</sup> , 7 <sup>th</sup> , and 8 <sup>th</sup> grade students who pass the WASL reading test to <b>79.7%</b>
Writing	Increase the average percentage of 7 <sup>th</sup> grade students who pass the WASL writing test to <b>67.0%</b>
Math	Increase the average percentage of 6 <sup>th</sup> , 7 <sup>th</sup> , and 8 <sup>th</sup> grade students who pass the WASL math test to <b>59.0%</b>
Learning Environment	All students will focus on learning by developing personal goals directed towards college, career and citizenship.
Technology	Increase technology integration into classroom instruction by <b>20%</b> .

**Principal Signature:** \_\_\_\_\_

**Site Council Chair Signature:** \_\_\_\_\_

**Action Plan: READING**

School: Shuksan Middle School				Date: 10/3/2007			
District Goal for Student Performance <b>69.1</b>							
School Goal for Student Performance <b>79.7</b>							
Target Objective Increase the average percentage of 6 <sup>th</sup> , 7 <sup>th</sup> , and 8 <sup>th</sup> grade students who pass the WASL reading test to 79.7%							
<b>Strategies (include actions related to curriculum and instruction, professional development and parent involvement)</b>	<b>C/I</b>	<b>PD</b>	<b>PI</b>	<b>Who</b>	<b>When</b>	<b>Evidence of Implementation</b>	<b>Evidence of Impact (include methods of assessment)</b>
Title 1 students functioning at level 1 or 2 on the WASL will receive additional support through Read 180.	x			Title 1 teachers.	2007-2008 school year	Student enrolled and actively involved in the program.	Targeted students will show improvement on the Read 180 reading inventory, the DRP and the 2008 WASL
Increase the use of the leveled reading library in the history and science classes to target students reading 2 or 3 grades below grade level	x			6 <sup>th</sup> , 7 <sup>th</sup> and 8 <sup>th</sup> grade history and science teachers as well as 6 <sup>th</sup> , 7 <sup>th</sup> and 8 <sup>th</sup> special education teachers	2007-2008 school year	Teacher utilization of the materials in the leveled library as reported by the librarian.	Evidence of comprehension of science and history text by increased performance on formative and summative classroom assessments
Initiate a book swap night to allow parents teachers and students an opportunity to discuss and exchange books			x	Staff and PTSA	2007-2008 school year	Students attend night twice during the year	Number of families that attend.
Teacher visitations to other schools with similar populations who are experiencing success in improving reading scores		x		6 <sup>th</sup> , 7 <sup>th</sup> and 8 <sup>th</sup> grade teachers	2007-2008 school year	All teachers plan and conduct visits to other schools at least twice during the year	Teacher survey form on lessons learned. Presentation to faculty on best practices.
Deeply align the state reading curriculum and develop a 6 7 8 school wide reading plan.	x	x		All English teachers 6,7 and 8	2007 and beyond	Teacher developed plans for school wide reading	Curriculum maps on reading for each grade level

**Action Plan: WRITING**District Goal for Student Performance **72.6%**School Goal for Student Performance **67.0%**

Target Objective: Increase the percentage of students who pass the 2008 WASL writing test by 4%

<b>Strategies (include actions related to curriculum and instruction, professional development and parent involvement)</b>	<b>C/I</b>	<b>PD</b>	<b>PI</b>	<b>Who</b>	<b>When</b>	<b>Evidence of Implementation</b>	<b>Evidence of Impact (include methods of assessment)</b>
Create time for teachers to plan together to deeply align the writing curriculum.	x	x		All English teachers 6,7, and 8	2007-2008 school year	Teacher developed plans for school wide writing	Curriculum maps on writing for each grade level
Develop writing prompts for all subject areas	x			English teachers with support and input from other subject area teachers	2007-2008 school year	Writing prompts across the curriculum	Evidence of student writing in all subject areas collected in a student portfolio
Require additional writing homework assignments	x		x	All subject areas	2007-2008 school year	Student assignments	Evidence of student writing in all subject areas collected in a student portfolio
Create writing prompts for parents to complete with their child at home.	x		x	English teachers	2007-2008 school year	Student assignments	Evidence of student writing collected in a student portfolio

**Action Plan: MATH**District Goal for Student Performance **58.7**School Goal for Student Performance **59.0**

Target Objective: The percentage of students meeting standard will increase to 59.0% an all reporting categories including special education and English language learners.

<b>Strategies (include actions related to curriculum and instruction, professional development and parent involvement)</b>	<b>C/I</b>	<b>PD</b>	<b>PI</b>	<b>Who</b>	<b>When</b>	<b>Evidence of Implementation</b>	<b>Evidence of Impact (include methods of assessment)</b>
Student needs will be addressed through the extended learning program. Level 1 and 2 students will receive support and level 3 and 4 students will receive enrichment.	x			All math teachers and special education teachers	2007-2008 school year	Students identified and receiving instruction through the classroom teacher	decrease in level 1 and 2 students
After school targeted program for level 1 and 2 students. With priority given to populations that did not meet standard specifically special education and Hispanic youth. Extended learning programs will utilize programs such as Larson Learning and Bridges to Algebra	x			Certified highly qualified math teacher	2007-2008 school year	Students enrolled in remediation program after school	Reduction in the percentage of these students who do not meet standard in the state mathematics WASL
Develop comprehensive plan to address content/GLE differences for 8 <sup>th</sup> graders taking algebra	x	x		All math teachers	2007-2008 school year	Deep alignment document will be updated and a yearlong plan will include supplemental materials.	Integrated aligned algebra program implemented
Teacher visitations to other schools with similar populations who are experiencing success in improving scores in mathematics	x	x		6 <sup>th</sup> , 7 <sup>th</sup> and 8 <sup>th</sup> grade math teachers	2007-2008 school year	All teachers plan and conduct visits to other schools at least twice during the year	Teacher survey form on lessons learned. Presentation to faculty on best practices.
Increase the use of the MAP test for determining student progress	x			6 <sup>th</sup> , 7 <sup>th</sup> and 8 <sup>th</sup> grade math teachers	2007-2008 school year	Teachers will give the MAP three times once in the fall once at semester and once in May	Accurate data on student performance and progress.
Develop math across the curriculum.	x			All teachers	2007-2008 school year	Teacher created math assessments to be used in all classes	Students practicing math in all classes
Conduct two family math nights			x	All math teachers	2007-2008 school year	Successful implementation of math nights	Increase in family participation in student homework as reported on homework logs

**Action Plan: LEARNING ENVIRONMENT**

Target Objective Students will develop goals focused on their future with an eye towards college, career and citizenship.

<b>Strategies (include actions related to curriculum and instruction, professional development and parent involvement)</b>	<b>C/I</b>	<b>PD</b>	<b>PI</b>	<b>Who</b>	<b>When</b>	<b>Evidence of Implementation</b>	<b>Evidence of Impact (include methods of assessment)</b>
8th grade teachers will discuss earning potential and job requirements with students in class.	x			8 <sup>th</sup> grade social studies teachers	2007-2008 school year	Students actively involved in career and life simulations in class	Students will be able to identify job and college requirements
AVID implemented at all grade levels	x	x		AVID trained staff	2007-2008 school year	Students enrolled in AVID with parents commitment to the program	AVID students will show a marked improvement in grades over their previous year's grades
Implement Navigation 101 in all sixth grade classes, and begin the navigation 101 lessons in 7 <sup>th</sup> and 8 <sup>th</sup> grade	x	x		All teachers and counselors	2007-2008 school year	Teachers conducting Navigation lessons in their extended learning classes	Navigation 101 portfolios
Establish a college day every month where staff emphasizes college awareness by wearing college attire and promoting college attendance.	x			All staff and counselors	2007-2008 school year	Teachers focusing on college once a month	Students show increased awareness of college opportunities
Work with local colleges including 4 year, community and technical schools to acquire college information and promote college awareness.	x		x	All staff and counselors	2007-2008 school year	College information posted throughout the school.	Students show an increased awareness of college opportunities

**Action Plan: TECHNOLOGY\***

School: Shuksan Middle School				Date: 10/03/2007			Level: Middle School		
Target Objective Increase the use of technology within the classroom curriculum by 20%:									
Rationale; The federal government estimates that by 2010 85% of all jobs will require technological competence									
<b>Strategies (include actions related to curriculum and instruction, professional development and parent involvement)</b>	<b>C/I</b>	<b>PD</b>	<b>PI</b>	<b>Who</b>	<b>When</b>	<b>Hardware (HW), Software (SW), and Tech Support (TS) Needs</b>	<b>Funding Strategies for HW, SW, TS, and PD</b>	<b>Evidence of Impact (include methods of assessment)</b>	
Students will increase math proficiency by utilizing math support programs both during the school day and through extended day programs.	X	X	X	Principal, teachers, central office staff, and parents	2007-2010	<b>HW</b> laptop labs and wireless accessibility <b>SW</b> Bridges to Algebra <b>TS</b> support for wireless technology and flexible and open web access and continued support for <i>Bridges to Algebra</i> .	<b>HW</b> District Technology Levy, <b>PD</b> Instructional Technology Department Budget, Building Budget, Curriculum Department <b>SW</b> District Tech Levy, Instructional Technology, and Building Budget	WASL results in math at all grade levels. <i>Bridges to Algebra</i> data from extended day and school day remediation programs. Classroom common assessments at grade level.	
Students will increase math proficiency by integrating appropriate tools into the 7 <sup>th</sup> and 8 <sup>th</sup> grade math curriculums.	X	X		Teachers, Curriculum Office	2007-2010	<b>HW</b> TI-83+ calculators and accompanying LCD projectors, Data Probes <b>SW</b> TI83 graphing software	<b>HW</b> Technology Levy Title, Building budget, <b>PD</b> : Curriculum Office, Instructional Technology Budget. <b>SW</b> District Tech Levy, Instructional Technology, and Building Budget	8 <sup>th</sup> grade WASL results, Algebra pass rates, Teacher designed classroom assessments.	
Students will improve WASL problem solving skills in math through the use of interactive tools.	X	X		Math teachers, math helping core	2007-2010	<b>SW</b> Geometry Sketchpad, Widget and Gizmo software <b>HW Document cameras and LCD projectors, Laptop Computers</b> <b>TS</b> Hardware support	<b>HW</b> Technology Levy <b>PD</b> Instructional Technology Budget, Building Budget, Curriculum Department <b>SW</b> District Tech Levy, Instructional Technology, and Building Budget	Math WASL results, Teacher developed classroom assessments.	

<p>Low performing students will increase Reading levels by utilizing supplemental programs during the school day and in extended day programs</p>	<p>X</p>	<p>X</p>	<p>X</p>	<p>Reading Teachers, Classroom teachers. Library media specialist</p>	<p>2007 – 2010</p>	<p><b>HW</b> Laptop computers, wireless technology, headsets, computer memory, LCD projectors  <b>SW</b> Read 180 student licenses  <b>TS</b> Support student database and Read 180 software server</p>	<p><b>HW</b> Technology Levy  <b>SW</b> Title I funds, Building Budget,  <b>PD</b> Curriculum and instruction Budget and Instructional Technology Budget.</p>	<p>Read 180 data, DRP Spring and Fall results, WASL results</p>
<p>Students and teachers will work collaboratively to solve problems and to find and share quality information.</p>	<p>X</p>	<p>X</p>	<p>X</p>	<p>Teachers, Principal and other staff</p>	<p>2007-2010</p>	<p><b>HW</b> Computers available to students during non school hours, LCD projectors, Tablet computers  <b>SW</b> Sharepoint services available to students, teacher and parents. <b>TS</b> Flexible and secure Sharepoint services integrating internal and external resources.</p>	<p><b>HW</b> Technology Levy,  <b>PD</b> Building Budget. Instructional Technology Budget.  <b>SW</b> Technology Budget.</p>	<p>WASL results, Student usage, Teacher, student, parent survey</p>

SIP Team Leader Completing This Form

**Andrew Mark**

Completion Date

Other SIP Team Participants

\* Modified from State Building-Level Technology and Learning Implementation Plan