

Bellingham Public Schools

Strategic Planning Process

School: Parkview Elementary

Date: October 2007

- Annual Update
- Complete Revision

Strategic Plan Area	School Goals for Student Performance
Reading	86.3% of Parkview students will meet or exceed standards on the WASL in reading by the year 2008.
Writing	60.3% of students will meet or exceed standards on the WASL in writing by the year 2008.
Math	73.3% of Parkview students will be at standard in Math on the WASL by 2008.
Learning Environment	At Parkview, a climate of mutual respect will result in an increase in student readiness for college, career, and citizenship.
Technology	All Parkview students will use technology for research, problem solving, decision-making, and communication.

Principal Signature: \_\_\_\_\_

Site Council Chair Signature: \_\_\_\_\_

**PARKVIEW Action Plan: READING Fall 2007**

**District Goal for Student Performance:** By 2008, 76.1% of the students will meet or exceed the standards for reading as measured by district and state assessments.

**School Goal for Student Performance:** 86.3% of Parkview students will meet or exceed standards on the WASL in reading by the year 2008.

**Target Objective:** Students will be proficient readers who read across all genres, in school and at home.

Strategies	C/I	PD	PI	Who	When	Evidence of Implementation	Evidence of Impact
Teachers will take running records and chart record of progress for all students who are below grade level to target next teaching point and participate in NYAS conferences.	X		X	Teachers, Reading Specialists, and Special Education Teachers	Continuing 2007-2008	Running record sheets and record of progress on targeted students are shared in NYAS conferences.	Record of progress will show improvement in DRA and DRP scores.
Parents will be involved in their child's reading through library check-out, Blue Ribbon Reader, and teacher reading logs.	X		X	Teachers, Reading Specialists, Librarian, and Special Education Teachers, Parents	Continuing 2007-2008	Records track the number of parent accounts in the library. Teachers track nightly reading for all students.	100% parent participation for all students.

**PARKVIEW Action Plan: WRITING      Fall 2007**

**District Goal for Student Performance:** 75.3% of students will be at standard in writing by 2008.

**School Goal for Student Performance:** 60.3% of students will meet or exceed standards on the WASL in writing by the year 2008.

**Target Objective:** Students will organize for effective writing across modes as measured by state and district assessments. Students will use appropriate conventions as measured by state and district standards.

Strategies	C/I	PD	PI	Who	When	Evidence of Implementation	Evidence of Impact
Teachers will use Grade Level Expectations for Writing (including genre information) to guide instruction.	X			Teachers, Support Staff	Continuing 2007-2008	Teachers document student progress in monitoring notes, planning sheets, and reviews with the principal.	Building wide writing prompts were administered in fall and spring. WASL data and DWA data indicate an increase in sentence fluency, voice, and organization.
Teachers will teach writing lessons emphasizing planning before writing, using organizational tools.	X			Teachers, Literacy Coaches	Continuing 2007-2008	Lesson plans document next steps in planning and organization for writing.	Improvement will show in organizational writing scores in the 2007-2008 school year (WASL and DWA).
Teachers will establish common language for teaching writing, defining common language and resources.		X		Teachers, Literacy Coaches, Principal	2007-2008	Documentation of common language will be developed in teacher communication.	WASL data will show building wide progress.
Parents will have opportunities to be informed about student organization and conventions in writing.			X	Parents	Parent conferences 2007-2008	Parents are invited to conferences.	Increased percent of parents attending conferences influences subsequent student performance.
Teachers will have access to collaboration and planning for struggling writers.		X		All teachers	2007-2008	Planning sheets are implemented in the classroom and used at staff meetings.	WASL data will show building wide progress.

**PARKVIEW Action Plan: MATH      Fall 2007**

**District Goal** for Student Performance: By 2008, 64.9% of the students will meet or exceed standards for math as measured by district and state standards.

**School Goal** for Student Performance: 73.3% of Parkview students will be at standard in Math on the WASL by 2008.

**Target Objective:** Student scores on WASL for number sense will improve annually.

Strategies	C/I	PD	PI	Who	When	Evidence of Implementation	Evidence of Impact
Number of students below grade level in number sense will decrease.	X			Teachers, principal	2007- 2008	Individual student plans are utilized for 5 <sup>th</sup> grade students below grade level.	WASL scores will show an increase in number sense. District Math Assessment
Teachers will develop consistent grade level assessments and intervention strategies for developing number sense through staff development opportunities.		X		Teachers, principal	2007- 2008	Professional development will provide opportunities to discuss math assessment and intervention strategies.	District Math Assessment and WASL math scores will show an increase in number sense.
Site council will work to originate an after school math group designed to improve number and algebraic sense with NYAS 3 <sup>rd</sup> and 4 <sup>th</sup> graders.			X	Parents, principal, teachers	2007- 2008	At least 30 hours of ancillary time will be available for extra help for struggling 3 <sup>rd</sup> and 4 <sup>th</sup> graders.	Improvement in math scores in the 2007-2008 school year (WASL).

**PARKVIEW Action Plan: LEARNING ENVIRONMENT      Fall 2007**

**District Goal for Student Performance:** To provide students the opportunity to learn skills, acquire knowledge, and develop attitudes that will allow them to function as responsible and contributing adults.

**School Goal for Student Performance:** A climate of mutual respect will result in an increase in student readiness for college, career, and citizenship.

**Target Objective:** Students will demonstrate respect, responsibility, and safety in their school behaviors.

Strategies	C/I	PD	PI	Who	When	Evidence of Implementation	Evidence of Impact
Parkview student behaviors will be recognized through a variety of means.	X		X	All staff, ESS	Continuing 2007-2008	Student Behavior Posters are prominently displayed throughout the campus.	Decrease in targeted behaviors.
Student discipline referrals will be tracked.	X			Principal	Continuing 2007-2008	School behavior expectations are reviewed and posted. Reinforce school behavior plans, including hallway behaviors.	Decrease in number of discipline referrals is noted.
Student study team will assist teachers in identifying behavioral strategies for at-risk students.		X		Staff, ESS, IPS, Principal	Completed, on-going	Classroom teachers have developed behavior plans and other interventions.	Increased school success of targeted students.
A bi-annual review of the Parkview Emergency Preparedness plan will occur.		X		All staff	Bi-annually (Fall and Spring) 2007-2008	Updated revisions of the plan exist in each classroom.	Teachers will successfully complete all drills.
<i>Steps to Respect</i> and <i>Kelso's Choices</i> programs will increase student ability to problem solve K-5.	X		X	All staff, ESS	Continuing 2007-2008	Letters are sent home. Newsletter contains information. All classrooms participate.	Increased success with student behaviors.
Workshops of social groups will be implemented to help students with identified areas of non-academic concern.	X		X	ESS/PS	Continuing 2007-2008	Groups are set up on an as needed basis.	Decrease in behavior referrals to the office.
Parkview will continue the implementation of the anti-bullying policy.	X			All staff	Continuing 2007-2008	Staff and students will follow policy.	Staff, students, and families will report fewer social problems at school.