

Bellingham Public Schools

Strategic Planning Process

October 16, 2007

School: Happy Valley

 Annual Update Complete Revision

Strategic Plan Area	School Goals for Student Performance
Reading	85% % of Happy Valley's fourth graders will meet or exceed grade level standards as measured by the WASL
Writing	85% % of Happy Valley fourth graders will meet or exceed grade level standards as measured by the WASL
Math	85% % of Happy Valley fourth graders will meet or exceed grade level standards as measured by the WASL
Learning Environment	Student learning will be enhanced by a safe, caring, collaborative and student-centered school environment
Technology	85% of Happy Valley 4 th graders will meet or exceed grade level standards as measured by the CBA

Principal Signature: _____

Site Council Chair Signature: _____

Action Plan: READING

School: Happy Valley				Date: October 16, 2007			
District Goal for Student Performance (plug in district number according to uniform bar): 90% % of students will meet or exceed grade level standards as measured by performance on District and State assessments.							
School Goal for Student Performance (plug in school number according to uniform bar): 85% % of Happy Valley's fourth grade students will meet or exceed grade level standards as measured by the WASL.							
Target Objective (state in terms of student learning; e.g., 90% of students will reach standard in comprehension of informational text): 1. 1 Staff will meet the goal of 85% % of Happy Valley students meeting or exceeding grade level standards in reading from fall 07 to June 08 by putting systems in place to deliver content efficiently to improve reading and communication skills using the Washington State Grade Level Expectations and common language for reading instruction.							
Strategies (include actions related to curriculum and instruction, professional development and parent involvement)	C/I	PD	PI	Who	When	Evidence of Implementation	Evidence of Impact (include methods of assessment)
1.1 Staff will meet in grade level grade levels for short range and long range planning using the District Literacy Guide, State Grade Level Expectations and Happy Valley reading agreements.		X		Staff	2007-2008	Long range, short range plans	Student achievement Results of District and State assessments for all students show progress/growth in reading. <ul style="list-style-type: none"> • K-2 DRA • 3-5 DRP • WASL
1.2 Staff will identify students not yet at standard and use Back on Track Reading program to reinforce fluency and comprehension.			X	Staff	2007-2008		As above
1.3 Staff will model, teach, and reinforce oral and written responses to text.	X			Staff	2007-2008	Student work samples, Classroom observations	As above
1.4 Staff will identify, acquire, level and use additional materials and resources that support independent student reading in a variety of genre.	X	X		Staff	2007-2008	Increase collection and use of shared reading resources	As above
1.5 Staff will develop agreements for use of book room resources.		X		Staff	2007-08	Book room agreements posted	As above

Action Plan: WRITING

District Goal for Student Performance (plug in district number according to uniform bar):
 90% % of students will meet or exceed grade level standards as measured by performance on District and State assessments.

School Goal for Student Performance (plug in school number according to uniform bar):
 85% % of Happy Valley’s fourth grade students will meet or exceed grade level standards as measured by the WASL .

Target Objective (state in terms of student learning; e.g., 90% of students will reach standard in comprehension of informational text):
 1 Staff will meet the goal of xx % of Happy Valley students meeting or exceeding grade level standards in writing from fall 07 to June 08 by putting systems in place to deliver content efficiently to improve communication skills using the Washington State Grade Level Expectations and common language for writing instruction.

Strategies (include actions related to curriculum and instruction, professional development and parent involvement)	C/I	PD	PI	Who	When	Evidence of Implementation	Evidence of Impact (include methods of assessment)
1.1 Staff will review (revise if necessary) and teach common language for the writing process.	X	X		Staff	2007-2008	Consistent language posted and used.	Student achievement results show an increase in the % of students meeting and exceeding standards on State Standardized assessments <ul style="list-style-type: none"> • WASL
1.2 Staff will meet in grade level grade levels for short range and long range planning using The District Literacy Support Guide, State Grade Level Expectations and Happy Valley writing agreements.		X		Staff	2007-2008	Long range, short range plans	As Above
1.3 Teachers will administer and evaluate in grade levels and across grade levels a writing prompt given to students in K-5 classes using a rubric and State Grade Level Expectations for Writing		X		Staff	2007-2008	Compiled data of K-5 writing strengths and plans for mid-range and long –range planning	As Above

Action Plan: MATH

District Goal for Student Performance (plug in district number according to uniform bar):
90% % of all fourth grade students in the District will meet or exceed standards as measured by the WASL

School Goal for Student Performance (plug in school number according to uniform bar):
85% % of Happy Valley's fourth grade students will meet or exceed grade level standards as measured by the WASL.

Target Objective (state in terms of student learning; e.g., 90% of students will reach standard in comprehension of informational text):

1.1 Staff will meet the goal of xx % of Happy Valley students meeting or exceeding grade level standards in math from fall 07 to June 08 by putting systems in place to deliver content efficiently to improve math communication skills using the Washington State Grade Level Expectations and common language for math instruction.

Strategies (include actions related to curriculum and instruction, professional development and parent involvement)	C/I	PD	PI	Who	When	Evidence of Implementation	Evidence of Impact (include methods of assessment)
1.1 Staff will meet in grade levels for short range and long range planning for a balanced math program using the State Grade Level Expectations.		X		Staff	2007-2008	Long range, short range plans	WASL/MAP
1.2 Staff will provide specific instruction in communicating mathematical thinking and understanding through words, numbers and pictures in response to a story problem	X	X		Staff	2007-2008	Student work samples	As Above
1.3 Teachers will administer and evaluate in grade levels and across grade levels a math prompt given to students in K-5 classes using the State Grade Level Expectations for Math		X		Staff	2007-2008	Compiled data of K-5 writing strengths and plans for mid-range and long –range planning	As Above
1.5 Grade Level teams will identify students not at standard and determine intervention strategies.	X		X	Staff, Parents	2007-2008	Intervention strategies implemented Parent participation at fall and spring conference	As Above
2.1 Staff will offer parent education through Family Math Night	X		X	Staff, Principal	2007-2008	Data collection of the number in attendance and parental evaluation forms	Attendance at Family Math Night
2.2 Staff will increase communication to parents about mathematics instruction through newsletters, conferences and presentations			X	Staff, Principal	2007-2008	Newsletters, presentation agendas and conference schedules	Agendas, Newsletters

Action Plan: LEARNING ENVIRONMENT

District Goal for Student Performance (plug in district number according to uniform bar):

School Goal for Student Performance (plug in school number according to uniform bar):

Target Objective (state in terms of student learning; e.g., 90% of students will reach standard in comprehension of informational text):

Student on time arrival will increase by 20%

Strategies (include actions related to curriculum and instruction, professional development and parent involvement)	C/I	PD	PI	Who	When	Evidence of Implementation	Evidence of Impact (include methods of assessment)
1.1 School-wide management policy and procedures will be revised and reviewed with students throughout the year using Steps to Excellence theme			X	Staff, Principal	2007-08	Staff review of expectations in common areas Whole school assembly to review expectations in common areas	Student/parents have understanding of Happy Valley's management/procedure policy
1.2 Decrease tardiness by communicating to parents the importance of arriving on time to school.			X	Staff, Principal	2007-08	Letters from staff and principal to parents	Decrease of late arrivals
1.3 Plan for smooth transition for the opening of the Yew Street School			X	Staff, Principal	2007-08	Communication of steps for transition through e-blast, and newsletters	Perception Survey
1.4 Provide formal and informal mentoring/coaching partnerships with all staff new to Happy Valley (certified and classified).		X		Staff, Principal	2007-08	Review common language/agreements in grade level teams, name plates for all staff	Perception Survey
1.5 Increase communication with all staff (including part time, certified and classified)			X	Staff, Principal	2007-08	Meeting notes sent to all Happy Valley Staff by e-mail	E-mail notes
1.6 Increase parent engagement in school programs/information			X	Staff, PTA, Site Council, Parents, Principal	2007-08	Encourage parents to sign up for district newsletter Use distribution list to for E-Blast news Site Council parent member attending PTA meetings on an on-going basis PTA Welcome Wagon contacting new parents to Happy Valley	Number of Parents signed up for district news Site Council Member attending PTA meetings New families contacted by PTA

Action Plan: TECHNOLOGY*

School: Happy Valley				Date: June 16, 2007		Level: K-5		
School Goal for Student Performance (plug in school number according to uniform bar): 85% of Happy Valley 4 th graders will meet or exceed grade level standards as measured by the WASL.								
Target Objective (state in terms of student learning; e.g., 90% of students will reach standard in comprehension of informational text): 85% of students will meet or exceed standards in comprehension of information text.								
Rationale (Research that supports objective) Technology is most influential when integrated with curriculum and assessment. A review of students, (CEO Forum, 2001), concluded, " <i>technology can have the greatest impact when integrated into the curriculum to achieve clear and measurable educational objectives.</i> " (Bain and Ross, 19999, Bain and Smith, 2000)								
Strategies (include actions related to curriculum and instruction, professional development and parent involvement)	C/I	PD	PI	Who	When	Hardware (HW), Software (SW), and Tech Support (TS) Needs	Funding Strategies for HW, SW, TS, and PD	Evidence of Impact (include methods of assessment)
Teachers differentiate instruction to support student learning. (Teacher Tier 2, #7)	X	X		LMS Teachers	Ongoing	HW Needs: Wireless access points, mounted data projector & document camera for each classroom, wireless teacher tablet, interactive whiteboards, digital cameras, DVD players, streaming video, headphones, phased in upon completion of Tier 1	HW: District Technology Levy PD: BSD Instructional Technology Department,	WASL Data PILOT Survey
Students select and use information and communication to collect, evaluate and manage information and report results on an assigned hypothesis or research questions. (Student Tier 2, #4)	X	X		LMS & 5 th grade teachers	2007-08	HW Needs: Classroom sets of laptops on carts with dedicated printer for each 3-5 classroom upon completion of Tier 1. Desk top computers continued to be used for students in primary classroom and included in the refresh cycle.	HW: District Technology Levy SW: Nettekker, simulation software connected to CBA PD: BSD Instructional Technology Department	CBA Scores WASL Data PILOT Survey

Students will learn effective methods to access, analyze, synthesize, evaluate data, and to publish, present, and communicate their ideas so they can successfully complete assessment and/or projects in literacy, social studies (CBA), math, science, and other curricular areas.	X	X		LMS & 5 th grade teachers	2007-08	HW Needs: 4 video cameras to use in teaching presentation skills TS Needs: LMS will collaborate and provide support in the use of building technology	HW: District Technology Levy SW: video editing software BookBuilders PD: BSD Instructional Technology Department	CBA Scores WASL Data PILOT Survey
Teachers begin work toward the completion of Tier 1 Technology Integration Strategies.		X		Teachers	2007-08	HW Needs: Teacher tablet supplied to staff through refresh cycle TS Needs: LMS will continue to provide support and ideas for teachers	HW: District Technology Levy PD: BSD Instructional Technology Department	PILOT Survey
Teachers differentiate instruction to support student learning. (Teacher Tier 2, #7)	X	X		LMS Teachers	Ongoing	HW Needs: Wireless access points, mounted data projector & document camera for each classroom, wireless teacher tablet, interactive whiteboards, digital cameras, DVD players, streaming video, headphones, phased in upon completion of Tier 1	HW: District Technology Levy PD: BSD Instructional Technology Department,	WASL Data PILOT Survey

SIP Team Leader Completing This Form

Karen Tolliver

Completion Date

June 16, 2007

Other SIP Team Participants

Chuck Pittis, Eric Sellereit, Mike D'Hondt, Lori Thoreson, Jean Fleenor, Patsy DeCasto, Molly Foote

* Modified from State Building-Level Technology and Learning Implementation Plan