

Bellingham Public Schools

Strategic Planning Process

School: Geneva Elementary

Date: November 2, 2007

- Annual Update
- Complete Revision

Strategic Plan Area	School Goals for Student Performance
Reading	The percentage of students meeting standard on the 4 <sup>th</sup> grade WASL in reading will increase from 81.9% to 91%.
Writing	The percentage of students meeting standard on the 4 <sup>th</sup> grade WASL in writing will increase from 66% to 80%.
Math	The percentage of students meeting standard on the 4 <sup>th</sup> grade WASL in math will increase from 66% to 75%.
Learning Environment	Staff will model for, guide, and support students in demonstrating responsibility for developing and maintaining a learning environment that is based on our school Beliefs and Bottom Lines.
Technology	The percentage of students meeting standard will increase from 81.9% to 91% in reading and from 66% to 75% in math on the 4 <sup>th</sup> grade WASL.

Principal Signature: \_\_\_\_\_

Site Council Chair Signature: \_\_\_\_\_

**Action Plan: READING**

School: Geneva				Date: 11/2/07			
District Goal for Student Performance (82.4% Safe Harbor): By 2014 100% of students will be at standard in reading as measured by the grades 3 – 5 average on the WASL.							
School Goal for Student Performance (83.8% Safe Harbor): The percentage of students meeting standard on the 4 <sup>th</sup> grade WASL in reading will increase from 81.9% to 91%.							
Target Objective (state in terms of student learning; e.g., 90% of students will reach standard in comprehension of informational text): The percent of students with similar performance on the 4 <sup>th</sup> grade WASL reading strands of Literary Text Comprehension and Information Text Comprehension will each increase by 5% (from 75% to 80%, and from 84% to 89% respectively).							
<b>Strategies (include actions related to curriculum and instruction, professional development and parent involvement)</b>	<b>C/I</b>	<b>PD</b>	<b>PI</b>	<b>Who</b>	<b>When</b>	<b>Evidence of Implementation</b>	<b>Evidence of Impact (include methods of assessment)</b>
Staff will teach to clear objectives focused on improving the learner's skills and strategies when faced with challenges inherent in a variety of Literary and Non-Fictional text.	X			Building Administrator Classroom Teachers Para-Educators	2007-08	Quick Visits; formal observations	WASL, DRA, DRP, RRRs, Individual Student Record of Progress
Staff will model/demonstrate the use of text forms and features that proficient readers use to make meaning of a variety of text.	X			Building Administrator Classroom Teachers Para-Educators	2007-08	Quick Visits; formal observations	WASL, DRA, DRP, RRRs, Individual Student Record of Progress
Principal and Reading Specialist will work to align individual and small group reading support with target objective.	X			Building Administrator Reading Specialist	2007-08	Quick Visits; formal observations; reading support format	WASL, DRA, DRP, RRRs, Individual Student Record of Progress
Teachers will conference with parents of students who are not yet performing at standard in the area of reading (two times per year), develop a plan for improvement with a specific goal, and monitor the student's progress toward standard.			X	Classroom Teachers	2007-08	Conference attendance data	WASL, DRA, DRP, RRRs, Individual Student Record of Progress

**Action Plan: WRITING**

District Goal for Student Performance (75.3% District Uniform Bar): By 2014 100% of students will be at standard in writing as measured by the 4<sup>th</sup> grade WASL.

School Goal for Student Performance (75.3% District Uniform Bar): The percentage of students meeting standard on the 4<sup>th</sup> grade WASL in writing will increase from 66% to 80%.

Target Objective: The percent of 4<sup>th</sup> grade students earning at least 5 points for the expository WASL prompt will increase by 7% (63% to 70%).

<b>Strategies (include actions related to curriculum and instruction, professional development and parent involvement)</b>	<b>C/I</b>	<b>PD</b>	<b>PI</b>	<b>Who</b>	<b>When</b>	<b>Evidence of Implementation</b>	<b>Evidence of Impact (include methods of assessment)</b>
Teachers will analyze school-wide writing prompt data to determine appropriate next steps for instructional focus and professional development.	X	X		Building Administrator Classroom Teachers	2007-08	Quick Visits, formal observations	WASL, District Writing Assessment, Grade Level Writing Assessments, Individual Student Record of Progress
Teachers will attend an expository writing workshop presented by Dr. Anita Archer.		X		Building Administrator Classroom Teachers	10/1/07	Quick Visits; formal observations	WASL, District Writing Assessment, Grade Level Writing Assessments, Individual Student Record of Progress
Staff will implement daily writing instruction through whole group writing demonstrations, small group revision and editing conferences, and individual opportunities for practice in their draftbooks with an emphasis on critical attributes of expository writing and conventions.	X			Building Administrator Classroom Teachers Para-Educators	2007-08	Quick Visits; formal observations	WASL, District Writing Assessment, Grade Level Writing Assessments, Individual Student Record of Progress
Teachers will identify and annotate fall and spring anchor papers.	X	X		Building Administrator Classroom Teachers	2007-08	Quick Visits; formal observations	WASL, District Writing Assessment, Grade Level Writing Assessments, Individual Student Record of Progress
Teachers will use anchor papers to communicate student performance to parents.			X	Classroom Teachers	2007-08	Use of papers during parent/teacher conferences	WASL, District Writing Assessment, Grade Level Writing Assessments, Individual Student Record of Progress
Teachers will work with grade level groups and instructional coaches to identify performance gaps, examine research in that area, and implement appropriate instruction.	X	X		Building Administrator Classroom Teachers Instructional Coaches	2007-08	Quick Visits; formal observations; group meeting minutes	WASL, District Writing Assessment, Grade Level Writing Assessments, Individual Student Record of Progress

**Action Plan: MATH**

District Goal for Student Performance (73.8% Safe Harbor): By 2014 100% of students will be at standard in mathematics as measured by the 3-5 WASL average.

School Goal for Student Performance (79.3% Safe Harbor): The percentage of students meeting standard on the 4<sup>th</sup> grade WASL in math will increase from 66% to 75%.

Target Objective (state in terms of student learning; e.g., 90% of students will reach standard in comprehension of informational text): The percent of students with similar performance on the 4<sup>th</sup> grade WASL mathematics strand of Number Sense will increase by 5% (from 58% to 63%).

<b>Strategies (include actions related to curriculum and instruction, professional development and parent involvement)</b>	<b>C/I</b>	<b>PD</b>	<b>PI</b>	<b>Who</b>	<b>When</b>	<b>Evidence of Implementation</b>	<b>Evidence of Impact (include methods of assessment)</b>
Teachers will teach the TERC curriculum in accordance to district expectations detailed in the Math Support Guide.	X			Building Administrator Classroom Teachers	2007-08	Quick Visits; formal observations	WASL, District Level Assessments, Report Card
Using the Math Support Guide, TERC curriculum, and math GLE document as resources, teachers will meet in grade level teams to increase their understandings as to where the "gaps" are in TERC and how to fill the "gaps."	X	X		Building Administrator Classroom Teachers	2007-08	Quick Visits; formal observations	WASL, District Level Assessments, Report Card
Teachers will continue to design mathematics instruction that incorporates daily Number Talks and supports the learning and development of mathematical concepts.	X			Building Administrator Classroom Teachers	2007-08	Quick Visits; formal observations	WASL, District Level Assessments, Report Card
Teachers will differentiate their math instruction and math block format to meet individual student needs.	X			Building Administrator Classroom Teachers	2007-08	Quick Visits; formal observations	WASL, District Level Assessments, Report Card

**Action Plan: LEARNING ENVIRONMENT**

District Goal for Student Performance (plug in district number according to uniform bar or safe harbor):

School Goal for Student Performance (plug in school number according to uniform bar or safe harbor): Staff will develop students who demonstrate responsibility for developing and maintaining a learning environment that is based on our school Beliefs and Bottom Lines.

Target Objective (state in terms of student learning; e.g., 90% of students will reach standard in comprehension of informational text): Staff will model for, guide, and support students in demonstrating responsibility for developing and maintaining a learning environment that is based on our school Beliefs and Bottom Lines.

<b>Strategies (include actions related to curriculum and instruction, professional development and parent involvement)</b>	<b>C/I</b>	<b>PD</b>	<b>PI</b>	<b>Who</b>	<b>When</b>	<b>Evidence of Implementation</b>	<b>Evidence of Impact (include methods of assessment)</b>
Staff will continue to develop their understandings of the principles of restitution, and will incorporate them into their classroom instruction and work with students.	X	X		All Staff	2007-08	Quick Visits; formal observations; Learning Meeting agendas	WASL, District Level Assessments, Report Card, office referrals
Principal and Special Education staff will refine the referral process and clarify with staff.		X		Building Administrator Classroom Teachers Sped Staff	2007-08	Process charts; system/process in place for identifying new students with IEP's	WASL, District Level Assessments, Report Card
Principal, ESS, and PS will refine the Student Support Team (SST) process and clarify with staff.		X		Building Administrator Classroom Teachers ESS/PS	2007-08	SST notes form; process flow chart	WASL, District Level Assessments, Report Card
Site Council will develop an annual Report of School Progress for Parents brochure for parents.			X	Building Administrator Site Council	2007-08	Brochure	WASL, District Level Assessments, Report Card

**Action Plan: TECHNOLOGY\***

School: <b>Geneva</b>				Date: February 12, 2007	Level: K-5			
School Goal for Student Performance The percentage of students meeting standard will increase from 89.7% to 90% in reading and from 69% to 73.5% in math on the 4 <sup>th</sup> grade WASL.								
Target Objective: <b>65% of students K-5 not yet at standard in reading according to the Fall DRA/DRP scores will be at standard according to the Spring DRA/DRP scores. Students will increase their conceptual understanding of number as evidenced by 80% of students K-5 meeting or exceeding standard using district and state level mathematics assessments.</b>								
Rationale (Research that supports objective) While evidence indicates that computers can help students improve their performance on tests of basic skills, many researchers investigating the use of technology in education have found that technology is most powerful when used as a tool for problem solving, conceptual development, and critical thinking. (Culp, Hawkins, & Haney. 1999; Sandholtz, Ringstaff & Dwyer, 1997; Means, 1994). In Reeves' (1998) terms, this kind of use consists of learning "with" technology. It involves students using technology to gather, organize, and analyze information, and using this information to solve problems. In this manner, the technology is used as a tool, and teachers and students (not the technology) control the curriculum and instruction. Tool applications can be used in a variety of curricular areas (Means, Blando, Olson & Middleton 1993); The Learning Return on our Educational Technology Investment, WestEd, 2002).								
<b>Strategies (include actions related to curriculum and instruction, professional development and parent involvement)</b>	<b>C /I</b>	<b>P D</b>	<b>P I</b>	<b>Who</b>	<b>When</b>	<b>Hardware (HW), Software (SW), and Tech Support (TS) Needs</b>	<b>Funding Strategies for HW, SW, TS, and PD</b>	<b>Evidence of Impact (include methods of assessment)</b>
Teachers will design instruction that engages students in inquiry-based projects driven by essential questions.  Teacher Tier 3 #2 Student Tier 2 #4	X	X		All Teachers Grades K-5	2008-2010	<b>HW</b> 4 Laptop carts with wireless networking capabilities, swivel ceiling mounted LCD projector and document camera in each classroom, 2 video cameras for building, 1 Interactive Whiteboard for each intermediate classroom, lab and library, and 1 color laser printer for the building, 1 Mac video editing computer for building, projection screens for classrooms currently without them <b>SW</b> Video Editing Software <b>TS</b> Installation and maintenance of projectors, document cameras, video cameras, whiteboards and printer.	<b>HW</b> Tech Levy <b>TS</b> Tech Levy <b>PD</b> Instructional Technology Department, Curriculum Department <b>SW</b> Tech Levy	WASL Scores Teacher Observation CBA Scores Classroom Assessments Presentation Rubrics

Teachers will differentiate instruction in order to meet individual student needs.	X	X		All Teachers K-5	2007-2010	<b>HW</b> one presentation station per classroom that includes a computer with a DVD player, swivel ceiling mounted LCD projector, and document camera. Each classroom will also need a digital camera. <b>TS</b> Installation and maintenance of hardware	<b>HW</b> Tech Levy <b>TS</b> Tech Levy, Instructional Technology Department <b>PD</b> Instructional Technology Department, Building Budget	WASL Scores Principal Observation PILOT Teacher Survey Data
Teachers will organize, record, and use student data more effectively to inform their instruction and report to parents.	X	X	X	All Teachers K-5	2008-2010	<b>HW</b> Laptops for teachers <b>SW</b> Simple to use District-Wide Report Card Software, Data analysis software <b>TS</b> Configure laptops to work with Network, maintenance of hardware and Data System	<b>HW</b> Tech Levy <b>SW</b> Tech Levy <b>TS</b> Tech Levy <b>PD</b> Curriculum and Instructional Technology Departments	WASL Scores Parent Survey Data Zangle Data
Teachers will work to improve Technology Integration Strategies.	X	X		All Teachers K-5	2007-2009	<b>HW</b> 4 Laptop carts with wireless networking capabilities, one presentation station per classroom that includes a computer with a DVD player, swivel mounted LCD projector, and document camera. 1 Interactive Whiteboard for each intermediate classroom, library, and lab, projection screens for classrooms currently without them <b>TS</b> Installation and maintenance of hardware	<b>HW</b> Tech Levy <b>TS</b> Tech Levy <b>PD</b> Instructional Technology Department, Building Budget	Improvement in Teacher PILOT Survey Data Principal Observation Student Products

SIP Team Leader Completing This Form

**Kaylene Flanary**

Completion Date \_\_\_\_\_

Other SIP Team Participants

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\* Modified from State Building-Level Technology and Learning Implementation Plan