

Bellingham Public Schools

Strategic Planning Process

School:

Fairhaven Middle School

- Annual Update
 Complete Revision

Date:

November 6, 2007

Strategic Plan Area	School Goals for Student Performance
Reading	By 2008, 82.8% of FMS students will meet the standard in reading as measured by the WASL.
Writing	By 2008, 83.1% of FMS students will meet the standard in writing as measured by the WASL.
Math	By 2008, 75.3% of FMS students will meet the standard in math as measured by the WASL.
Learning Environment	By 2008, students and staff will participate in creating and maintaining a safe and caring school environment with a 10% decrease in bullying incidents, using the 2005-06 baseline.
Technology	By 2008, all students will use technology for research, problem solving, and decision-making.

Principal Signature: _____

Site Council Chair Signature: _____

Action Plan: READING

School: Fairhaven Middle School	Date: September 23, 2007
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- District Goal for Student Performance:
- By 2007, 65.1% of district 7th grade students will meet the standard in reading as measured by the WASL.
- School Goal for Student Performance:
- By 2007, 82.8% of FMS students will meet the standard in reading as measured by the WASL.

- Target Objective:
- At FMS, staff will develop independent readers who use strategies to construct meaning from text as measured by 1.3% per year increase in students meeting comprehension standards in literary and informational text.

Strategies (include actions related to curriculum and instruction, professional development and parent involvement)	C /I	P D	PI	Who	When	Evidence of Implementation	Evidence of Impact (include methods of assessment)
Staff will analyze building, district, and state data to identify student needs, inform instruction and set Target Objectives for School Improvement Plan	X	X		Teachers & Administrators	Early Release and staff mtgs.	SIP is developed with Target Objectives; Teachers have professional goals that support SIP Target Objective.	Students will show progress in WASL reading performance in the targeted objective area. <u>Class of 2011</u> 6 th : NA 7 th : 85.4 at standard 8 th : 79.2 at standard <u>Class of 2012</u> 6 th : 82.2 at standard 7 th : 85.3 at standard 8 th : (2008 results) <u>Class of 2013</u> 6 th : 82.2 at standard 7 th : (2008 results) 8 th : (2009 results)
Teachers will align reading curriculum across grade levels.	X	X		Teachers	Early release: content groups	Documents and agreements about alignment	Students will show systematic progress by cohort (see above) in WASL reading performance using 2007 as baseline.

Teachers will model, teach, and reinforce specific written response to text students have read, responding orally or in writing to text with evidence.	X			Teachers	Ongoing	Student work samples; Principal Quick Visits; Teacher Plans	Students will show progress in WASL reading performance in comprehending informational & literary text using 2006 as a baseline.
Teachers will study strands in order to know what they need to understand about teaching comprehension.	X	X		Teachers	October, November Early Releases	Early Release Agenda	Students will show progress in WASL reading performance in comprehending informational & literary text using 2006 as a baseline.
Teachers will conference with parents of students who are not yet performing at standard in the area of reading, develop a plan for improvement with a specific goal, and monitor the students progress toward that goal.			X	Teachers	October, November	Plans are developed	Number of students not at standard in comprehension as measured by WASL is decreased by 2%
Teachers will model, teach and reinforce responding to a prompt with fidelity to the parts.	X	X		Teachers	Early Release and ongoing	Early Release Agendas; Principal Quick Visits; Teacher plans	Students will show progress in WASL reading performance in comprehending informational & literary text using 2006 as a baseline.
Teachers will develop communities of readers, providing opportunities for students to read at independent reading levels.		X		Staff	Ongoing	<ul style="list-style-type: none"> ▪ Paired reading ▪ Whole group discourse ▪ Book talks ▪ School action 	Students will show systematic progress in WASL reading performance using 2007 as baseline.

Action Plan: WRITING

District Goal for Student Performance:

- By 2008, 72.6% of district 7th grade students will meet the standard in writing as measured by the WASL.

School Goal for Student Performance:

- By 2008, 83.1% of FMS students will meet the standard in writing as measured by the WASL.

Target Objective:

- At FMS, teachers will develop confident, independent writers who effectively use experiences and strategies to communicate effectively in a variety of genres.

Strategies (include actions related to curriculum and instruction, professional development and parent involvement)	C/I	PD	PI	Who	When	Evidence of Implementation	Evidence of Impact (include methods of assessment)
Teachers will model frequent writing demonstrations, which include strategies for development of content, organization and style.	X	X		Teachers	Ongoing, Early Release: Small group	Teachers model demonstration during staff meeting, or early release, and analyze practice.	<p>Students will show progress in WASL writing performance in COS using 2007 as a baseline.</p> <p><u>Class of 2011</u> 4th: 76.7 at standard* 7th: 81.7 at standard 10th: (2009 results)</p> <p><u>Class of 2012</u> 4th: 70.8 at standard* 7th: 85.3 at standard 10th: (2010 results)</p> <p><u>Class of 2013</u> 4th: 70.6 at standard* 7th: (2008 results) 10th: (2011 results)</p> <p>*based on average of three feeder elementary schools; w/2X weight given to Happy Valley because of its size.</p>
Teachers will use student work samples to identify strategies to differentiate writing instruction.		X		Teachers	Early Release & Small Groups	Teachers read articles on differentiation; analyze student work samples during staff meetings	Formative and Summative Assessments

Teachers will align writing curriculum across grade levels.	X	X		Teachers	Early Release & small groups	Teachers meet to share practice of teaching to standards; identify appropriate grade level alignment	Students will show systematic progress by cohort in WASL writing performance using 2007 as baseline.
Teachers and students will share information/samples about student writing assessment in parent communication and at conferences.			X	Teachers	Progress and Promotion; Student-led; NYAS Conferences	Students/parents scheduled for meetings	Formative and Summative Assessments
Teachers will develop a community of writers by providing opportunities for students to receive timely feedback at each stage of the writing process (PTL).	X			Teachers	Ongoing in classrooms;	<ul style="list-style-type: none"> ▪ Conferences ▪ 1-1 ▪ Small Group 	Student work samples. Increased opportunities to share student writing in classrooms, school, community

Action Plan: MATH

District Goal for Student Performance (plug in district number according to uniform bar or safe harbor

- By 2008, 58.7% of district 7th grade students will meet the standard in math as measured by the WASL.

School Goal for Student Performance:

- By 2008, 75.3% of FMS students will meet the standard in math as measured by the WASL

Target Objective

75% of students will reach standard in measurement (8th), number sense (7th) and probability (6th).

Strategies (include actions related to curriculum and instruction, professional development and parent involvement)	C/I	PD	PI	Who	When	Evidence of Implementation	Evidence of Impact (include methods of assessment)
Teachers will teach HS Algebra to at least 80% of our 8 th grade students.	X			8 th grade math teachers	2007-08	Student enrollment and success in class	Students successfully complete course using district created assessments. No students fail course.
Teachers will identify effective resources and practices for supporting students who are not at standard.		X		Teachers	Early release; small groups	Identified effective resources and used in differentiated instruction	Students will show progress in WASL math performance using the previous year as a baseline. (See data above).
Teachers will communicate with parents regarding focus on specific weaknesses for students who are not at standard.			X	Math teachers	Math curriculum nights; conferences	Math curriculum nights will have been held at least two grade levels.	Students will show progress in WASL math performance using the previous year as a baseline. (See data above).
Teachers and administrators will develop plan for both acceleration and slowing the curriculum to better serve the assessed needs of students.	X			Math teachers; MS/HS administrators; district curriculum committee	Ongoing; small group	New policy in place; informed input to district process by teachers/Principal	Students will show progress in WASL math performance using the previous year as a baseline. (See data above).

Teachers provide support, pre-teaching, re-teaching, and differentiation to students both in and outside of seat-time.	X			Math teachers	2007-08	At least one teacher at each grade level offers study/support one day/week. DEN and Extended Day in place and actively attended by students.	At least 95% of students pass Algebra class. Students will show progress in WASL math performance using the previous year as a baseline. <u>Class of 2011</u> 6 th : NA 7 th : 71.3 at standard 8 th : 70.2 at standard <u>Class of 2012</u> 6 th : 65.6 at standard 7 th : 77.1 at standard 8 th : (2008 results) <u>Class of 2013</u> 6 th : 67.1 at standard 7 th : (2008 results) 8 th : (2009 results)
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Action Plan: LEARNING ENVIRONMENTDistrict Goal for Student Performance:

- By 2008, all students will be prepared for college, career, and citizenship.

School Goal for Student Performance:

- By 2007-08, students and staff will participate in creating and maintaining a safe and caring school environment with a 10% decrease in bullying, using 2006-07 as the baseline.

Target Objective:

- 100% of FMS students and staff will undergo and implement the Bully-proofing Curriculum as instructed by our counseling team.

Strategies (include actions related to curriculum and instruction, professional development and parent involvement)	C/I	PD	PI	Who	When	Evidence of Implementation	Evidence of Impact (include methods of assessment)
Teams will identify students at risk and determine interventions and differentiated instruction/curriculum.	X			Teams	September Early Release and ongoing	Lists of students to teams; students are focus of team meetings and planning	All 07-08 WASL scores show increase in student performance.
Teachers on a team will call or email parent of student NYAS, and communicate positive behavior or performance			X	Teachers	Monthly	Teachers make calls	Student daily attendance increases with 2007 as baseline.
Bully-proofing curriculum implemented at 6 th and 8th grade (fall), and 7 th grade (winter.)		X		Counselors, teachers	Fall and Winter;	Dates in calendar	Reduced behavior issues regarding bullying with 2006 as baseline
Student voice, especially of students who are not at standard, will be solicited and valued as a source of learning for teachers and administrators.		X		Principal	Ongoing	October, January, April	Drop out rate at HS ninth grade will decrease with 2007 as baseline year.
Staff will participate with a coach in regularly scheduled observation and focused dialog sessions based on the needs of the individual teacher.		X		All Teachers	Ongoing	Action Plans, coaches meetings, and principal Quick Visits	All 07-08 WASL scores show increase in student performance.
Staff will participate in bully-proofing curriculum training.		X		All staff	January LID day	Staff practice new learning	A decrease in behavior issues regarding bullying with 2006 as a baseline.