

Bellingham Public Schools

Strategic Planning Process

School: Carl Cozier

Date: October 15, 2007

- Annual Update
- Complete Revision

Strategic Plan Area	School Goals for Student Performance
Reading	At Carl Cozier, teachers will develop readers who use a variety of skills and strategies to make meaning of text, as evidenced by 95% of Carl Cozier students meeting or exceeding standard using district and state reading assessments.
Writing	At Carl Cozier, teachers will develop writers who communicate with purpose using a variety of text forms and features, as evidenced by 90% of Carl Cozier students meeting or exceeding standard using district and state writing assessments.
Math	At Carl Cozier, teachers will develop mathematicians who demonstrate the ability to problem solve using various forms of representation as evidenced by 90% of Carl Cozier students meeting or exceeding standard using district and state math assessments.
Learning Environment	At Carl Cozier, teachers, parents, and community members will develop students who demonstrate responsibility for developing and maintaining a caring community that supports learning.

Principal Signature: \_\_\_\_\_

Site Council Chair Signature: \_\_\_\_\_

**Action Plan: READING**

School: Carl Cozier				Date: November 15, 2004			
District Goal for Student Performance (78% Safe Harbor): At Carl Cozier, teachers will develop readers who use a variety of skills and strategies to make meaning of text, as evidenced by 95% of Carl Cozier students meeting or exceeding standard using district and state reading assessments.							
School Goal for Student Performance (78% Safe Harbor): At Carl Cozier, teachers will develop readers who use a variety of skills and strategies to make meaning of text, as evidenced by 95% of Carl Cozier students meeting or exceeding standard using district and state reading assessments.							
Target Objective: At Carl Cozier, students will use a variety of skills and strategies to make meaning of text, as evidenced by 95% of Carl Cozier students meeting or exceeding standard using district and state reading assessments.							
<b>Strategies (include actions related to curriculum and instruction, professional development and parent involvement)</b>	<b>C/I</b>	<b>PD</b>	<b>PI</b>	<b>Who</b>	<b>When</b>	<b>Evidence of Implementation</b>	<b>Evidence of Impact (include methods of assessment)</b>
Staff will teach to clear objectives focused on improving the learner's reading skills and strategies.	X			Building Administrator Classroom Teachers Para-Educators	2007-08	School-wide set of Agreements Quick Visits	WASL, DRA, DRA, RRRs, Individual Student Record of Progress
Staff will model/demonstrate the use text forms and features that proficient readers use to make meaning of a variety of text.	X			Building Administrator Classroom Teachers Para-Educators	2007-08	Planning Sheets Quick Visits	WASL, DRA, DRA, RRRs, Individual Student Record of Progress
Staff will provide opportunities for shared, guided, and independent practice in the use of text forms and features to read for meaning.	X			Building Administrator Classroom Teachers Para-Educators	2007-08	Planning Sheets Quick Visits	WASL, DRA, DRA, RRRs, Individual Student Record of Progress
Staff will provide student access to appropriately leveled text from sources such as the Reading Resource Collection for student's practice in the use of various text forms and features.	X			Building Administrator Classroom Teachers Para-Educators	2007-08	Planning Sheets Monitoring Notes Book Boxes	WASL, DRA, DRA, RRRs, Individual Student Record of Progress
Staff will closely monitor individual students not yet performing at standard using formative assessment and determine next steps for instruction.	X			Building Administrator Classroom Teachers Para-Educators	2007-08	Planning Sheets, RRRs, Monitoring Notes, Plan for Improvement/ Student Success Plans	WASL, DRA, DRA, RRRs, Individual Student Record of Progress
Each staff member will collaborate with specialists to review student performance and progress in the area of reading.	X			Building Administrator Classroom Teachers Para-Educators	2007-08	RRR, Monitoring Notes, Individual Plans for Improvement /Student Success Plan	WASL, DRA, DRA, RRRs, Individual Student Record of Progress

Staff will participate in whole group professional development opportunities (Early Release/LID Days) focused on developing a common set of understandings of the text forms and features readers attend to when attempting to make sense of a given text by grade level.		X		Building Administrator Classroom Teachers Para-Educators	2007-08	Agenda Reflection Sheets	WASL, DRA, DRA, RRRs, Individual Student Record of Progress
Staff will participate in small group professional development opportunities focused on increasing teacher understandings of the specific skills and strategies proficient readers employ to make meaning of a variety of text through the examination and analysis of student work.		X		Building Administrator Classroom Teachers Para-Educators	2007-08	Agenda Reflection Sheets	WASL, DRA, DRA, RRRs, Individual Student Record of Progress
Staff will participate with a coach in regularly scheduled observation and focused dialogue sessions to research how proficient readers make sense of text using various forms and features found in text.		X		Building Administrator Classroom Teachers	2007-08	Reflection Sheets	WASL, DRA, DRA, RRRs, Individual Student Record of Progress
Staff will facilitate a Family Literacy Night.			X	Building Administrator Classroom Teachers Site Council PTA Parents	2007-08	Parent Survey Parent Participation Student Work Sample Folders	WASL, DRA, DRA, RRRs, Individual Student Record of Progress
Staff will send home student work samples to parents demonstrating each learner's present level of performance as a reader using a variety of problem-based assessments contained in the student's Pawprints folder.			X	Building Administrator Classroom Teachers Site Council PTA Parents	2007-08	Parent Survey Parent Participation Student Work Sample Folders	WASL, DRA, DRA, RRRs, Individual Student Record of Progress
Staff will conference with parents of students who are not yet performing at standard in the area of reading, develop a plan for improvement with a specific goal, and monitor the student's progress toward standard.			X	Building Administrator Classroom Teachers Parents	2007-08	Plan for Improvement Student Success Plan	WASL, DRA, DRP, RRRs, Individual Student Record of Progress

**Action Plan: WRITING**

District Goal for Student Performance (64.8% Safe Harbor): At Carl Cozier, teachers will develop writers who communicate with purpose using a variety of text forms and features, as evidenced by 90% of Carl Cozier students meeting or exceeding standard using district and state writing assessments.

School Goal for Student (64.8% Safe Harbor): At Carl Cozier, teachers will develop writers who communicate with purpose using a variety of text forms and features, as evidenced by 90% of Carl Cozier students meeting or exceeding standard using district and state writing assessments.

Target Objective: At Carl Cozier, students will communicate with purpose using a variety of text forms and features, as evidenced by 90% of Carl Cozier students meeting or exceeding standard using district and state writing assessments.

<b>Strategies (include actions related to curriculum and instruction, professional development and parent involvement)</b>	<b>C/I</b>	<b>PD</b>	<b>PI</b>	<b>Who</b>	<b>When</b>	<b>Evidence of Implementation</b>	<b>Evidence of Impact (include methods of assessment)</b>
Staff will implement daily writing instruction through whole group writing demonstrations, small group revision and editing conferences, and individual opportunities for practice in their draftbooks using a variety of forms and features specific to a genre.	X			Building Administrator Classroom Teachers Para-Educators	2007-08	Planning Sheets Quick Visits Draftbooks	WASL, District Writing Assessment, Grade Level Writing Assessment, Individual Student Record of Progress
Staff will gather summative and formative assessment data about each learner's ability to write with purpose using a variety of text forms and features and participate in collaborative analysis with grade level colleagues.	X			Building Administrator Classroom Teachers Para-Educators	2007-08	Planning Sheets Monitoring Notes Draftbooks Fall and Spring Assessments	WASL, District Writing Assessment, Grade Level Writing Assessment, Individual Student Record of Progress
Staff will closely monitor individual students not yet performing at standard using summative and formative assessment data and plan for instruction.	X			Building Administrator Classroom Teachers Para-Educators	2007-08	Planning Sheets Monitoring Notes Draftbooks Fall and Spring Assessments	WASL, District Writing Assessment, Grade Level Writing Assessment, Individual Student Record of Progress
Each staff member will collaborate regularly with specialists to review student performance and progress in the area of writing and determine next steps.	X			Building Administrator Classroom Teachers Para-Educators	2007-08	Planning Sheets Monitoring Notes Draftbooks Fall and Spring Assessments Student Success Plans	WASL, District Writing Assessment, Grade Level Writing Assessment, Individual Student Record of Progress

Staff will participate in whole group professional development opportunities (Early Release/LID Days) focused on developing a common set of understandings and improving instructional practice in the area of writing performance and authentic response using student work samples.		X		Building Administrator Classroom Teachers Para-Educators	2007-08	Agenda Reflection Sheets Draftbooks Fall and Spring Assessments	WASL, District Writing Assessment, Grade Level Writing Assessment, Individual Student Record of Progress
Staff will participate in small group professional development opportunities focused on increasing teacher understandings and instructional practice through the collaborative analysis of student work samples in the area of writing.		X		Building Administrator Classroom Teachers Para-Educators	2007-08	Agenda Reflection Sheets Draftbooks Fall and Spring Assessments	WASL, District Writing Assessment, Grade Level Writing Assessment, Individual Student Record of Progress
Staff will participate with a coach in regularly scheduled observation and focused dialogue sessions to research how students develop as proficient writers.		X		Building Administrator Classroom Teachers	2007-08	Reflection Sheets	WASL, District Writing Assessment, Grade Level Writing Assessment, Individual Student Record of Progress
Staff will facilitate a Family Literacy Night.			X	Building Administrator Classroom Teachers Site Council PTA Parents	2007-08	Parent Survey Parent Participation Student Work Sample Folders	WASL, District Writing Assessment, Grade Level Writing Assessment, Individual Student Record of Progress
Staff will send home students work samples to parents demonstrating the individual learner's present level of performance in the area of writing in each child's Pawprints folder.			X	Building Administrator Classroom Teachers Site Council PTA Parents	2007-08	Parent Survey Parent Participation Student Work Samples Pawprints Folders	WASL, District Writing Assessment, Grade Level Writing Assessment, Individual Student Record of Progress
Staff will conference with parents of students who are not yet performing at standard in the area of writing, develop a plan for improvement with a specific goal, and monitor the student's progress toward standard.			X	Classroom Teachers Parents	2007-08	Plan for Improvement Student Success Plan	WASL, Fall and Spring Writing Assessments, Draftbook, Individual Student Record of Progress

**Action Plan: MATH**

District Goal for Student Performance (77.1% Safe Harbor): At Carl Cozier, teachers will develop mathematicians who demonstrate the ability to problem solve through using various forms of representation as evidenced by 90% of Carl Cozier students meeting or exceeding standard using district and state math assessments.

School Goal for Student Performance (77.1% Safe Harbor): At Carl Cozier, teachers will develop mathematicians who demonstrate the ability to problem solve using various forms of representation as evidenced by 90% of Carl Cozier students meeting or exceeding standard using district and state math assessments.

Target Objective: At Carl Cozier, students will demonstrate the ability to problem solve using various forms of representation as evidenced by 90% of Carl Cozier students meeting or exceeding standard using district and state math assessments.

<b>Strategies (include actions related to curriculum and instruction, professional development and parent involvement)</b>	<b>C/I</b>	<b>PD</b>	<b>PI</b>	<b>Who</b>	<b>When</b>	<b>Evidence of Implementation</b>	<b>Evidence of Impact (include methods of assessment)</b>
Staff will implement instruction focused on developing learners who are able to provide authentic response to problems using various forms of representation.	X			Building Administrator Classroom Teachers Para-Educators	2007-08	School-wide Agreements Quick Visits	WASL, District Level Assessments, Report Card, Individual Student Record of Progress
Staff will provide demonstrations of authentic response to problems using various forms of representation.	X			Building Administrator Classroom Teachers Para-Educators	2007-08	Planning Sheets Quick Visits	WASL, District Level Assessments, Report Card, Individual Student Record of Progress
Staff will provide opportunities for shared, guided, and independent practice in the authentic response to problems using various forms of representation.	X			Building Administrator Classroom Teachers Para-Educators	2007-08	Planning Sheets Quick Visits	WASL, District Level Assessments, Report Card, Individual Student Record of Progress
Staff will closely monitor individual student performance in the area of problem solving using student work samples.	X			Building Administrator Classroom Teachers Para-Educators	2007-08	Monitoring Notes Plan for Improvement/ Student Success Plan	WASL, District Level Assessments, Report Card, Individual Student Record of Progress
Each staff member will collaborate regularly with specialists to review student performance and progress in the area of mathematics.	X			Building Administrator Classroom Teachers Para-Educators	2007-08	Monitoring Notes Plan for Improvement /Student Success Plan	WASL, District Level Assessments, Report Card, Individual Student Record of Progress
Staff will participate in whole group professional development opportunities (Early Release/LID Days) focused on developing a common set of understandings and improving instructional practice in the area of problem solving and authentic response using various forms of graphic representation.		X		Building Administrator Classroom Teachers Para-Educators	2007-08	Agenda Reflection Sheets	WASL, District Level Assessments, Report Card, Individual Student Record of Progress

Staff will participate in small group professional development opportunities focused on the collaborative examination and analysis of student performance in the area of mathematics.		X		Building Administrator Classroom Teachers Para-Educators	2007-08	Agenda Reflection Sheets	WASL, District Level Assessments, Report Card, Individual Student Record of Progress
Staff will participate with a coach in regularly scheduled observation and focused dialogue sessions to research student performance in the area of mathematics using student work samples and student interviews.		X		Building Administrator Classroom Teachers	2007-08	Reflection Sheets	WASL, District Level Assessments, Report Card, Individual Student Record of Progress
Staff will implement a Family Math Night.			X	Building Administrator Classroom Teachers Parents Site Council PTA	2007-08	Parent Survey Parent Participation	WASL, District Level Assessments, Report Card Individual Student Record of Progress
Staff will send home student work samples demonstrating a learner's present level of performance in the area of mathematics in each child's Pawprints folder.			X	Building Administrator Classroom Teachers Parents Site Council PTA	2007-08	Parent Survey Parent Participation Student Work Samples Pawprints Folder	WASL, District Level Assessments, Report Card Individual Student Record of Progress
Staff will conference with parents of students who are not yet performing at standard in the area of mathematics, develop a plan for improvement with a specific goal, and monitor the student's progress toward standard.			X	Classroom Teachers Parents	2007-08	Plan for Improvement Student Success Plan	WASL, MAP, Classroom-Based Assessments, Individual Student Record of Progress

**Action Plan: LEARNING ENVIRONMENT**

District Goal for Student Performance: At Carl Cozier, teachers, parents, and community members will develop students who demonstrate responsibility for developing and maintaining a caring community that supports learning.

School Goal for Student Performance: At Carl Cozier, teachers, parents, and community members will develop students who demonstrate responsibility for developing and maintaining a caring community that supports learning.

Target Objective: At Carl Cozier, students will demonstrate responsibility for developing and maintaining a caring community that supports learning.

<b>Strategies (include actions related to curriculum and instruction, professional development and parent involvement)</b>	<b>C/I</b>	<b>PD</b>	<b>PI</b>	<b>Who</b>	<b>When</b>	<b>Evidence of Implementation</b>	<b>Evidence of Impact (include methods of assessment)</b>
School-to-Home Connection: Staff will use summative and formative data gathered through on-going assessment of student learning, study skills, and behavior and report progress to parents each month using student work samples, rubrics, and checklists contained in each child's Pawprints folder.	X			Building Administrator' Classroom Teachers Para-Educators	2007-08	Student Work Samples Pawprints Folder Signatures	WASL, District Level Assessments, Report Card, Individual Student Record of Progress, Office Referrals, Student Attendance
School-to-Home Connection: Staff will facilitate a series of Family Nights in areas identified by parents as areas they need support. This may include: Reading, Writing, Mathematics, and/or Science education.	X		X	Building Administrator' Classroom Teachers Para-Educators	2007-08	Family Survey Family Nights	WASL, District Level Assessments, Report Card, Individual Student Record of Progress, Student Attendance
Citizenship: Staff will promote the school wide reading program, "Larger than Life Characters", focused on promoting positive character traits/attributes through reading and class discussion.	X		X	Building Administrator Elementary Support Team Classroom Teachers Para-Educators	2007-08	Planning Sheet Larger than Life Display	WASL, District Level Assessments, Report Card, Individual Student Record of Progress, Student Support Referrals, Student Attendance
Citizenship: Elementary Support Specialists and Building Administrator will facilitate monthly class readings and discussion focused on promoting positive character traits/attributes through literature.	X		X	Building Administrator Elementary Support Team Classroom Teachers Para-Educators	2007-08	Planning Sheet	WASL, District Level Assessments, Report Card, Individual Student Record of Progress, Student Support Referrals, Student Attendance

Changes: Site Council, PTA, Staff, and Community Members will participate in opportunities to look forward and prepare for changes to our school community with the changing of boundaries in 2008-09.			X Building Administrator Classroom Teachers Elementary Support Team Special Education Team Para-Educators Site Council PTA Parents and Community Members	2007-08	PTA and Site Council Agendas Staff Meeting Agendas Community Forums	WASL, District Level Assessments, Report Card, Individual Student Record of Progress, Special Education/Support Team/Office Referrals, Student Attendance
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