

Bellingham Public Schools

Strategic Planning Process

School: Alderwood

Date: October 2007

- Annual Update
 Complete Revision

Strategic Plan Area	School Goals for Student Performance
Reading	All students will meet grade level expectations by 2014. To meet this objective, 3 rd , 4 th and 5 th grade students will show a 2.2% yearly gain in meeting or exceeding state standards as measure by the WASL
Writing	All students will meet grade level expectations by 2014. To meet this objective, 3 rd , 4 th and 5 th grade students will show a 3.0% yearly gain in meeting or exceeding state standards as measure by the WASL
Math	All students will meet grade level expectations by 2014. To meet this objective, 3 rd , 4 th and 5 th grade students will show a 3.5% yearly gain in meeting or exceeding state standards as measure by the WASL
Learning Environment	By June 2008, a climate of mutual respect will exist that will result in a 50% reduction in office referrals due to interpersonal conflicts, compared to data collected in 2000-2001.
Technology	All students will use technology to support inquiry and to develop in-depth learning strategies, as measured by the 5 th grade technology performance assessment and by the technology self-assessment, given at 5 th grade.

Principal Signature: _____

Site Council Chair Signature: _____

Action Plan: READING

School: Alderwood Elementary				Date: October 2006			
District Goal for Student Performance: 90% of Alderwood's 3 rd -5 th grade students will meet or exceed state standards as measured by the WASL.							
School Goal for Student Performance: 83.6% of Alderwood's 3 rd -5 th grade students will meet or exceed state standards as measured by the WASL.							
Target Objective: All students, K-5, will expand comprehension by analyzing, interpreting, and synthesizing information in literary and informational text.							
Strategies (include actions related to curriculum and instruction, professional development and parent involvement)	C/I	PD	PI	Who	When	Evidence of Implementation	Evidence of Impact (include methods of assessment)
Staff will participate in collaboration approx. every three weeks to provide specific learning targets and objectives for students not yet at standard	X			Teachers, reading specialists, principal	2007-2008 2008-2009	Scheduled meetings, Agendas	Mid & short term learning targets and objectives and assessments of progress
Teacher will give daily reading assignments for homework in reading K-5, and consider an incentive program to support at-home reading.			X	Teachers, students	2007-2008 2008-2009	Report card Incentive programs	% completing homework, increased motivation to read
To meet the target objective, K-5 teachers and literacy specialists will align reading instruction with reading GLE component 2.3	X			Teachers	2007-2008 2008-2009	Observations Quick Visits	Improved performance at 3, 4, 5 WASL on Analyze/Interpret literary and information text
Staff will participate in professional development to improve instructional strategies		X		Teachers	2007-2008 2008-2009	Schedule of meetings, agendas	
Articles encouraging reading at home will be regularly placed in the school newsletter to parents			X	Literacy specialist Principal Library media specialist	2007-2008 2008-2009	Published articles	
Teachers will provide ideas for parents to support students in reading during conferences			X	Teachers	2007-08	Documents from conferences	
Teachers will use "Thinking Maps" to provide evidence of students' ability to analyze text	X	X		Teachers	2007-2008	Thinking Maps	Improved performance on 3, 4, 5 WASL on analyzing text.

Action Plan: WRITING

District Goal for Student Performance: 90% of Alderwood's 4th grade students will meet or exceed state standards as measured by the WASL.							
School Goal for Student Performance: 60.2% of Alderwood's 4th grade students will meet or exceed state standards as measured by the WASL.							
Target Objective: All students in grades K-5 will develop style through word choice and voice while considering audience and purpose.							
Strategies (include actions related to curriculum and instruction, professional development and parent involvement)	C/I	PD	PI	Who	When	Evidence of Implementation	Evidence of Impact (include methods of assessment)
To meet the target objective, K-5 teachers and literacy specialists will align writing instruction with writing GLE component 3.2	X			Staff	2007-2008	Observations Quick visits	Improved performance on the WASL or DWA in Style
Writing demonstrations will model correct convention use, six traits of quality writing, and the steps of the writing process.	X			Staff	2007-2008 2008-2009	Observations Quick Visits	Compare Nov and Mar data on report card
Coaches will support new teachers with the use of the "I'm Learning To/I can" assessment tool		X		Coaches Teachers	2007-2008 2008-2009	Document in use	Action plans in area of assessment
An article will be published in Alderwood's Newsletter about how parents can help students develop word choice and voice in writing at home.			X	Literacy Specialists	2007-2008	Newsletter	
Teachers will provide ideas for parents to support students in writing during conferences			X	Teachers	2007-2008	Documents from conferences	
Emphasize "oral storytelling at home" through homework and school newsletter			X	Literacy Specialists, Teachers	2007-2008		
Staff will use various reading material to demonstrate word choice and voice (mentor text to include: student examples, picture books, chapter books, personal writing of the teacher)	X			Teachers	2007-2008	4 x 4 scoring rubric on published pieces of writing and school-wide scoring guide.	

Action Plan: MATH

District Goal for Student Performance: 64.9% of Alderwood's 4th grade students will meet or exceed state standards as measured by the WASL.

School Goal for Student Performance: 64% of Alderwood's 4th grade students will meet or exceed state standards as measured by the WASL.

Target Objective: **All students will use mathematics to define, understand, and solve problems, and communicate their understanding of mathematics.**

Strategies (include actions related to curriculum and instruction, professional development and parent involvement)	C/I	PD	PI	Who	When	Evidence of Implementation	Evidence of Impact (include methods of assessment)
To meet the target objective, K-5 teachers will ensure that math instruction aligns with math EALR 2 and component 2.1 and 2.2	X			Teachers	2007-2008 2008-2009	Observation Quick Visits	Improved student performance on 3rd, 4th, 5th grade WASL in "Solving Problems and Reasoning Logically" and "Communicates Understanding"
Teachers will regularly conduct Number Talks with students to improve their ability to communicate mathematical understanding.	X	X		Teachers	2007-2008 2008-2009	Observations Quick Visits Math coaching	Improved performance on WASL in "Communicates Understanding" on 3rd, 4th, 5th grade WASL
Teachers will provide time for student practice of mathematical problem solving in classrooms	X			Teachers	2007-2008	Classroom Schedules	Improved student performance on 3rd, 4th, 5th grade WASL in "Solving Problems and Reasoning Logically"
Teachers will align instruction in problem-solving across grade levels (K-5).		X		Teachers	2007-2008	Agendas from Professional Development Sessions	Improved student performance on 3 rd , 4 th , and 5 th grade WASL in "Problem Solving".
Math team will develop an outreach event(s) to inform parent support of math instruction			X	Math Team	2007-2008	An event	Parent surveys from the event.
Teachers will provide ideas for parents to support students during conferences			X	Teachers	2007-2008	Documents from conferences	

Action Plan: LEARNING ENVIRONMENT

District Goal for Student Performance							
School Goal for Student Performance: By 2007-2008, a climate of mutual respect will result in a 50% reduction in office referrals due to interpersonal conflict, compared to data collecting in 2000-2001. In 2006-2007, short term suspensions of students for interpersonal conflict will be reduced by 15%. Referrals to the office for interpersonal conflict will be reduced by 15%.							
Target Objective: 90% of students at Alderwood will practice social skills in which they receive instruction and successfully apply those social skills in interpersonal interactions.							
Strategies (include actions related to curriculum and instruction, professional development and parent involvement)	C/I	PD	PI	Who	When	Evidence of Implementation	Evidence of Impact (include methods of assessment)
Staff will support "All Stars", a student leadership program, who will provide help with safety on play equipment	X			PE teacher staff	2007-2008 2008-2009	Lists of All Stars	Reduction in injuries on playground equipment
Staff will personalize a connection with a student who demonstrates a need	X			Staff	2007-2008 2008-2009		
Students will learn pro-active social skills	X			ESS Teachers	2007-2008	Student of the Month/Word of the Month Program	Recognition of students for pro-active social skills
A Word of the Month program will provide an opportunity for practicing social skills and for recognition of efforts by students.	X			Students Staff	2007-2008	Student of the Month/Word of the Month Program	Recognition of students for pro-active social skills
Monthly ELL meetings will be held. Parents will be informed of social skill for the month.			X		2007-2008 2008-2009	ELL family night agendas	
New teachers will be trained in Second Step		X		ESS	2007-2008 2008-2009		
Parents and other community members will be encouraged to volunteer through newsletter messages. Volunteers will be recognized at a spring music concert.			X	Administration Music Teacher	2007-2008 2008-2009	Newsletters, Volunteer recognition event	
SST meetings will identify and track students needing support of services	X		X		2007-2008 2008-2009	SST meeting agendas and minutes	Reduction in at risk behaviors and infractions by those students according to referrals.
A committee will work to establish a school-wide discipline system, including school-wide expectations for student conduct.	X			Student Expectations Committee	2007-08	Meeting agendas, revision of Safe and Civil Schools Handbook	Reduction in the number of office referrals for behavior infractions.