

Task Force Recommendations:

The Task Force is recommending the following to the School Board:

1. Further consider the four proposals and seek community input prior to making a final decision on which proposal to adopt.
2. Adopt one middle school boundary adjustment associated with the “LincolnSt./I-5” area. Doing so will allow all Carl Cozier students to attend Kulshan Middle School. Not doing so will mean that students who live in the “Lincoln St./I-5” area who would attend Carl Cozier, would attend Fairhaven while all other Carl Cozier students would attend Kulshan.
3. In all proposals, in order to minimize the number of students who would need to be relocated as a result of the Lowell seismic project:
 - A. Allow students who are slated to move into Lowell as the result of a boundary adjustment to remain at their current school until Lowell reopens after the seismic rehabilitation project is completed (fall of 2009).
 - B. Allow students who are slated to move out of Lowell as a result of a boundary adjustment to move to their new school in the fall of 2008.
 - C. Because the number of remaining Lowell students who would need to relocate to another school during 2008-09 is dependent on which proposal is adopted, and because the Lowell School community is more qualified to finalize those details with their principal, therefore, the final decisions associated with where remaining Lowell students will attend school during the seismic rehabilitation project should be made during 2007-08 by a group other than this task force.
4. The opportunity for opening year fifth graders who would like to remain at their current school for fifth grade should only be done through the existing open enrollment/transfer process, with no phasing or transition period for the adopted boundary proposal. Our recommendation is based on the following:
 - Negative impact on staffing as it would be extremely difficult to project the number of students who would attend each school.
 - Schools should garner the full benefit of reducing their enrollment immediately.
 - Increased costs associated with operating “dual bus routes” at each school.
 - The unavailability of school buses to operate “dual bus routes” at each affected school.