

Middle School/High School Scheduling Committee
February 2, 2009
Minutes

In attendance: Jeff Coulter, James Everett, Katherine Freimund, Cathy Gersich, Jeannie Hayden, Brend Hunt-Holma, Bobbie Jaffee, George Kaas, Tom Kunesh, Linda Miller, Laurie Mullarky, Deirdre O’Neill, Chris Stevens, Phyllis Textor, Doug Kyles, Devon Wardrop-Saxton, Sherrie Brown

I. The meeting was held from 3:00–5:00 at Central Services in Room 212.

II. Information shared with the group:

- Sherrie provided the group with feedback concerning the questions they posted on the “Parking Lot” poster from the previous meeting. Specifically, she provided the group with information about:
 - Letter from the seventh grade teaching team from Fairhaven Middle School
 - Input from the “Listening Post” regarding late starts for high school students
 - RCW 28A.230.090 – “High School Graduation or Equivalencies”
 - Minutes from last meeting
 - SWOT analysis summary from last meeting

III. Current Schedules

- The group reviewed current schedules from both middle and high schools. Building principals explained their schedules. Members of the group asked questions. The purpose of the discussion was to help members understand the types of schedules we currently have in the district and to hear from the principals what some of the considerations they took into account when creating a schedule. The group also looked at sample seven period, six period and teaming schedules. The committee did not discuss Squalicum High School’s schedule because no one could explain the elements of the schedule. We will want to discuss the Squalicum schedule at the next meeting.

IV. Work Time

- Committee members got into two groups. The groups were mixed so that different perspectives and ideas could be heard. Each group listed considerations that they would like to be considered as a common schedule is developed. These two groups will continue creating their lists at the next meeting.

V. Homework

- Committee members will continue to think about considerations for a common schedule. They will touch base with others and bring ideas to the table at the next meeting.

VI. Next meeting: March 2, 2009, Room 212, Central Services

Notes/Questions/Comments from the committee:

1. Post it notes:

- Elective classes have EALRs, GLEs and give CBAs, yet in this discussion, all that was talked about was the planning time for “content teachers.” Everyone needs to consider all subjects. When there is talk about middle school schedules and “common planning” and large blocks of time – remember that is only for “core content.” We should consider all classes.
- Instruction through webcam to different sites by one teacher.
- How do we keep the school culture/identity if we are all on the same schedule?
- How many students at middle school have requested PE waiver?
- Many students at the high school level would benefit from the attributes of middle school philosophy.
- Teaming – consider the ramifications of training staff to team effectively.
- Is it more important to have HS/MS common schedules within the schools than to have one common schedule for all?
- If we allow travel back and forth to take certain AP classes, how does that effect staffing?
- Will need to get the contract language in line between MS and HS. HS = 55 minutes planning daily, MS = 45 minutes planning daily.
- How many zero period classes are there at each HS, at each MS?
- Full time language option in 8th grade – how does it impact students participation in music?