

Sunnyland Elementary School

BELLINGHAM PUBLIC SCHOOLS



Welcome to Sunnyland Elementary School. Our diverse Sunnyland community works together towards the common goal of student success. We believe that each child is unique.

We aim to help each child realize his or her full potential in becoming productive, responsible citizens and lifelong learners.

Vision

Sunnyland Elementary is a learning community of adults and children from all over the world. Although we have many cultures and languages at Sunnyland, we share one main goal. We seek to provide a quality education in a safe environment that focuses on cultivating positive relationships, establishing meaningful relevancy and teaching with challenging rigor. The Sunnyland community believes in educating the whole child in our efforts to enable every child to be ready for college, career and citizenship.



Title 1

Sunnyland has a schoolwide Title I program that receives financial support from the federal government, which provides reading teachers, professional development, parent programs and materials to improve our reading programs. This helps ensure that all students have the essential literacy skills for future success. Parents or guardians are encouraged to help in the development and assessment of this program.

At Sunnyland, we are very proud of our teachers who are prepared to give your child a high-quality education. As a Title I school, we must meet federal rules related to teacher qualifications as defined by No Child Left Behind (NCLB). These rules allow you to learn more about your child's teachers' or paraeducators' training and credentials. All staff at our school are "highly qualified" as defined by NCLB and we

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Principal's Message

MARY ANNE STUCKART



Sunnyland Elementary is an exciting place to learn, work and play. As the principal of Sunnyland, I am proud to share

with the Bellingham community our school's mission, vision and beliefs about education. Sunnyland has all the key ingredients for a successful school: dedicated and caring staff, wonderful students from all over the world and very supportive parents and community members. This report reflects the staff's effort to increase student achievement through excellent instructional practices.

The staff and I collaborate on a weekly basis, examining student assessments or work samples to determine the next instructional goals. As you can see from this report, we have made great gains and will continue to strive to make every effort to have all students at grade level.



DEMOGRAPHICS

Sunnyland

Bellingham
School
District

Oct. 2008

Oct. 2008

Student characteristics

Total Enrollment 441 10,652

Class Size Average

Grades K-3 23 25
Grades 4-5 27 25

American Indian/ Alaskan Native

4% 3%

Asian/ Pacific Islander

15% 7%

Black

1% 2%

Hispanic

16% 10%

White

57% 75%

Other (includes not provided)

7% 3%

English Language Learners (ELL)

81 631

Highly Capable

1 298

Indian Education

2 87

Title I Reading/LAP/KIDS

131 841

Special Education

67 1,373

2008-09 school year

Unexcused absences 0.05% 0.3%

Discipline

Suspensions 15
Expulsions 0

Free and Reduced Meals (May 2009)

60% 36%

Student-to-computer ratio: 4 to 1

Expenditure per pupil

In 2007-08, the per student expenditure rate was approximately \$9,139. About 72% of the district budget was spent on teaching and teaching support, above the state average of 69%. Funding sources: 67% from state based on enrollment; 20% from local taxes supported by the maintenance and operations levy; 8% from federal; and 5% from other sources such as donations and investment earnings.

2007-08 is the latest year data is available

2008-09

Highlights of Progress

Learn

- Formed grade level Professional Learning Communities using the lesson study model to improve instruction in math and science.
- Completed two years with Math Helping Corps math coach. All grade levels have a deeper understanding of the Mathematics Performance Expectations, long-range mathematics plans and formative and summative assessments.
- Started increasing our knowledge of how to integrate technology such as document cameras into classroom instruction.

Personalize

- Launched Achieving Family Friendly Schools initiatives.
- Supported English Language Learners' students with Rosetta Stone and Thinking Maps.

- Earned four technology grants totaling \$40,000. The grants will provide technology equipment and staff development to integrate technology into instruction.

Engage

- Engage more English Language Learners' families by having translators inviting them to events and then having translators present at the events.
- Partnered with Conoco-Phillips, Best Buy, Target, Home Depot and Trader Joe's for technology purchases, preschool literacy nights and safety items.
- Created a Science Fair for the first time. More than 50 students participated in the fair and demonstrated their interest and scientific skills.

Sunnyland Programs & Highlights

- Teachers Katy Ackerson, Luke Hostetler and Brian Pahl were awarded \$9,000 Peer Coaching Grants
- Teacher Karen Skahan won an \$11,100 Teaching and Learning Technology Grant
- Participation in North Cascades and Olympic Science Partnership to improve science instruction
- Washington Reading Corps provides three AmeriCorps and one VISTA volunteer to tutor students
- Monthly Family Library Nights
- Four Preschool Literacy Nights sponsored by a Target grant
- Five fourth graders had poetry published
- Science Fair
- Chess Club
- World language classes
- Art classes: 300 students had their art displayed during Gallery Walk
- Extended Day classes for reading and math
- Math Whizz available at home and school to provide assistance or a challenge
- 4th grade Sasquatch Competition
- 4th Grade "Where in Washington" online geography quiz with another school
- Math Helping Corps coach
- Back on Track Reading
- Allied Arts projects in every classroom
- 5th Grade Strings
- 5th Grade Track Meet
- Walk-a-Thon
- Girl Scouts
- Washington State University Food Sense Program
- Two Scholastic Book Fairs
- Mount Baker Theatre field trip
- Great assemblies including Reptile Man and Pacific Science Center
- New kindergarten students open house

SUNNYLAND'S WASL DATA

	Grade 3			Grade 4			Grade 5		
	School 2009	District 2009	State 2009	School 2009	District 2009	State 2009	School 2009	District 2009	State 2009
Reading	61%	70%	71%	60%	75%	74%	69%	80%	74%
Writing	—	—	—	39%	64%	60%	—	—	—
Math	74%	69%	66%	51%	60%	52%	50%	65%	62%
Science	—	—	—	—	—	—	34%	54%	45%

The Washington Assessment of Student Learning (WASL) is a standards-based test used in Washington state to measure how groups of students in the district and state are progressing in meeting state academic standards.

Please check the Washington State Report Card Web site at <http://reportcard.ospi.k12.wa.us> for more information.

Sunnyland's Plan to Improve Learning, 2009-10

- Staff will meet regularly for grade-level accelerated achievement conferences weekly with topics rotating between reading, writing and math.
- Teachers will provide a balanced math approach, teaching math by balancing conceptual ideas with basic math using an updated version of our TERC math curriculum. Teachers will match the new curriculum with the state math performance expectations.
- School will provide additional reading instruction for those students not yet at standard through Title 1 KIDS, Reading Recovery, READ 180 and one-on-one with Title 1 and literacy support staff.

In addition, Washington Reading Corps (WRC) will provide three AmeriCorps volunteers and one VISTA volunteer who will be reading with students before, during and after school as well as Family Library Night on the second Thursday of every month.

- Staff will participate in grade-level Lesson Study. Lesson Study is a Japanese staff development model for improving instruction using classroom observations and dialogue focused on best practices for increasing student learning.

Adequate Yearly Progress (AYP)

As part of the "No Child Left Behind" (NCLB) legislation of 2001, schools and school districts are considered to be making "Adequate Yearly Progress" (AYP) if they meet targets in various categories, including those listed here. Academic progress in reading and math must be measured for: All Students, American

Indian, Asian, Black, Hispanic, White, Special Education, Limited English, and Low Income. Missing the target in many one category causes a school or district not to make "Adequate Yearly Progress" overall. **Sunnyland made AYP in all its required categories for 2008-09.**

The district made AYP in 53 of its 67 required categories. It did not make AYP in elementary for reading and math WASL for Hispanic students, students in special education, and low-income students. Sanctions for not making "Adequate Yearly Progress" only affect schools and districts receiving federal Title I funding. The district has two Title I schools in Step 1 of School Improvement. For more information about "No Child Left Behind," visit <http://www.k12.wa.us/ESEA/>



ADEQUATE YEARLY PROGRESS STATUS

AYP Indicators	Sunnyland 2008-09	Elementary Schools in District 2008-09
<i>Sufficient percentage of elementary students who met WASL standard</i>	In Reading YES In Math YES	In Reading NO* In Math NO* <i>*(Hispanic, Special Education, Low Income)</i>
<i>At least 95% of elementary students participated in WASL testing</i>	In Reading YES In Math YES	In Reading YES In Math YES
<i>No more than 1% of students' absences were unexcused</i>	YES	YES
<i>Met AYP</i>	Overall YES	Overall NO

The annual School Performance Report, required by federal and state law, provides access to information on the educational programs in each school so families and community members can make informed decisions about the schools in their district. The Office of the Superintendent of Public Instruction (OSPI) also provides online access to more detailed data required by the federal Elementary and Secondary Education Act, known as No Child Left Behind (NCLB). District and school report cards can be viewed at <http://reportcard.ospi.k12.wa.us>. Select "Bellingham School District" or the name of the school to view further student achievement and demographic information. Printed copies of the reports are available at schools, district offices and the Bellingham Public Library.



History & Facility Update

The original Sunnyland was built in 1926. The earliest portion of the current Sunnyland was built in 1954 adjacent to the 1926 structure. The 1926 building was closed in 1976 for safety reasons and eventually demolished.

Title 1 CONTINUED FROM FRONT

are happy to provide this information to you. At any time, you may ask whether the teacher met state qualifications and certification requirements for the grade level and subject he/she is teaching; whether the teacher received an emergency or conditional certificate through which state qualifications were waived; and what undergraduate or graduate degrees the teacher holds, including graduate certificates and additional degrees, and major(s) or area(s) of concentration. You

will be notified in writing if your child is taught or assigned to be taught for four or more consecutive weeks by a teacher who does not meet highly qualified status.

Our staff is committed to helping your child develop the academic knowledge and critical thinking he/she needs to succeed in school and beyond. For more information, please visit <http://www.k12.wa.us/TitleI/NCLB.aspx> or contact our school.

eNEWS REGISTRATION

Stay informed. Register for e-mail updates at www.bham.wednet.edu. See "E-News Registration."



Sunnyland Elementary
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Principal: Mary Anne Stuckart
Secretary: Cindy Backstrom
PTA President 2009-10:
Tom McNutt

Kèm theo đây là giấy tờ bao gồm các chi tiết quan trọng về nhà trường của con em quý vị. Xin đưa những chi tiết này cho người nào đó có thể giải thích cho quý vị hiểu càng sớm càng tốt. Cảm ơn.

Прилагаемый документ содержит важную информацию из школы ваш его ребенка. Пожалуйста, попросите перевести вам эту информацию как можно скорее. Спасибо.

Adjunto se encuentra un documento que contiene información importante de la escuela de su hijo. Por favor solicite que le traduzcan esta información tan pronto como sea posible. Muchas gracias.

ਨੱਥੀ ਕੀਤਾ ਦਸਤਾਵੇਜ਼ ਤੁਹਾਡੇ ਬੱਚੇ ਦੇ ਸਕੂਲ ਵੱਲੋਂ ਜ਼ਰੂਰੀ ਜਾਣਕਾਰੀ ਰੱਖਦਾ ਹੈ। ਕਿਰਪਾ ਕਰਕੇ ਇਸ ਸੂਚਨਾ ਦਾ ਅਨੁਵਾਦ ਜਿੰਨੀ ਜਲਦੀ ਹੋ ਸਕੇ ਕਰੋ। ਧੰਨਵਾਦ।