

# 2007-08 School Performance Report



## Squalicum High School

Bellingham Public Schools

### Our School

The primary goal at Squalicum High School is to provide a rigorous, educational experience that prepares students to succeed at the college level. We are fortunate to have a diverse population with students from a variety of socioeconomic, ethnic and cultural backgrounds; all contributing to a rich and diverse school setting. We offer multiple programs that appeal to the interest areas of each student. These include a strong and growing Advanced Placement program, a vibrant fine arts

community and an array of elective choices.

Our staff works hard to continuously improve educational experiences for students through classroom instruction and professional development. Squalicum High School is a comprehensive school where students are provided with multiple outlets in sports and club activities. Each decision we make, as a staff, is guided by our overall goal of college, career and citizenship for each student.

### Principal's Message



*Keith Schacht*

It is our responsibility to ensure access and equity to all students and provide them with a solid education. Equal access to college preparatory courses helps prepare our students to “open doors” after graduation.

We can achieve this goal by continuing to focus and work toward an individualized learning environment for each student. In October of this year, Squalicum participated in Super Wednesday where all juniors took the PSAT (the precursor to the SAT) and all sophomores took the PLAN (the precursor to the ACT). Both assessments provide students with the opportunity to take an externally validated, college preparatory standardized assessment and receive feedback on academic strengths and areas for improvement.

Our committed staff is continuing to work collaboratively as we align curriculum and create common assessments, using the Professional Learning Communities model. Teachers use the “Seven Powerful Strategies for Teaching and Learning,” a districtwide approach for teachers to deliver powerful, engaging lessons. Squalicum High School is a community where people care and belong, learning is relevant and engaging, and students and staff strive for excellence.



# demographics

# Squalicum High School

## Student characteristics

	Squalicum High	Bellingham School District
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As of Oct. 1, 2007

Total Enrollment	1,284	10,805
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Class Size Average

Grades 9-12	25	25
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Percent American Indian/Alaskan Native	2%	3%
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Percent Asian/Pacific Islander	11%	7%
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Percent Black	2%	2%
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Percent Hispanic	11%	10%
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Percent White	73%	75%
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Percent Other (or not provided)	1%	3%
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English Language Learners (ELL)	77	564
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Highly Capable	41	320
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Indian Education	15	98
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Learning Assistance	0	746
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Special Education	129	1,309
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Title I	—	503
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For the 2007-08 school year

Discipline

Suspensions	193	—
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Expulsions	10	—
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Free and Reduced Meals (May 2008)	32%	33%
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Student to computer ratio: 4 to 1

## Expenditure per pupil

In 2006-07, the per student expenditure rate was approximately \$8,469. About 72% of the district budget was spent on teaching and teaching support, well above the state average of 69%. Funding sources: 67% from state based on enrollment; 20% from local taxes supported by the maintenance and operations levy; 8% from federal; and 5% from other sources such as donations and investment earnings.

2006-07 is the latest year data is available

“Squalicum High School is a community where people care and belong, learning is relevant and engaging, and students and staff strive for excellence.”  
Principal Keith Schacht

## Focus on Powerful Teaching and Learning



Our staff has a strong educational background and varied experiences that strongly qualify them as high school instructors.

We continue to identify and use successful teaching strategies in all classes. Our staff regularly gets together to review student work to further increase student learning.

## Personalize Learning



Our teachers meet regularly to discuss how best to support and challenge each student, who is struggling, meeting standards or exceeding standards.

## Engage Families and Community in Student Learning



Families play an important role in the lives of Squalicum students.

Families are encouraged to maintain open lines of communication with their child's teachers to

reinforce education in the home. We want to help all of our families sign up for ParentConnect, a free online computer program that allows you to log in and view your child's homework assignments, grades, transcripts, attendance, discipline records and school cafeteria choices. Please contact our school registrar for more information about ParentConnect and how to get your log in and password.

## Ready for College, Career and Citizenship

High expectations combined with support help prepare *all* high school students for future education and careers. View current and new high school graduation requirements, college entrance requirements, financial aid resources and more online at [www.bham.wednet.edu](http://www.bham.wednet.edu). See “Students.”

## Our Plan to Improve Learning

Squalicum's plans to improve learning focus on new student support programs.

- Storm Mentor freshman support is a program where upper-class students help freshman transition between middle and high school.



*Continued on next page*

## Washington Assessment of Student Learning (WASL)

(Percent of grade 10 students meeting or exceeding standards)

	SQUALICUM		DISTRICT		STATE	
	2007	2008	2007	2008	2007	2008
Reading	81%	81%	85%	87%	81%	81%
Writing	81%	85%	88%	90%	84%	86%
Math	62%	53%	65%	63%	50%	49%
Science	48%	43%	53%	52%	36%	40%

The WASL is a standards-based test used in Washington state to measure how students are progressing in meeting state academic standards. As a graduation requirement, students in the classes of 2008-2012 must pass the reading and writing WASL, a state-approved alternative to the WASL, or an assessment for students in special education. Students have a few additional options to meet the state's math requirement. The scores above represent last year's 10th graders who either took the WASL for the first time or who passed the high school WASL in previous years. The next retake opportunity is in spring 2009. Each of the four high schools in the district is providing extended day learning and support for students.

The Washington State Report Card Web site is available at <http://reportcard.ospi.k12.wa.us>

## "Adequate Yearly Progress"

As part of the "No Child Left Behind" (NCLB) legislation of 2001, schools and school districts are considered to be making "Adequate Yearly Progress" (AYP) if they meet targets in various categories, including those listed below. Academic progress in reading and math must be measured for: All Students, American Indian, Asian, Black, Hispanic, White, Special Education, Limited English, and Low Income. For 2008, the targets increased by as much as 20 percentage points in every category. Schools and districts must have a minimum number of students in a category before it becomes a requirement for AYP, so larger districts and schools are more likely to miss targets. Missing the target in any one category causes a school or district not to make "Adequate Yearly Progress" overall. Squalicum made AYP in 15 of its 23 required categories. Our school did not make AYP in math proficiency according to the federal calculation for all students and in the categories of Asian/Pacific Islander, Hispanic and low income. Our school missed the AYP targets for not having a sufficient number of Hispanic students participate in the reading and math WASL, for special education participation in the reading WASL, and for low-income participation in the math WASL.

## Our Plan to Improve Learning, *continued*

- Gear Up program is where students participate in a college preparation program.
- The Advancement Via Individual Determination (AVID) program helps students who traditionally would not go to college, and provides them with the skills for high school and beyond.
- The Washington Occupational Information Systems (WOIS) is a way for students to track their academic progress and examine future professions as well as an array of other things.
- The Safe and Civil Schools program is a committee consisting of students, staff and parents who work to address school safety.

## "Adequate Yearly Progress" Status

AYP Indicators		SQHS 2007-08	District 2007-08
Sufficient percentage of 10 <sup>th</sup> graders who met WASL standard	Reading	yes	yes
	Math	no (All Students, Asian/Pacific Islander, Hispanic and Low Income)	no (Low Income only)
At least 95% of 10 <sup>th</sup> graders participated in WASL testing	Reading	no (Hispanic and Special Education)	no (Low Income only)
	Math	no (Hispanic and Low Income)	no (Low Income only)
On-Time Graduation Rate		yes	yes
Met AYP	Overall	no	no

The district made AYP in 50 of its 67 required categories. It did not make AYP in high school for WASL participation in reading and math for low-income students, and in WASL math proficiency for low-income students. Sanctions for not making "Adequate Yearly Progress" only affect schools and districts receiving federal Title I funding. The district does not have any Title I schools facing sanctions for the 2008-09 school year. For more information about "No Child Left Behind," visit <http://www.k12.wa.us/ESEA/>

## On-Time Graduation and Dropout Rates\*

Academic Year (2006-07)	Squalicum	District	State
<b>On-Time Graduation Rate</b>	74%	73%	72%
<b>Extended Graduation Rate</b>	78%	77%	77%
<b>Dropout Rate</b>	6%	5%	6%

Source: Office of Superintendent of Public Instruction

The numbers above are calculated based upon the state's formula for determining graduation and dropout rates. The state-calculated graduation rate represents only those students with an expected graduation year of 2007. These students would have started grade nine in 2003 and were expected to graduate "on-time" (i.e. in four years). The state-calculated extended graduation rate includes students who graduated after their expected graduation year. The state-calculated dropout rate is defined as the total number of students that drop out of school from grades nine through 12, divided by the total number of students, less the number of students that transferred out of the district/school.

\*2007 is the latest year that cohort data is available from the state. The district conducted a thorough records review of the Class of 2008 cohort that needed to meet all four graduation requirements of a high school and beyond plan, culminating project, course credits and state assessments: 73% of district students had completed all four requirements as of June 2008.

## Scholastic Aptitude Test (SAT) Results

School	2007 Critical Reading	2007 Math	2006 Writing	# Test Takers
SQHS	503	545	496	102
State	526	533	509	36,306
National	502	515	494	1.5 million

Source: Overall mean scores are represented above from The College Board's 2008 College-Bound Seniors report.

## History and Facility Update

Squalicum opened in 1998. In 2005, most of the lower floor area's vinyl tiles were removed and the concrete floor was stained.

Squalicum High School  
3773 E. McLeod Road  
Bellingham, WA 98226  
(360) 676-6471

<http://squalicum.bham.wednet.edu/>

Principal: Keith Schacht

Assistant Principals:

Rebecca Johnson

Bill Stuckrath

Secretary: Connie Crocker

2008-09 PTSA President:

Michael Jay

Stay informed. Register for news via e-mail at [www.bham.wednet.edu](http://www.bham.wednet.edu)



### Accessibility

The district ensures that each program, service or activity, when reviewed in its entirety, is readily accessible to and usable by individuals with disabilities per the Americans with Disabilities Act (ADA). Some of our schools or programs are not accessible. Therefore, persons needing special accommodations should contact the school principal or Student Services at (360) 676-2787.

### Annual Notices

The health and safety of students and staff are paramount. The district manages vegetation and pests using a minimum of pesticides. The district uses physical, mechanical, cultural, biological and educational tactics as primary controls. Chemical controls are a last resort and the least toxic alternative is used. When pesticides are used, notification signs are posted at buildings 48 hours prior to pesticide use and for 24 hours after. Individuals wishing advance notification of pesticide use at any site may contact the Maintenance Department at the address and phone number listed below. The asbestos notification requirement is in response to the Asbestos Hazard Emergency Response Act (AHERA). The district has developed and maintains a management plan, including records of surveillance, training and abatement activities. Detailed reports of both pesticide use and asbestos records are available at the Maintenance Department, 4060 Bakerview Valley Road, or by calling (360) 676-6548. The Bellingham School District maintains a Phase II Permit for Western Washington, "National Pollutant Discharge Elimination System and State Waste Discharge General Permit for Discharges from Small Municipal Separate Storm Sewers in Western Washington." Refer to the district Web site for contact information.

Kèm theo đây là giấy tờ bao gồm các chi tiết quan trọng về nhà trường c  
con em quý vị. Xin đưa những chi tiết này cho người nào đó có thể giải t  
cho quý vị hiểu càng sớm càng tốt. Cảm ơn.

Прилагаемый документ содержит важную информацию из шко  
его ребенка. Пожалуйста, попросите перевести вам эту информ  
можно скорее. Спасибо.

Adjunto se encuentra un documento que contiene información importante de la escuela  
de su hijo. Por favor solicite que le traduzcan esta información tan pronto como sea posi  
Muchas gracias.

ਨੱਥੀ ਕੀਤਾ ਦਸਤਾਵੇਜ਼ ਤੁਹਾਡੇ ਬੱਚੇ ਦੇ ਸਕੂਲ ਵੱਲੋਂ ਜ਼ਰੂਰੀ ਜਾਣਕਾਰੀ ਰੱਖਦਾ ਹੈ।  
ਕਿਰਪਾ ਕਰਕੇ ਇਸ ਸੂਚਨਾ ਦਾ ਅਨੁਵਾਦ ਜਿੰਨੀ ਜਲਦੀ ਹੋ ਸਕੇ ਕਰੋ। ਧੰਨਵਾਦ।

Bellingham School District #501  
1306 Dupont Street  
Bellingham, WA 98225

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*The annual School Performance Report provides access to information on the educational programs in each school so that families and community members can make informed decisions about the schools in their district. The Office of the Superintendent of Public Instruction (OSPI) also provides online access to more detailed data required by the federal Elementary and Secondary Education Act, known as No Child Left Behind (NCLB). District and school report cards can be viewed at <http://reportcard.ospi.k12.wa.us>. Select "Bellingham School District" or the name of the school to view detailed student achievement and demographic information. Printed copies of the reports are available at schools, district offices and the Bellingham Public Library.*



1306 Dupont Street  
Squalicum, WA 98225-3118