

SEHOME
HIGH SCHOOL

Sehome High School

BELLINGHAM PUBLIC SCHOOLS

Welcome to Sehome High School. Our mission is to support students in creating a vision for their future, realizing their potential, and cultivating their growth as contributing citizens of our world. We provide a learning environment that tends to students' academic, social, emotional, and behavioral development with provisions for individual learning styles and needs. Learning is the collective responsibility of the entire school community including students, their families, staff and community members.

Vision

Our vision is to create and maintain a learning environment that will result in high levels of achievement with all students prepared for college,



career and citizenship. That is accomplished through active plans and goals in the areas of learning, personalizing, and engaging each student.

Principal's Message

PHYLLIS TEXTOR



It's my honor to serve as principal of Sehome High School, home of the Mariners. Our motto is, "Serving every student, every

day," and we take that very seriously. Our goal is to meet all students where they are academically, and to help them to higher levels, as they strive to reach their full potential. We are proud of our academic reputation at Sehome, and we've worked hard to earn it. We expect a lot from our students, but we carefully help them build their skills and confidence so they can find success with every challenge.

We work together so that our students will not fall through the cracks, and we insist on strong efforts from our students, their teachers, and their parents.

Together we can provide the education for your children that will enable them to graduate with all doors wide open and inviting to their futures.



DEMOGRAPHICS

	Sehome Oct. 2008	Bellingham School District Oct. 2008
Student characteristics		
Total Enrollment	1,039	10,652
Class Size Average		
Grades 9-12	25.4	25
American Indian/ Alaskan Native		
	1.5%	3%
Asian/ Pacific Islander		
	6.9%	7%
Black		
	2.2%	2%
Hispanic		
	5.6%	10%
White		
	82.4%	75%
Other (includes not provided)		
	1.4%	3%
English Language Learners (ELL)		
	13	631
Highly Capable		
	95	298
Indian Education		
	11	87
LAP		
	26	841
Special Education		
	116	1,373
2008-09 school year		
Discipline		
Suspensions	34	
Expulsions	6	
Free and Reduced Meals (May 2009)		
	21%	36%

Student-to-computer ratio: 4 to 1

Expenditure per pupil

In 2007-08, the per student expenditure rate was approximately \$9,139. About 72% of the district budget was spent on teaching and teaching support, above the state average of 69%. Funding sources: 67% from state based on enrollment; 20% from local taxes supported by the maintenance and operations levy; 8% from federal; and 5% from other sources such as donations and investment earnings.

2007-08 is the latest year data is available

2008-09

Highlights of Progress

Learn

- Formed professional learning communities with our staff in the areas of teaching, learning and assessment.
- Completed a seven-year, schoolwide accreditation, complete with staff support and an outside visitation team.
- Started an all staff study of the effects of poverty on student learning, and how we as a staff respond to the unique struggles of our students living in poverty.

Personalize

- Launched a mentor program for our most struggling ninth graders. Volunteer teachers and other staff members were trained to mentor one-on-one our students who were having difficulty making a successful transition to high school.
- Supported our junior students with the culminating project proposal with a one-on-one tutoring/mentoring effort staffed by volunteer staff members.

- Earned recognition by the U.S. News and World Report for being one of the top overall schools in the country based on several factors.

Engage

- Engaged our students in real-life learning connections with our robotics program. Our students competed in the regional, state and national level of robotics competition. Our bridge-builders also participated in the state and national engineering contest.
- Partnered with the Puget Sound Blood Bank for our twice a year student blood drive. Also partnered with Fred Meyer INC, for our Bring Joy to a Child service-learning project.
- Created new partnerships with Western Washington University for student mentorships and with Communities in Schools of Whatcom County for a new mentorship program.

Sehome Programs

- **Advanced Placement Program** offers classes in all major subject areas
- **Robotics First Program**, where students create robots and compete with them across the state
- **Drama program** named best in state in 2009 in all divisions
- **MECHA club**, inaugural year in 2009 (Mexican/Chicanos of America)
- **Bridge-builders**, state and national contenders: Our students love participating in this contest sponsored by the state's engineering association
- **Full student-body participation** in our schoolwide service-learning project, Bring Joy to a Child
- **Silver Medal winner** as one of the top achieving high schools in the country, as named by U.S. News and World Report
- **Four state championships** in sports during the 2008-09 school year: boys' and girls' cross country, boys' swimming and boys' tennis
- **Academic state champions** in gymnastics
- **Orchestra students** earned local and all-state honors
- **Morning intramural badminton**, where students and staff play and compete together
- **Video production classes** that create and present our Friday Morning Live weekly videos
- **College in the High School for Physics**
- **Rising Tide**, has been re-born and has gained strong respect among the state's school newspapers.
- **Sehome Green Earth Services Corps** won Best in County, and advanced to the state Envirothon Competition

SEHOME'S WASL DATA

Percentage meeting or exceeding standards

	Sehome		District		State	
	2008	2009	2008	2009	2008	2009
Reading	94%	89%	87%	85%	82%	81%
Writing	92%	96%	90%	91%	87%	86%
Math	78%	68%	63%	56%	50%	45%
Science	71%	65%	52%	47%	40%	37%

The Washington Assessment of Student Learning (WASL) is a standards-based test used in Washington state to measure how groups of students in the district and state are progressing in meeting state academic standards.

Please check the Washington State Report Card Web site at <http://reportcard.ospi.k12.wa.us> for more information.

Adequate Yearly Progress

Dear family, as part of the "No Child Left Behind" (NCLB) legislation of 2001, schools and school districts are considered to be making "Adequate Yearly Progress" (AYP) if they meet targets in various categories, including those listed below. Academic progress in reading and math must be measured for: All Students, American Indian, Asian, Black, Hispanic, White, Special Education, Limited English, and Low Income. Missing the target in any one category causes a school or district not to make "Adequate Yearly Progress" overall. **Sehome made AYP in 10 of its 13 required categories for 2008-09.** Our school met all of the proficiency requirements and missed the AYP targets for not having a sufficient number of students in the categories of All, White and Low Income who participated in the math WASL.

The district made AYP in 53 of its 67 required categories. It did not make AYP in high school for WASL math proficiency and participation for low-income students. This is the second consecutive year that the district overall did not make AYP, which means it is in Step 1 of School Improvement. Sanctions for not making "Adequate Yearly Progress" affect schools and districts receiving federal Title I funding. For more information about "No Child Left Behind," visit <http://www.k12.wa.us/ESEA/>

Sehome's Plan to Improve Learning, 2009-10

- Focus on student motivation and continuing our study in how poverty affects learning in the classroom.
- Implement a broad-scale mentorship program for our at-risk and struggling students.
- Work to meet the needs of every student at Sehome, regardless of learning ability, learning style or learning obstacles.
- Provide training and professional development for our staff as they work with our students to meet the wide range of needs in the classrooms.

ON-TIME GRADUATION AND DROPOUT RATES*

	SHS	District	State
Annual Dropout Rate	4%	5%	6%
On-time Graduation Rate	77%	67%	72%
Extended Graduation Rate	80%	71%	77%



Source: Office of Superintendent of Public Instruction

The numbers above are calculated based upon the state's formula for determining graduation and dropout rates. The state-calculated graduation rate represents only those students with an expected graduation year of 2008. These students would have started grade nine in 2004 and were expected to graduate "on-time" (i.e. in four years). The state-calculated extended graduation rate includes students who graduated

after their expected graduation year. The state-calculated dropout rate is defined as the total number of students that drop out of school from grades nine through 12, divided by the total number of students, less the number of students that transferred out of the district/school.

*2008 is the latest year that cohort data is available from the state.

SCHOLASTIC APTITUDE TEST (SAT) RESULTS

	2009 Critical Reading	2009 Math	2009 Writing	2009 # Test Takers
SHS	574	552	576	140
State	524	507	531	36,687
National	501	493	515	1,530,128

Source: Overall mean scores are represented above from The College Board's 2009 College-Bound Seniors report.

ADEQUATE YEARLY PROGRESS STATUS

AYP Indicators	Sehome 2008-09	High Schools in District 2008-09
Sufficient percentage of high school students who met WASL standard	In Reading YES	In Reading YES
	In Math YES	In Math NO* *(Low Income)
At least 95% of high school students participated in WASL testing	In Reading YES	In Reading YES
	In Math NO* *(All, White, Low Income)	In Math NO* *(Low Income)
Met graduation rate/dropout rate requirement	YES	YES
Met AYP	Overall NO	Overall NO

PERFORMANCE REPORT

The annual School Performance Report, required by federal and state law, provides access to information on the educational programs in each school so families and community members can make informed decisions about the schools in their district. The Office of the Superintendent of Public Instruction (OSPI) also provides online access to more detailed data required by the federal Elementary and Secondary Education Act, known as No Child Left Behind (NCLB). District and school report cards can be viewed at <http://reportcard.ospi.k12.wa.us>. Select "Bellingham School District" or the name of the school to view further student achievement and demographic information. Printed copies of the reports are available at schools, district offices and the Bellingham Public Library.



History & Facility Information

Sehome opened in 1967 near the Western Washington University campus.



Kèm theo đây là giấy tờ bao gồm các chi tiết quan trọng về nhà trường của con em quý vị. Xin đưa những chi tiết này cho người nào đó có thể giải thích cho quý vị hiểu càng sớm càng tốt. Cảm ơn.

Прилагасмый документ содержит важную информацию из школы ваш его ребенка. Пожалуйста, попросите перевести вам эту информацию как можно скорее. Спасибо.

Adjunto se encuentra un documento que contiene información importante de la escuela de su hijo. Por favor solicite que le traduzcan esta información tan pronto como sea posible. Muchas gracias.

ਨੱਥੀ ਕੀਤਾ ਦਸਤਾਵੇਜ਼ ਤੁਹਾਡੇ ਬੱਚੇ ਦੇ ਸਕੂਲ ਵੱਲੋਂ ਜਰੂਰੀ ਜਾਣਕਾਰੀ ਰੱਖਦਾ ਹੈ। ਕਿਰਪਾ ਕਰਕੇ ਇਸ ਸੂਚਨਾ ਦਾ ਅਨੁਵਾਦ ਜਿੰਨੀ ਜਲਦੀ ਹੋ ਸਕੇ ਕਰੋ। ਧੰਨਵਾਦ।

eNEWS

REGISTRATION

Stay informed. Register for e-mail updates at www.bham.wednet.edu. See "E-News Registration."

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