



Roosevelt Elementary School

BELLINGHAM PUBLIC SCHOOLS

Welcome to Roosevelt Elementary School.

At Roosevelt, we provide a safe, caring, and challenging learning environment for all of our students. We are in the process of becoming an arts-infusion school, and we are significantly increasing integrated arts opportunities for our students.

Vision

At Roosevelt, we emphasize creativity and critical thinking, with opportunities to share student work publicly. Students will become arts literate, able to self-reflect and critique the arts. Students will develop self and global awareness by exploring local and world cultures through the arts. Building community, making learning meaningful, teaching critical thinking, and teaching basic academic skills are our primary goals.



Title 1

Roosevelt has a schoolwide Title I program that receives financial support from the federal government, which provides reading teachers, professional development, parent programs and materials to improve our reading programs. This helps ensure that all students have the essential literacy skills for future success. Parents or guardians are encouraged to help in the development and assessment of this program.

At Roosevelt, we are very proud of our teachers who are prepared to give your child a high-quality education. As a Title I school, we must meet federal rules related to teacher qualifications as defined by No Child Left Behind (NCLB). These rules allow you to learn more about your child's teachers' or paraeducators' training and credentials. All staff at our school are "highly qualified" as defined by NCLB and we are happy to provide this information to you. At any time, you may ask whether the teacher met state qualifications and certification requirements for the grade level and subject he/she is teaching; whether the teacher received an emergency or

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Principal's Message



STEVE MORSE
I look forward to getting to know you and your child. Our teachers have exceptional instructional skills and make it a

priority to build caring relationships with our students and their families. We set high standards in a fun and welcoming learning environment. I am very pleased to report that 100% of our families reported that they felt welcome at Roosevelt in our most recent survey!

The students at Roosevelt work hard and treat each other respectfully. There is a strong sense of community. We are currently in the process of becoming an arts-infusion school and our students have many opportunities to explore the arts. We are committed to helping every child meet the high academic standards that will give children options for college, career and citizenship.



Core Beliefs

All students can learn.

Students learn better when they are able to develop caring relationships with the adults and other students at school.

Students should be meaningfully engaged in their education.

A safe learning environment that encourages risk-taking leads to higher achievement.

Children can create and discover knowledge through participating in the arts.

Students will rise to the expectations that we hold for them.

Critical thinking and problem solving are essential skills for future success.

DEMOGRAPHICS

Roosevelt
Oct. 2008

Bellingham
School
District
Oct. 2008

Student characteristics

Total Enrollment	372	10,652
Class Size Average		
Grades K-3	23	25
Grades 4-5	24	25
American Indian/ Alaskan Native		
	5%	3%
Asian/ Pacific Islander		
	5%	7%
Black		
	3%	2%
Hispanic		
	19%	10%
White		
	64%	75%
Other (includes not provided)		
	4%	3%
English Language Learners (ELL)		
	49	631
Highly Capable		
	0	298
Indian Education		
	8	87
Title I Reading/LAP/KIDS		
	147	841
Special Education		
	41	1,373
2008-09 school year		
Unexcused absences		
	0.0%	0.3%
Discipline		
Suspensions	11	
Expulsions	0	
Free and Reduced Meals (May 2009)		
	60%	36%

Student-to-computer ratio: 4 to 1

Expenditure per pupil

In 2007-08, the per student expenditure rate was approximately \$9,139. About 72% of the district budget was spent on teaching and teaching support, well above the state average of 69%. Funding sources: 67% from state based on enrollment; 20% from local taxes supported by the maintenance and operations levy; 8% from federal; and 5% from other sources such as donations and investment earnings.

2007-08 is the latest year data is available

2008-09

Highlights of Progress

Learn

- Received the Title I Improvement Award for improvement on the state assessment and for making significant gains on closing the achievement gap.
- Initiated the use of Visual Thinking Maps in all of our classrooms to help students organize their thinking across all curricular areas.
- Continued the implementation of the balanced math program.

Personalize

- Launched READ 180 and Math Whizz to support students at all levels in reading and math.
- Continued the use of monthly Accelerated Achievement Conferences to personalize the support provided to all students in reading.

- Received a grant from the Washington Reading Corps to provide three reading tutors for individualized instruction for the 2009-10 school year.

Engage

- Developed a partnership with Arts Impact and Allied Arts to provide 30 hours of professional development in creating an arts-infused curriculum and 10 hours of mentoring with a local artist to each of our teachers.
- Partnered with Big Brothers/Big Sisters School Buddies program to provide more than 30 community mentors for our students.
- Trained more than 40 parents and community members to individually tutor Roosevelt students using the "Back on Track" reading program.



Roosevelt Programs

- Roosevelt Choir
- School musical
- Chess Club
- Big Brothers Big Sisters School Buddies
- 5K Fun Run
- Family barbecue
- Math Olympiad
- Conflict managers
- Reflections art program
- Back on Track reading volunteers
- Extended day programs
- Fifth Grade Strings Program
- National Geography Bee
- Science Fair
- Family Math Night
- Spanish Club
- After school arts enrichment

ROOSEVELT'S WASL DATA

	Grade 3			Grade 4			Grade 5		
	School 2009	District 2009	State 2009	School 2009	District 2009	State 2009	School 2009	District 2009	State 2009
Reading	55%	70%	71%	67%	75%	74%	67%	80%	74%
Writing	—	—	—	52%	64%	60%	—	—	—
Math	57%	69%	66%	57%	60%	52%	33%	65%	62%
Science	—	—	—	—	—	—	31%	54%	45%

The Washington Assessment of Student Learning (WASL) is a standards-based test used in Washington state to measure how groups of students in the district and state are progressing in meeting state academic standards.

Please check the Washington State Report Card Web site at <http://reportcard.ospi.k12.wa.us> for more information.

Roosevelt's Plan to Improve Learning, 2009-10

- Provide more than 40 hours of training for teachers to develop the skills needed to successfully integrate the arts into the teaching of math, science and literacy.
- Focus on the balanced math program to ensure that Roosevelt students receive a rigorous and balanced curriculum in mathematics.
- Work to significantly increase opportunities for students to utilize thinking maps and the arts to develop the capacities of empathy, tolerance, collaboration, critical thinking and problem solving.
- Continue to utilize Accelerated Achievement Conferences to regularly assess students not at standard in literacy and utilize Roosevelt teachers and Washington Reading Corps tutors to plan next instructional steps for these students.

Adequate Yearly Progress (AYP)

As part of the "No Child Left Behind" (NCLB) legislation of 2001, schools and school districts are considered to be making "Adequate Yearly Progress" (AYP) if they meet targets in various categories, including those listed here. Academic progress in reading and math must be measured for: All Students, American Indian, Asian, Black, Hispanic, White, Special Education, Limited English, and Low Income. Missing the target in any one category causes a school or district not to make "Adequate Yearly Progress" overall. **Roosevelt made AYP in all of its required categories for 2008-09.**

The district made AYP in 52 of its 67 required categories. It did not make AYP in elementary for reading and math WASL for Hispanic students, students in special education, and low-income students. Sanctions for not making "Adequate Yearly Progress" only affect schools and districts receiving federal Title I funding. The district has two Title I schools in Step 1 of School Improvement. For more information about "No Child Left Behind," visit <http://www.k12.wa.us/ESEA/>



ADEQUATE YEARLY PROGRESS STATUS

AYP Indicators	Roosevelt 2008-09	Elementary Schools in District 2008-09
<i>Sufficient percentage of elementary students who met WASL standard</i>	In Reading YES In Math YES	In Reading NO* In Math NO* <i>*(Hispanic, Low Income, Special Education)</i>
<i>At least 95% of elementary students participated in WASL testing</i>	In Reading YES In Math YES	In Reading YES In Math YES
<i>No more than 1% of students' absences were unexcused</i>	YES	YES
Met AYP	Overall YES	Overall NO



PERFORMANCE REPORT

The annual School Performance Report, required by federal and state law, provides access to information on the educational programs in each school so families and community members can make informed decisions about the schools in their district. The Office of the Superintendent of Public Instruction (OSPI) also provides online access to more detailed data required by the federal Elementary and Secondary Education Act, known as No Child Left Behind (NCLB). District and school report cards can be viewed at <http://reportcard.ospi.k12.wa.us>. Select "Bellingham School District" or the name of the school to view further student achievement and demographic information. Printed copies of the reports are available at schools, district offices and the Bellingham Public Library.

eNEWS

REGISTRATION

Stay informed. Register for e-mail updates at www.bham.wednet.edu. See "E-News Registration."

Roosevelt Elementary

2900 Yew Street

Bellingham, WA 98226

676-6440

<http://www.roo.bham.wednet.edu/>

Principal: Steve Morse

Secretary: Jolynda Chronister

PTA President 2009-10:

Debi Vasquez



History & Facility Update

Roosevelt was built in 1972. An additional 7,029 square feet was added in 1997, including a new gymnasium bringing the total to 50,140 square feet on 14.2 acres. Our fenced playground is surrounded by a wooded area.

Title 1 CONTINUED FROM FRONT

conditional certificate through which state qualifications were waived; and what undergraduate or graduate degrees the teacher holds, including graduate certificates and additional degrees, and major(s) or area(s) of concentration. You will be notified in writing if your child is taught or assigned to be taught for four or more consecutive weeks by a teacher who does not meet highly qualified status.

Our staff is committed to helping your child develop the academic knowledge and critical thinking he/she needs to succeed in school and beyond. For more information,

please visit <http://www.k12.wa.us/Title1/NCLB.aspx> or contact our school.



Kèm theo đây là giấy tờ bao gồm các chi tiết quan trọng về nhà trường của con em quý vị. Xin đưa những chi tiết này cho người nào đó có thể giải thích cho quý vị hiểu càng sớm càng tốt. Cảm ơn.

Прилагаемый документ содержит важную информацию из школы ваш его ребенка. Пожалуйста, попросите перевести вам эту информацию как можно скорее. Спасибо.

Adjunto se encuentra un documento que contiene información importante de la escuela de su hijo. Por favor solicite que le traduzcan esta información tan pronto como sea posible. Muchas gracias.

ਨੱਥੀ ਕੀਤਾ ਦਸਤਾਵੇਜ਼ ਤੁਹਾਡੇ ਬੱਚੇ ਦੇ ਸਕੂਲ ਵੱਲੋਂ ਜ਼ਰੂਰੀ ਜਾਣਕਾਰੀ ਰੱਖਦਾ ਹੈ। ਕਿਰਪਾ ਕਰਕੇ ਇਸ ਸੂਚਨਾ ਦਾ ਅਨੁਵਾਦ ਜਿੰਨੀ ਜਲਦੀ ਹੋ ਸਕੇ ਕਰੋ। ਧੰਨਵਾਦ।



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