

Larrabee Elementary School

BELLINGHAM PUBLIC SCHOOLS

Welcome to Larrabee Elementary School. Our school utilizes the strengths and passions of its staff to engage students through inquiry-based learning. Critical thinking, empathy, appropriate risk-taking, perseverance, and collaboration are skills that Larrabee students develop as a foundation for life-long learning.

Vision

At Larrabee Elementary School, we are dedicated to providing a safe and nurturing environment that lays the foundation for life-long learning through inquiry. We monitor the learning of every student and adjust instruction accordingly to ensure 21st century skills are acquired, preparing students to pursue their passions and interests successfully.



Core Beliefs

The role of the teacher is to act as a facilitator, creating meaningful opportunities and situations so that the children can explore, reflect, and actively engage in their learning.

Learning requires appropriate risk-taking and the knowledge that mistakes are a necessary stage of learning.

The highest levels of engagement occur when people pursue their interests using their strengths.

We strive for common student outcomes using the swiftest path that allows for the most confidence and recognize that different paths will be needed.

A critical attribute of intelligence is not how much information is learned, but rather how the information is used.

Principal's Message

ERIC PAIGE

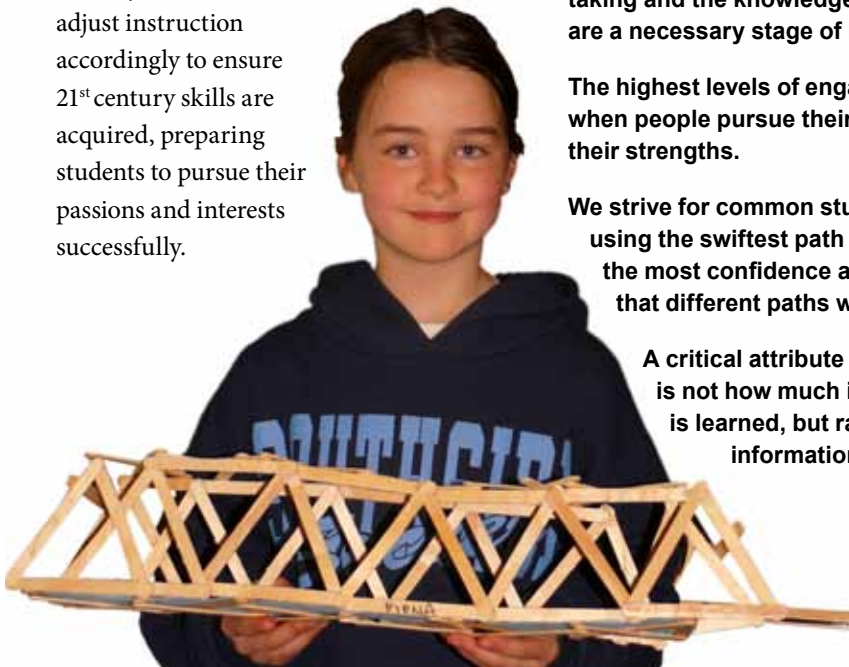


We appreciate the support that the Larrabee community has given to nurture the educational

needs of all children. Our students will be responsible for tackling future problems, with technology that does not currently exist. We want their greatest assets to be their minds.

At Larrabee, we continue to focus on our strengths and make adjustments to meet the challenges that we experience in a globalized world. We strive to expose these passions to children so they can see learning as a life-long process.

This report goes beyond giving you data about our success and challenge. Inside you will find evidence of programs that we provide to meet the needs of the whole child. Without a caring environment that allows for appropriate risk-taking, a learner's full potential cannot be maximized.



DEMOGRAPHICS

Larrabee Bellingham School District
Oct. 2008 Oct. 2008

Student characteristics

Total Enrollment	251	10,031
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Class Size Average

Grades K-3	21	25
Grades 4-5	26	25

American Indian/ Alaskan Native

3%	3%
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Asian/ Pacific Islander

4%	7%
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Black

1%	2%
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Hispanic

4%	10%
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White

79%	75%
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Other (includes not provided)

9%	3%
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English Language Learners (ELL)

5	631
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Highly Capable

8	298
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Indian Education

1	87
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Title I Reading/LAP/KIDS

0	841
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Special Education

27	1,373
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2008-09 school year

Unexcused absences	0.12%	0.3%
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Discipline

Suspensions	1
Expulsions	0

Free and Reduced Meals

(May 2009)	36%	33%
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Student-to-computer ratio: 4 to 1

Expenditure per pupil

In 2007-08, the per student expenditure rate was approximately \$9,139. About 72% of the district budget was spent on teaching and teaching support, above the state average of 69%. Funding sources: 67% from state based on enrollment; 20% from local taxes supported by the maintenance and operations levy; 8% from federal; and 5% from other sources such as donations and investment earnings.

2008-09

Highlights of Progress

Learn

- Formed Professional Learning Communities with staff across all grade levels to align instruction and focus on student needs
- Completed year two of mathematics professional development with consulting group, Mathematics Education Collaborative (MEC)
- Started working toward 1:1 ratio of students with computers at the intermediate grade levels (3-5)

Personalize

- Launched phase one of adding engineering to the curriculum by starting an after-school engineering club, which had more than one-third of the student population participating

- Supported the development of 21st century skills with all students through the use of an inquiry-based learning program
- Earned technology grants from QWEST and Enhancing Education Through Technology (E2T2)

Engage

- Partnered with the Larrabee community to develop and administer a schoolwide parent survey that evaluated the success of the academic program, safety, and communication at our school
- Created a new Site Council to integrate Lowell Elementary School families whose students were moved to Larrabee during seismic retrofitting of Lowell
- Supported families through a Family Math Night facilitated by mathematics consultant Ruth Parker, Ph.D.



Larrabee Programs

- Science Fair
- Mountain School Science Trip (5th grade)
- Extensive technology opportunities provided by QWEST and E2T2 grants
- Engineering Club provided by Exxon grant
- Extended Day Mathematics
- Chess Club
- Back on Track Volunteer Reading Program
- Sasquatch Reading Club
- Books and Breakfast
- FLAN (Spanish/French)
- Choir
- Strings (5th grade)
- Art Odyssey
- Playground Peer Mediation Program
- Before School YMCA Childcare

LARRABEE'S WASL DATA

Percentage meeting or exceeding standards

	Grade 3			Grade 4			Grade 5		
	School 2009	District 2009	State 2009	School 2009	District 2009	State 2009	School 2009	District 2009	State 2009
Reading	77%	70%	71%	74%	75%	74%	92%	80%	74%
Writing	—	—	—	79%	64%	60%	—	—	—
Math	77%	69%	66%	56%	60%	52%	81%	65%	62%
Science	—	—	—	—	—	—	79%	54%	45%

The Washington Assessment of Student Learning (WASL) is a standards-based test used in Washington state to measure how groups of students in the district and state are progressing in meeting state academic standards. Please check the Washington State Report Card Web site at <http://reportcard.ospi.k12.wa.us> for more information.

Larrabee's Plan to Improve Learning, 2009-10

- Specialists will provide instruction in the areas of science, technology, engineering, and mathematics to all students in grades 3-5
- Provide Spanish language instruction via an immersion model to all K-2 students
- Add engineering to classroom curriculum K-5
- Focus on the development of 21st century skills through the integration of all academic content areas
- Provide students with 1:1 ratio of computers in grades 3-5
- Continue Professional Learning Communities for staff to align the K-5 curriculum and deepen content knowledge

Adequate Yearly Progress (AYP)

Dear Family,

As part of the "No Child Left Behind" (NCLB) legislation of 2001, schools and school districts are considered to be making "Adequate Yearly Progress" (AYP) if they meet targets in various categories, including those listed below. Academic progress in reading and math must be measured for: All Students, American Indian, Asian, Black, Hispanic, White, Special Education, Limited English, and Low Income. Missing the target in many one category causes a school or district not to make "Adequate Yearly Progress" overall. **Larrabee made AYP in all its required categories for 2008-09.**

The district made AYP in 53 of its 67 required categories. It did not make AYP in elementary for reading and math WASL for Hispanic students, students in special education, and low-income students. This is also the second consecutive year that the district overall did not make AYP, which means it is in Step 1 of School Improvement. Sanctions for not making "Adequate Yearly Progress" affect schools and districts receiving federal Title I funding. For more information about "No Child Left Behind," visit <http://www.k12.wa.us/ESEA/>



ADEQUATE YEARLY PROGRESS STATUS

AYP Indicators	Larrabee 2008-09	Elementary Schools in District 2008-09
<i>Sufficient percentage of elementary students who met WASL standard</i>	In Reading YES In Math YES	In Reading NO* In Math NO* <i>*(Hispanic, Special Education, Low Income)</i>
<i>At least 95% of elementary students participated in WASL testing</i>	In Reading YES In Math YES	In Reading YES In Math YES
<i>No more than 1% of students' absences were unexcused</i>	YES	YES
Met AYP	Overall YES	Overall NO

PERFORMANCE REPORT

The annual School Performance Report, required by federal and state law, provides access to information on the educational programs in each school so families and community members can make informed decisions about the schools in their district.

The Office of the Superintendent of Public Instruction (OSPI) also provides online access to more detailed data required by the federal Elementary and Secondary Education Act, known as No Child Left Behind (NCLB). District and school report cards can be viewed at <http://reportcard.ospi.k12.wa.us>. Select "Bellingham School District" or the name of the school to view further student achievement and demographic information. Printed copies of the reports are available at schools, district offices and the Bellingham Public Library.

eNEWS

REGISTRATION

Stay informed. Register for e-mail updates at www.bham.wednet.edu. See "E-News Registration."

Larrabee Elementary

1409 18th Street

Bellingham, WA 98225

676-6424

<http://larrabee.bham.wednet.edu>

Principal: Eric Paige

Secretary: Anne Flinn

PTA Co-Presidents 2009-10:

Holly Studley

Laura Nelson



History & Facility Update

In 1920, the current Larrabee was built on 18th Street. The school was named after an adjacent street, as well as for C.X. Larrabee, an early day land developer in the area. The final phase of seismic work for improved earthquake safety, supported by a 2006 bond approved by voters, was completed in summer 2009. The work included re-enforcement of exterior walls and the roof, new floors, paint and new exterior front stairs.

Kèm theo đây là giấy tờ bao gồm các chi tiết quan trọng về nhà trường của con em quý vị. Xin đưa những chi tiết này cho người nào đó có thể giải thích cho quý vị hiểu càng sớm càng tốt. Cảm ơn.

Прилагаемый документ содержит важную информацию из школы вашего ребенка. Пожалуйста, попросите перевести вам эту информацию как можно скорее. Спасибо.

Adjunto se encuentra un documento que contiene información importante de la escuela de su hijo. Por favor solicite que le traduzcan esta información tan pronto como sea posible. Muchas gracias.

ਨੱਥੀ ਕੀਤਾ ਦਸਤਾਵੇਜ਼ ਤੁਹਾਡੇ ਬੱਚੇ ਦੇ ਸਕੂਲ ਵੱਲੋਂ ਜ਼ਰੂਰੀ ਜਾਣਕਾਰੀ ਰੱਖਦਾ ਹੈ। ਕਿਰਪਾ ਕਰਕੇ ਇਸ ਸੂਚਨਾ ਦਾ ਅਨੁਵਾਦ ਜਿੰਨੀ ਜਲਦੀ ਹੋ ਸਕੇ ਕਰੋ। ਧੰਨਵਾਦ।



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