

Individual Panelist Presentation Scoring Rubric – (Rubric E) - Page 1

Student Name:	Topic:	
Presentation Date:	Start Time:	End Time (Before Questions):

	Exceeds standard— excellent	Meets standard—minimum requirements	Does not meet standard— requires further work
Introduction	<input type="checkbox"/> Creative introduction connects topic and project to audience	<input type="checkbox"/> Introduction contains effective statement of topic and project	<input type="checkbox"/> Introduction lacks clarity of topic and project
	Comment:		
Body	<input type="checkbox"/> Main points are clearly and sequentially presented in a memorable manner <input type="checkbox"/> Interesting, appropriate details support all main points <input type="checkbox"/> Significant academic growth and exceptional insights on personal growth are evident <input type="checkbox"/> Integrated and thoughtful relationship between paper and project is shown <input type="checkbox"/> Application of project to future goals is clearly articulated <input type="checkbox"/> Organization reflects sophisticated thought and planning <input type="checkbox"/> Connection and benefit to community are clearly explained <input type="checkbox"/> Meaningful transitions are implemented	<input type="checkbox"/> Main points are clearly and sequentially presented <input type="checkbox"/> Details support each point <input type="checkbox"/> Both increased knowledge and personal growth are evident <input type="checkbox"/> Clear connection between paper and project is shown <input type="checkbox"/> Application of project to future goals is stated <input type="checkbox"/> Organization reflects thought and planning <input type="checkbox"/> Connection to community is explained <input type="checkbox"/> Appropriate transitions are implemented	<input type="checkbox"/> Main points are not clearly presented <input type="checkbox"/> Ideas and details do not adequately cover topic <input type="checkbox"/> Little knowledge gained beyond typical course work is evident <input type="checkbox"/> No clear connection between paper and project is shown <input type="checkbox"/> Application of project to future goals is not stated <input type="checkbox"/> Organization lacks clarity in planning <input type="checkbox"/> Connection to community is not clear <input type="checkbox"/> Transitions are choppy and disconnected
	Comment:		
Conclusion	<input type="checkbox"/> Closure is uniquely insightful and leaves strong impact on audience	<input type="checkbox"/> Sense of closure is evident	<input type="checkbox"/> Closure is lacking
	Comment:		

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	Exceeds standard — excellent	Meets standard—minimum requirements	Does not meet standard — requires further work
Delivery - Verbal	<input type="checkbox"/> Delivery is clear and well paced <input type="checkbox"/> Appropriate volume and inflection are used <input type="checkbox"/> Exemplary word choice is used <input type="checkbox"/> Creative personal voice hooks audience	<input type="checkbox"/> Delivery is clear with good pronunciation <input type="checkbox"/> Volume and inflection are acceptable <input type="checkbox"/> Appropriate word choice is used <input type="checkbox"/> Personal voice is evident	<input type="checkbox"/> Delivery is unclear and not well paced <input type="checkbox"/> Inflection is lacking and presentation is difficult to hear <input type="checkbox"/> Repetitive, inappropriate word choice is used <input type="checkbox"/> Personal voice is lacking
	Comment:		
Delivery – Non Verbal	<input type="checkbox"/> Poise, posture and gestures enhance presentation <input type="checkbox"/> Eye contact is distributed throughout audience <input type="checkbox"/> Use of notes is minimal <input type="checkbox"/> Dress sets a professional and respectful tone <input type="checkbox"/> Manner is courteous and engaging	<input type="checkbox"/> Poise, posture and gestures support presentation <input type="checkbox"/> Eye contact is with most of audience <input type="checkbox"/> Use of notes does not detract from delivery <input type="checkbox"/> Dress is appropriate and respectful for formal presentation <input type="checkbox"/> Manner is courteous	<input type="checkbox"/> Body language detracts from presentation <input type="checkbox"/> Eye contact is minimal or avoided <input type="checkbox"/> Speech is mostly read from notes <input type="checkbox"/> Dress is inappropriate for formal presentation <input type="checkbox"/> Manner is discourteous
	Comment:		
Media (visual, and/or audio)	<input type="checkbox"/> Media use is well-integrated and balanced <input type="checkbox"/> Media is of exceptional and professional quality <input type="checkbox"/> Media impacts audience	<input type="checkbox"/> Media use enhances presentation <input type="checkbox"/> Media is of good to excellent quality <input type="checkbox"/> Media is interesting to audience	<input type="checkbox"/> Media use does not support presentation <input type="checkbox"/> Media is of poor quality or non-existent <input type="checkbox"/> Media is uninteresting to audience
	Comment:		
Impromptu Skills	<input type="checkbox"/> Answers reflect deep understanding of research and topic <input type="checkbox"/> Responses are fluent, spontaneous, sincere and confident	<input type="checkbox"/> Answers to questions demonstrate knowledge and understanding <input type="checkbox"/> Responses are relaxed and sincere	<input type="checkbox"/> Answers do not convey necessary information <input type="checkbox"/> Responses are strained and awkward
	Comment:		
Length of Presentation	<input type="checkbox"/> Presentation before panel questioning is within 10 to 15 minute limit	<input type="checkbox"/> Presentation before panel questioning was at least 10 minutes in length	<input type="checkbox"/> Presentation before panel questioning is not within 10 to 15 minute limit
	Presentation Length: _____minutes Comment:		