

## Rubric for Written Reflection – (Rubric D) – Page 1 of 2

Name \_\_\_\_\_ Date \_\_\_\_\_

Written Reflection Meets or Exceeds Standard     Written Reflection Does Not Meet Standard

Assessed By \_\_\_\_\_

	<b>Exceeds standard — excellent</b>	<b>Meets standard—minimum requirements</b>	<b>Does not meet standard — requires further work</b>
<b>Ideas and Content</b>	<input type="checkbox"/> Reflection reveals exceptional insight and introspection related to all eight components listed in the <u>Meets standard</u> section	<input type="checkbox"/> Reflection addresses these eight components: <ol style="list-style-type: none"> <li>1. Description of project summarizes what was created or accomplished</li> <li>2. Description of process includes sequence of major steps and activities</li> <li>3. Description of new skills learned or advancement of previous skills; acknowledgement of those who helped</li> <li>4. Description of challenges and obstacles: e.g., time, resources, support</li> <li>5. Explanation of personal growth—benefit to self</li> <li>6. Demonstration of connection/ benefit to community; involvement beyond the school</li> <li>7. Descriptions of modifications—what student would have done differently</li> <li>8. Application to future</li> </ol>	<input type="checkbox"/> Lacks reflection about one or more of the eight components listed in the <u>Meets standard</u> section
<b>Length &amp; Format</b>	<input type="checkbox"/> Length is between 500 and 1000 words <input type="checkbox"/> Reflection is typed with 12 point font, double spaced in Times New Roman or equivalent	<input type="checkbox"/> Length is 500 words <input type="checkbox"/> Reflection is typed with 12 point font, double spaced in Times New Roman or equivalent	<input type="checkbox"/> Length is less than 500 words <input type="checkbox"/> Reflection is not typed

Rubric for Written Reflection – (Rubric D) – Page 2 of 2

	<b>Exceeds standard — excellent</b>	<b>Meets standard—minimum requirements</b>	<b>Does not meet standard — requires further work</b>
<b>Organization</b>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Structure is obvious, logical and complete</li> <li><input type="checkbox"/> Structure fits topic and content</li> <li><input type="checkbox"/> Components are seamlessly woven through piece while easily identifiable</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Organization shows planning with a clear beginning, middle and end</li> <li><input type="checkbox"/> Logical or chronological order is functional</li> <li><input type="checkbox"/> All eight components are easily identifiable</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Organizational scheme is not apparent</li> <li><input type="checkbox"/> Organization detracts from readability</li> <li><input type="checkbox"/> Some components are missing or difficult to find</li> </ul>
<b>Word Choice &amp; Voice</b>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Words convey exceptional sense of personality</li> <li><input type="checkbox"/> Creative analogies, metaphors, humor, etc., to describe personal learning are used</li> <li><input type="checkbox"/> Very few redundancies in word selection are found</li> <li><input type="checkbox"/> Voice is most appropriate for audience and purpose</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Reflection is written in standard English, less formal and more personal than the scholarly paper</li> <li><input type="checkbox"/> Multi-syllabic words are used</li> <li><input type="checkbox"/> Few redundancies in word selection are found</li> <li><input type="checkbox"/> Voice is appropriate and functional for audience and purpose</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Slang and/or inappropriate language is used</li> <li><input type="checkbox"/> Few multi-syllabic words are found</li> <li><input type="checkbox"/> Redundant and/or limited vocabulary are found</li> <li><input type="checkbox"/> Voice is inappropriate for audience and purpose</li> </ul>
<b>Fluency</b>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Consistently strong and varied sentence structure are evident</li> <li><input type="checkbox"/> Effective transitions make reader eager to continue</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Variety of sentence structure is evident</li> <li><input type="checkbox"/> Functional transitions move the reader along</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Repetitive simple sentences, fragments, run-on sentences are evident</li> <li><input type="checkbox"/> Few or awkward transitions are found</li> </ul>
<b>Conventions</b>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Minimal errors in punctuation, spelling and grammar are found</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Few errors in punctuation, spelling and grammar are found</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Many errors in punctuation, spelling, etc. seriously affect readability</li> </ul>