

Rubric for Portfolio of Project, Product, Performance – (Rubric C)

Student Name _____ Date _____

Portfolio Meets or Exceeds Standard Portfolio Does Not Meet Standard

Assessed By _____

	Exceeds standard — excellent	Meets standard—minimum requirements	Does not meet standard — requires further work
Log/Journal	<input type="checkbox"/> Time log of fieldwork is complete with all required signatures and written reflections are included for entries <input type="checkbox"/> Significant number of entries on time log go beyond the usual effort	<input type="checkbox"/> Time log of fieldwork is complete with all required signatures <input type="checkbox"/> Regular entries on time log show consistent effort (A minimum of 20 hours on the fieldwork portion is recommended)	<input type="checkbox"/> Required signatures are incomplete <input type="checkbox"/> Time log lacks evidence of consistent effort or progress
Application of New Learning	<input type="checkbox"/> Scholarly paper analysis included in portfolio provides background of information and support for project <input type="checkbox"/> New learning from project is evident in portfolio and goes well beyond the usual scope of high school experience	<input type="checkbox"/> Scholarly paper final copy in portfolio demonstrates clear connection between research and project <input type="checkbox"/> Portfolio demonstrates a learning stretch from project	<input type="checkbox"/> Scholarly paper final copy is not included and/or clear connections between topic and scholarly paper are not clear in portfolio <input type="checkbox"/> New learning from project is not evident in portfolio
Connection/ Benefit to Community	<input type="checkbox"/> Portfolio illustrates how project directly benefits community <input type="checkbox"/> Community advisor final observation form is complete with signature and indicates community work that exceeds standards	<input type="checkbox"/> Portfolio shows clear connection/benefit to community <input type="checkbox"/> Community advisor final observation form is complete with signature	<input type="checkbox"/> Portfolio limited to individual or school context; community connection/benefit unclear <input type="checkbox"/> Community advisor final observation form is not included or is incomplete
Artifacts	<input type="checkbox"/> Artifacts indicate project fieldwork exceeded expectations <input type="checkbox"/> Artifacts are of exceptional quality	<input type="checkbox"/> Artifacts show concrete evidence of fieldwork: (e.g., photos, video, completed art object) <input type="checkbox"/> Artifacts are of good quality	<input type="checkbox"/> Artifacts do not show evidence of project fieldwork <input type="checkbox"/> Artifacts are of poor quality
Organization/ Presentation	<input type="checkbox"/> Portfolio is detailed and represents exceptional quality of work <input type="checkbox"/> Contents of portfolio are thoroughly organized and creatively presented	<input type="checkbox"/> Portfolio is neat and represents acceptable quality work <input type="checkbox"/> Contents of portfolio are well organized and presented in a logical format	<input type="checkbox"/> Portfolio represents lack of effort in neatness and quality of work <input type="checkbox"/> Portfolio is unorganized