

Rubric for Project Proposal – (Rubric A) – Page 1 of 2

Student Name _____ Date _____

Approved

Not Approved

	Exceeds standard — excellent	Meets standard—minimum requirements	Does not meet standard — requires further work
Topic	<input type="checkbox"/> Topic is a challenge for student <input type="checkbox"/> Area of study has adequate scope to exceed all project requirements (Rubrics A-E)	<input type="checkbox"/> Topic is appropriate for student <input type="checkbox"/> Area of study has potential to meet all project requirements (Rubrics A-E)	<input type="checkbox"/> Topic is inappropriate for student <input type="checkbox"/> Area of study is too limited to meet all project requirements (Rubrics A-E)
Goals & Rationale	<input type="checkbox"/> Goals represent a significant academic or personal growth challenge <input type="checkbox"/> Goals represent a personal interest or passion <input type="checkbox"/> Goals directly benefit the community	<input type="checkbox"/> Goals represent a learning stretch for this student <input type="checkbox"/> Goals include a personal benefit or challenge <input type="checkbox"/> Goals drive community connection	<input type="checkbox"/> Goals lack learning stretch <input type="checkbox"/> Goals lack a personal interest or passion <input type="checkbox"/> Goals lack community connection
Scholarly Paper	<input type="checkbox"/> Proposal demonstrates how the essential question is vital to the overall project <input type="checkbox"/> Proposal matches the “exceeds standards” criteria in Rubric B	<input type="checkbox"/> Proposal shows clear connection between the essential question and the overall project <input type="checkbox"/> Proposal indicates that standards on the scholarly paper can be met (Rubric B)	<input type="checkbox"/> Essential question is not clearly developed <input type="checkbox"/> Proposal fails to show that standards on the scholarly paper rubric (Rubric B) can be met
Plan & Portfolio	<input type="checkbox"/> People and items are identified; costs are projected and availability, and location are confirmed <input type="checkbox"/> Community advisor identified; expertise and role in project highlighted <input type="checkbox"/> Proposal demonstrates a detailed vision of the end results <input type="checkbox"/> Proposal matches the “exceeds standards” criteria on Rubric C	<input type="checkbox"/> Resources in terms of people and items are identified <input type="checkbox"/> Potential community advisor is identified; expertise and role in project are mentioned <input type="checkbox"/> Proposal shows vision of the end results <input type="checkbox"/> Proposal shows evidence that the standards on Rubric C can be met	<input type="checkbox"/> Resource needs are not identified or are inadequate for scope of project <input type="checkbox"/> Potential community advisor is not identified <input type="checkbox"/> Proposal fails to show vision of the end results <input type="checkbox"/> Proposal fails to demonstrate how the standards on Rubric C can be met

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Conventions	<input type="checkbox"/> Minimal errors in punctuation, spelling and standard English structures are evident	<input type="checkbox"/> Few errors in punctuation, spelling and standard English grammar structures are evident	<input type="checkbox"/> Many errors in punctuation, spelling and standard English grammar structures seriously affect readability
Quality Overall Proposal	<input type="checkbox"/> Overall proposal demonstrates necessary skills to exceed minimum requirements <input type="checkbox"/> Overall proposal shows evidence of potential to exceed minimum requirements through the planning	<input type="checkbox"/> Overall proposal shows evidence of the necessary skills for the project <input type="checkbox"/> Overall proposal shows evidence of acceptable planning	<input type="checkbox"/> Overall proposal indicates significant skill gaps <input type="checkbox"/> Overall proposal shows incomplete planning

Staff Signature

Date

Staff Signature

Date