
Job #2009-22

High School Special Education Resource Teacher

Currently, one part-time 0.400 FTE (0.200 annual FTE) non-continuing leave replacement position exists for second semester at Bellingham High School, beginning February 2, 2010. Candidates who apply at this time will be considered for additional high school resource teacher positions that may occur during the remainder of the 2009-10 school year.

MINIMUM QUALIFICATIONS INCLUDE:

- Valid Washington State teaching certificate with endorsement to teach special education.
- Successful teaching experience with students with disabilities preferred.
- Demonstrated ability to use District and State standards for grade level expectations in literacy, mathematics, and other appropriate content areas to plan appropriate lesson objectives, identify resources, design learning experiences, and to group students based on assessed needs.
- Demonstrated ability to work with and motivate students and to implement a variety of effective teaching methods based on understanding of student abilities and needs and modify general education curriculum for student success.
- Knowledge and experience using assistive technology in the delivery of curriculum and instruction.
- Ability to analyze your own instructional practices through regular and ongoing observations and dialogues associated with peer mentoring and coaching.
- Demonstrated ability to design, develop, implement, and monitor progress of Individualized Education Plans (IEPs) appropriate to student needs.
- Such alternatives to the above qualifications as the Board may find appropriate and acceptable.

OTHER QUALIFICATIONS INCLUDE:

- Demonstrated ability to work with families and to clearly articulate school programs and State of Washington Essential Academic Learning Requirements.
- Demonstrated ability to positively contribute to decision-making in collaboration with administrators, other staff members, and the parent community.
- Knowledge of and ability to assess and design instruction for a classroom of diverse learners (including students who are English Language Learners, highly capable, and culturally and ethnically diverse, and students with a variety of disabilities including learning disabilities, autism, orthopedic disabilities, health impairments, mental retardation, communication deficits, and emotional/behavioral disabilities).
- Proficiency in speaking, writing, or teaching in a language other than English (Spanish, Mandarin Chinese, Japanese, Russian, American Sign Language, etc.) preferred.

APPLICATION PROCEDURE:

Applicants are to submit the following:

- Letter of Application (include job number).
- Completed Bellingham School District Certificated Application Form and Other Required Supplemental Documents.
- Copy of current teaching certificate. (**Note:** Offers of employment may be made prior to receipt of Washington State Teaching Certificate; however, all offers are contingent upon Washington State certification prior to the start of service. Washington State teaching credential information and certification application materials are available through the Office of the Superintendent of Public Instruction at www.k12.wa.us/cert.)
- Résumé.
- Transcripts (official or unofficial).
- Placement File (or three letters of recommendation).

The Bellingham School District is seeking teacher applicants who have the potential to be leaders and innovative educators. The District actively seeks a rich diversity of teacher candidates. Minority and bilingual candidates are encouraged to apply. Successful candidates will demonstrate the ability to deliver specialized instruction and to modify general education curriculum based upon best available research and best practices in teaching and learning.