

NOTICE OF POSITION OPENING

Opening Date: September 2, 2009

Closing Date: Open Until Filled

Job #2009-18

Title I and LAP Programs Teacher(s)

Full- and/or part-time continuing and full- and/or part-time continuing and non-continuing leave replacement positions for the 2009-10 school year. Candidates who apply at this time will be considered for additional Title I and LAP Programs teaching positions that may occur during the 2009-10 school year.

MINIMUM QUALIFICATIONS INCLUDE:

- Valid Washington State teaching certificate with preferred endorsement in reading, math or ESL and K-8 elementary education.
- Experience in intensive supplementary intervention programs such as Title I, LAP, or other reading or math program(s) preferred.
- Three (3) years of successful classroom teaching experience preferred.
- Strong background and demonstrated ability to use student assessment to design and implement instructional strategies that accelerates the learning of at risk students at the elementary level.
- Demonstrated ability to work with and motivate students from a variety of backgrounds, including students who may be homeless, living in poverty, ethnically or culturally diverse, or whose home language is other than English.
- Demonstrated ability to use State, District and/or program assessments and grade level expectations to group students for instruction and to identify specific lesson objectives, select aligned resources, and design learning experiences that accelerates learning.
- Evidence of flexibility and problem solving skills.
- Evidence of strong collaborative and interpersonal skills.
- Demonstrated ability to learn new skills and acquire new knowledge.
- Demonstrated ability to provide leadership in the development and implementation of the designed federal and/or special program.
- Ability to analyze your own instructional practices through regular and ongoing observations and dialogues associated with peer mentoring and coaching.
- Knowledge and experience using technology in the delivery of curriculum and instruction.
- Such alternatives to the above qualifications as the Board may find appropriate and acceptable.

OTHER QUALIFICATIONS INCLUDE:

- Demonstrated ability to work with families and to clearly articulate school programs and State of Washington Essential Academic Learning Requirements.
- Demonstrated ability to positively contribute to decision-making in collaboration with administrators, other staff members, and the parent community.
- Knowledge of and ability to assess, design and deliver effective instruction for diverse learners including English Language Learners [ELL].

APPLICATION PROCEDURE:

Applicants are to submit the following:

- Letter of Application (include job number).
- Completed Bellingham School District Certificated Application Form and Other Required Supplemental Documents.
- Copy of current teaching certificate. (**Note:** Offers of employment may be made prior to receipt of Washington State Teaching Certificate; however, all offers are contingent upon Washington State certification prior to the start of service. Washington State teaching credential information and certification application materials are available through the Office of the Superintendent of Public Instruction at www.k12.wa.us/cert.)
- Résumé.
- Transcripts (official or unofficial).
- Placement File (or three letters of recommendation).

The District will accept applications from individuals wishing to share a position.
Bellingham School District is an equal opportunity employer.

The District does not discriminate on the basis of race, religion, creed, religion, color, national origin, age, sex, sexual orientation, marital status or physical, sensory or mental handicaps, except insofar as such factors are bona fide occupational qualifications.
The District has implemented an affirmative action program and encourages qualified women and minority applicants to apply.