

+Reading Guide and Promoter

Librarians assist primary teachers to build information literacy skills in visits to the library

	Kindergarten	First	Second
Ongoing	<ul style="list-style-type: none"> ▪ Introduce picture books and location ▪ Introduce parts of book: cover and spine ▪ Sections of library: ER and Non-fiction 	<ul style="list-style-type: none"> ▪ Introduce Authors ▪ Introduce Illustrators ▪ Introduce picture books ▪ Introduce non-fiction ▪ Introduce/ review parts of book: cover, spine, title page ▪ Compare picture book and non-fiction on same topic ▪ Sections of library: ER, Non-fiction, magazines 	<ul style="list-style-type: none"> ▪ Introduce Authors ▪ Introduce Illustrators ▪ Introduce picture books ▪ Introduce non-fiction ▪ Introduce and review parts of book: cover, spine, title page, dedication page, call number, author's note ▪ Sections of library: ER, Non-fiction, magazines, biography, paperbacks ▪ Compare picture book and non-fiction on same topic
Fall	<ul style="list-style-type: none"> ▪ Library rules ▪ Book browsing and selection techniques: use of place holders, reshelving books, ▪ Check-out/check-in procedures ▪ Book Care and responsibility 	<ul style="list-style-type: none"> ▪ Library rules and procedures ▪ Book browsing and selection techniques ▪ Book Care and responsibility 	<ul style="list-style-type: none"> ▪ Library rules and procedures ▪ Book Care and responsibility ▪ Introduce beginning-to-read books/series ▪ Award books: Caldecott
Winter	<ul style="list-style-type: none"> ▪ Read Wash. Children's Choice Picture Book Award Nominees (optional) 	<ul style="list-style-type: none"> ▪ Read Wash. Children's Choice Picture Book Award Nominees (optional) ▪ Introduce beginning-to-read books 	<ul style="list-style-type: none"> ▪ Read Wash. Children's Choice Picture Book Award Nominees (optional) ▪ Introduce genre: fairy tales, poetry, jokes and riddles ▪ Introduce Destiny Visual Search
Spring	<ul style="list-style-type: none"> • Vote for WCCPBA books (optional) • Promote summer reading • Work with teachers to participate in Read Across America celebration (optional) 	<ul style="list-style-type: none"> ▪ Vote for WCCPBA books (optional) ▪ Introduce beginning-to-read series ▪ Promote summer reading ▪ Work with teachers to participate in Read Across America celebration (optional) 	<ul style="list-style-type: none"> ▪ Vote for WCCPBA books (optional) ▪ Introduce transition chapter books ▪ Introduce biography section ▪ Promote summer reading ▪ Work with teachers to participate in Read Across America celebration (optional)

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Librarians instruct intermediate students during teacher planning time. Planning with grade-level groups increases coordination with curriculum.			
	Third	Fourth	Fifth
Ongoing	<ul style="list-style-type: none"> ▪ Use Library Search: standard keyword, title to locate books; Visual Search; Categories Search; Introduce how to access Library Search at home via web site ▪ Introduce sections of library: ER, Non-fiction, Paperback, Biography ▪ Finding books by Call Number ▪ Introduce new books ▪ Develop reading promotion activities 	<ul style="list-style-type: none"> ▪ Use Library Search: keyword, title, author and series to locate books; Visual Search; Categories Search; ▪ Access Library Search at home via web site ▪ Use full MARC record to gather book information ▪ Finding books by Call Number ▪ Introduce new books ▪ Introduce library links on school website ▪ Provide method for students to share favorite books ▪ Develop reading promotion activities ▪ Provide procedure for student input on book order 	<ul style="list-style-type: none"> ▪ Use Library Search: keyword, title, author, series, and subject to locate books; Visual Search; Categories Search ▪ Access Library Search at home via web site ▪ Use full MARC record to gather book information ▪ Finding books by Call Number ▪ Introduce new books ▪ Introduce library links on school website ▪ Provide method for students to share favorite books ▪ Develop reading promotion activities ▪ Provide procedure for student input on book order
Fall	<ul style="list-style-type: none"> ▪ Library rules and procedures ▪ Introduce paper-pencil checkout ▪ Review book care ▪ Review library sections ▪ Introduce Sasquatch Award Nominees (optional) ▪ Review book parts: spine, call number, title page, cover ▪ Award books: Caldecott ▪ Introduce transitional chapter books 	<ul style="list-style-type: none"> ▪ Library rules and procedures ▪ Review paper-pencil checkout ▪ Review book care ▪ Review library sections ▪ Introduce Sasquatch Award Nominees (optional) ▪ Introduce Young Readers Choice (optional) ▪ Review book parts: spine, call number, title page, cover, blurb, verso (back of title page) ▪ Book selection techniques: verso note, blurb, MARC record summary note ▪ Award books: Caldecott and Newbery ▪ Review transitional chapter books 	<ul style="list-style-type: none"> ▪ Library rules and procedures ▪ Review paper-pencil checkout ▪ Review book care ▪ Review library sections ▪ Introduce Sasquatch Award Nominees (optional) ▪ Introduce Young Readers Choice (optional) ▪ Review book parts: spine, call number, title page, cover, blurb, verso (back of title page) ▪ Book selection techniques: verso note, blurb, MARC record summary note ▪ Award books: Caldecott and Newbery
Winter	<ul style="list-style-type: none"> ▪ Read Wash. Children's Choice Picture Book Award Nominees (optional) before April 1 ▪ Read Sasquatch Reading Award nominees (optional) before April 1 ▪ Introduce procedures for placing a hold on a book ▪ Introduce book parts: copyright date, publisher ▪ Introduce and review selected book genre: i.e. poetry, mystery, animal fiction, school, family 	<ul style="list-style-type: none"> ▪ Introduce and review selected book genre: i.e. mystery, historical fiction, science fiction and fantasy 	<ul style="list-style-type: none"> ▪ Introduce and review selected book genre: i.e. mystery, historical fiction, science fiction and fantasy, reference books ▪ Use Library Search Book Bag to create list of books
Spring	<ul style="list-style-type: none"> ▪ Vote for Washington Children's Choice Picture Book Awards (optional) - before April 1 ▪ Vote for Sasquatch nominees (optional) - due April 1 	<ul style="list-style-type: none"> ▪ Vote for Sasquatch nominees (optional) -due April ▪ Vote for Young Reader's Choice nominees (optional) ▪ Promote summer reading programs 	<ul style="list-style-type: none"> ▪ Vote for Sasquatch nominees (optional) due April ▪ Vote for Young Reader nominees (optional) ▪ Promote summer reading programs

	<ul style="list-style-type: none">▪ Promote summer reading programs▪ Work with teachers to participate in Read Across America celebration (optional)	<ul style="list-style-type: none">▪ Work with teachers to participate in Read Across America celebration (optional)	<ul style="list-style-type: none">▪ Work with teachers to participate in Read Across America celebration (optional)
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